



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MAHARAJ LAKSMISHWAR SINGH MEMORIAL COLLEGE
Name of the head of the Institution	(Prof.) Vidyanath Jha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06272220550
Mobile no.	9931463352
Registered Email	mlsmcollege@gmail.com
Alternate Email	vidyanathjha@gmail.com
Address	Maharaj Lakshmishwar Singh Memorial College (M.L.S.M. College), Near - Harai Tank, P.O. Lalbagh, Darbhanga - 846004, Bihar
City/Town	Darbhanga
State/UT	Bihar

Pincode	846004																		
2. Institutional Status																			
Affiliated / Constituent	Constituent																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	(Dr.) Mohammad Shaukat Ansari																		
Phone no/Alternate Phone no.	06272221057																		
Mobile no.	9431467734																		
Registered Email	mlsmcollege@gmail.com																		
Alternate Email	shaukata12@yahoo.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.mlsmlnmu.ac.in																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.lnmu.ac.in																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.75</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	2.75	2017	12-Sep-2017	11-Sep-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B+	2.75	2017	12-Sep-2017	11-Sep-2022														
6. Date of Establishment of IQAC			06-Sep-2012																
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															

College Level First Convocation	29-May-2016 1	155
Induction Programme	27-Aug-2019 1	169
Science Day Observation	26-Nov-2018 1	102
United Nations Day Observation	26-Oct-2018 1	94
Seminar on Bioconjugated New Structure	17-Nov-2018 1	150
Seminar on Mainthili ke Vikas Me Atal Bihari Vajpayee Ka Yogdan	22-Nov-2018 1	145
Seminar on Mathematics and Ramanujan	22-Dec-2018 1	105
Seminar on Uses and Misuses of Plastic: A Contemporary Perspective	20-Dec-2018 1	139
Symposium on Naitik Shikshaya Sarwardhane Prachya Vidayaha	09-Oct-2018 1	105
Symposium on Role of People in Environmental Protection (Garbage pickers were honoured)	28-Oct-2019 1	65
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>Significant Contributions made by IQAC · Submission of Information for Academic Administrative Audit of College to University · Prativimb, Quarterly College News Bulletin (02 Issues Published Released by the Vice Chancellor, L.N. Mithila University) · Series of Workshops/Seminars/Symposium/Awareness Programmes · Cleanliness/Plantation/Environmental Awareness Initiatives in 03 adopted Villages Ranipur, Srirampur, Vasudeopur · Quality Steps taken by the Principal on IQAC recommendations after the Chatra Shikshak Samwad Where in students' feedbacks, sought and their genuine grievances discussed.</p>	

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Renovation of Conference Hall Motivational Lectures for Students by HoDs in their active classrooms Series of Seminars/Lectures/Workshops/Symposiums Innovative teaching methods through Computer/Projector/Powerpoint/Online live lectures NSS NCC Wings worked for several welfare social schemes Online Live Lectures of Prof. S.C. Verma, IIT, Delhi Prof. Sunita Narain, CSE, Delhi, followed by Physics Department for final year Students Promotion of Extra Curricular activities among students Preparation for the participation of Students in Inter College Youth Festival (Rang Trang) 2019	Achieved targets Strengthened in phases Installed and fulfilling needs Done as per needs Such initiatives appreciated by students Successfully organised within time frames In continuation Admirable results. Healthy responses Adorable responses College won seven medals
View File	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Research Board	27-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	10-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>We notify information/circulars/University update/awareness related details for the betterment of stakeholders through the following modules: (i) Display on Notice Boards fixed on key points on campus (ii) Sending SMS to stakeholders (iii) Appropriate use of social media (Facebook/WhatsApp). For instance, the IQAC is running a group of alumni/current students/faculty members/nonteaching Staff on the timeline of IQAC Coordinator, Dr. Mohammad Shaukat Ansari. The group name is M.L.S.M. College (NAAC Graded B Plus) Darbhanga, Bihar and it is a public group. (iv) We also use print and electronic media by sending them significant press releases, and the related news items that channelize our visions, objectives and adequate information. (v) we also get benefits from our University Media on WhatsApp in communicating information about academic/research/other major events of campus. (vi) We occasionally use our Public Address System during working hours, if required. (vii) We upload and download significant information (academic, financial administrative) or our College Website too. (viii) The modules, mentioned above are managed by Principals Office and IQAC Office.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college offers following academic programmes at UG levels: Science Stream:- B.Sc. (Hons) Courses in Chemistry, Physics, Botany, Zoology, Mathematics. Arts Stream:- B.A. (Hons) Courses in Hindi, Urdu, English, Maithili, Sanskrit, Persian, Sociology, History, Geography, Psychology, Economics, Political science, Philosophy, Music, Home science, Ancient Indian History, Rural Economics, Anthropology. Commerce Stream:- B.Com. (Hons) Courses in Accounts & Finance, Marketing, Human Resource Development. All Science Departments are equipped with basic research facilities, computer-added teaching aids and also Wi-Fi System. Our College absolutely follows the subject-wise curriculum, implemented by L.N. Mithila University. The Syllabus Committee at university level revise and re-design syllabi in line with the requirements time to time, and make attempts to turn them responsive to social and technological changes.

Some of our faculty members are made members in that committee, and they creatively contribute. Also, our college is proud to have one member in university academic council (Dr.Md. Shaukat Ansari), one member in senate (Dr. Ajit Kumar Chaudhary) and one member in syndicate (Dr. Ajit Kumar Chaudhary). They also render their services in revising, re-shaping and adding significant topics in various courses. Time to time revisions of syllabi are useful for students because they replicate latest updates in the arenas of education. They aim to enhance the broad knowledge of topics and prepare students to face the world outside in structuring career. In addition, while implementing the syllabi, our major focus is to help students imbibe the vision, the mission and the core values of institution; to learn stupendous principles of pedagogy and to become creative, calculated, competent, committed, caring and compassionate citizens for others. Our departments take initiatives to identify weaker learners and find out their shortcomings in learning. Then they arrange special doubt-clearing, remedial/tutorial classes and such attempts are yielding astute outcomes. The IQAC insightfully co-ordinates with such activities. Our further focus is on community development, carried out through activities which are related to the curriculum as well as co-curricular aspects. IT- enabled teaching has been prominently introduced through smart classroom, power point presentation and projector. ICT has been introduced in most of the subjects.

Computers with internet facility have been made available in Science departments, Commerce department as well as in the library. Environmental Studies have been made by University a compulsory paper for all the students at UG level, 3rd Year. In our visions, the satisfactory practices in curriculum delivery can be provided by answers to these following questions. i. How is the curriculum conceived and implemented? ii. What does it promote or fail to promote? iii. Are curricular goals of educational institutions always in tandem with the yearning, aspirations, and concerns of the society? iv. To what extent do academic activities and programmes of educational institutions qualify as 'best' that can be afforded?v. Do the feedback from stakeholders endorse the practices in implementing curriculum? And hopefully, we always try to explore the answers to these questions through our engrossed initiatives.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
UGC Sponsored Entrepreneurship Development	_____	01/08/2018	365	Yes	Yes
UGC Sponsored Herbal	_____	01/08/2018	365	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	NA	01/07/2019
BSc	NA	01/07/2019
BA	NA	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	01/07/2019
BSc	NA	01/07/2019
BCom	NA	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	01/07/2019	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NA	Nil
BSc	NA	Nil
BCom	NA	Nil
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In league with the fact of changing academic dynamics that Feedback is an essential part of effective learning, the IQAC functions as a common link between various stakeholders by providing communication channels of feedback about the quality of curriculum delivery, the limitations faced, etc. Feedback helps students understand the subject being studied and gives them concise guidance on how to improve their learning strategies. Feedback enhances students' confidence, self-awareness and vivacious enthusiasm for learning. Keeping this fact into active consideration, feedback systems through social media, emails and manual procedures have been propounded and streamlined by IQAC at college. The IQAC Co-ordinator, Dr. Mohammad Shaukat Ansari has launched "MLSM College (NAAC Graded B)" on his timeline of facebook to seek feedbacks and observations from present and previous students. Also, we have introduced whatsapp groups like "MLSM College, DBG", "Youth Festival 2019" "Alumni of MLSM College" for the transmission of significant information and rendering general benefits to students. Feedbacks are sought on email IDs of college, Principal and IQAC Co-ordinator. We received suggestions and appreciations from bright alumni like Niraj Kumar (Allied Seservices) and Anuj Kumar Jha (The DM of Faizabad, UP). This measure has provided immersive and convivial opportunities among students. We are receiving manual feedbacks too.

A. Students:

- The college has introduced an on-line feedback system for the students.
- Student-Teacher Meet is organized on departmental basis.
- Feedback is also obtained from the students by having regular interaction with them regarding the performance of teachers, learning process and curriculum in a structured format comprising of a standard questionnaire.
- Suggestion boxes have been installed to refurbish our administrative set-up.
- The IQAC has requested faculty members to provide opportunity to engage into interaction after the completion of each lecture. This has proved a good tool of getting feedback from students.

B. Community:

- The college organizes Parent-Teacher Meet on annual basis. In addition, the college management interacts with the local community, and their suggestions and feedbacks are taken healthy recommendations towards exploring the possibilities of replicating as well as implementing supporting practices.

C. Alumni:

- The alumni of the college hold its meeting at least once a year and provide insightful suggestions to the college authorities in various matters. We organize College Academic Council and HoDs Meet to deliberate upon various issues. One of them was related with the framing modalities to get college Alumni Association registered. Now it is in process under the supervision of Prof. Prem Mohan Mishra.

D. Faculty:

- We have developed faculty feedback system through time to time meetings between the Faculty and the Principal. We call it faculty feedback system. Students play a critical part in the evaluation, development and enhancement of the quality of such learning experiences. Feedback from students allows the college to evaluate how its service provision is analytically viewed by its most important group of stakeholders, namely its students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History	514	605	514
BA	Hindi	360	390	148
BA	Geography	514	650	384
BA	English	360	450	242
BA	Economics	180	210	140

BSc	Botany	154	285	30
BSc	Zoology	220	599	220
BSc	Physics	220	549	155
BSc	Mathematics	220	620	220
BSc	Chemistry	220	558	217

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	9122	Nil	120	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
120	22	27	2	2	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of Students is our paramount service to all students having varied background. Student mentorship, in our visions, has the following aims towards learning benefits: (a) To corroborate information. (b) To enhance teacher-student rapport. (c) To augment students' academic performance and attendance. (d) To minimize student drop-out rates. (e) To identify and elucidate the status of slow learners and encourage advance learners. (f) To render equitable service to students by creating a good environment for studying and developing knowledge of subject for all involved. (g) To help students preserve indigenous culture. We have almost 24 departments in the college. Our departmental Heads, under the supervision of IQAC, have been assigned with individual responsibilities to implement strategic mentoring system in the Institution. The HoDs have been directed by the Principal to divide students in the ratio of teachers and provide students, especially slow learners and learners from weaker-sections, mentoring benefits. They have been also asked to arrange tutorial type classes/remedial classes/doubt-clearing sessions for such students, In addition, our teachers have been asked to meet eager students in teachers' room and give opportunities to students for interactions. As such, we have evolved healthy connections with students who happily avail themselves of the tips, we provide. We also arrange career counseling and expert guidance for those students who are in need. The IQAC plays evolving role in rendering this type of service to students. The co-ordinator is always available to impart career guidance to the needy students, and sometimes help their existing career perspectives decide disseminating and specified directions. The IQAC has taken the initiative of implementing the mentoring of students. Students are categorized based on the streams of studies and also according to their subjects. Each group is assigned a teacher-mentor, who would perform mentoring duties. Each department is keenly empowering its respective students with diverse skills. (a) Mentors maintain and update the mentoring record which contains space for entering particulars and performance of students (class test, monthly attendance records, etc.) (b) After collecting all necessary information, mentors are expected to offer guidance and counseling using, as and when required. Alumni are also used as mentors to give propel guidance to refreshers. (c) It is the practice of mentors to meet students individually or in groups. (d) In isolated cases parents are called for counseling/special meetings with the Principal at the suggestion of the mentor. (e) If a student is identified as having weakness in

particular subject, it is the duty of mentor to apprise the concerned subject teacher. However, we need to dive deep to understand our target students in this connection with a view to translating our vision into SMART objectives - specific, measurable, attainable relevant and time- bound.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
9122	120	1:76

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
136	120	16	Nil	117

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. Vidyanath Jha (National Level)	Principal	World Citizen Award by World Natural Democracy, Darbhanga.
2018	Prof. Vidyanath Jha (National Level)	Principal	A. P. J. Abdul Kalam Excellence Award by Sheikh Abdul Jalil Foundation
2019	Prof. Vidyanath Jha (National Level)	Principal	Lifetime Achievement Award by International Foundation for Environment and Ecology.
2019	Prof. Vidyanath Jha (National Level)	Principal	Bihar Pride Award by Hindu Bunkar Samaj, Darbhanga.
2018	Dr. Mohammad Shaukat Ansari (National Level)	Associate Professor	IARDO - Award for Best Teacher of the Year by International Association of Research and Developed Organization, Ghaziabad
2018	Dr. Mohammad Shaukat Ansari (International Level)	Associate Professor	I2OR- Outstanding Educator Award by International Institute of Organised Research, Chandigarh

2018	Dr. Mohammad Shaukat Ansari (International Level)	Associate Professor	World Icon of Literature Award by International Higher Academic Council of English Literature, Silchar.
2018	Dr. Mohammad Shaukat Ansari (International Level)	Associate Professor	Nobel Star for Literature Award by International Higher Academic Council of English Literature Silchar.
2019	Dr. Mohammad Shaukat Ansari (International Level)	Associate Professor	Madal of Loyalty Award by Institute of Islamic Studies, Algeria.
2019	Dr. Mohammad Shaukat Ansari (International Level)	Associate Professor	Swami Vivekanand International Peace Award by International Higher Academic Council of English Literature, Silchar.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Degree 3	2019	05/03/2019	06/05/2019
BSc	Degree 3	2019	05/03/2019	06/05/2019
BA	Degree 3	2019	05/03/2019	06/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We organize doubt-clearing sessions in phases during academic year. We also arrange tutorial/remedial classes as per requirements and as such we evaluate the outcomes of learning/teaching mechanism. We discuss the pros and cons of outcomes/feedback/levels of interest of our students. The College administration, in tandem with IQAC, then decides further actions of plan in the matter. Since we have University guidelines and patterns to follow and implement, we have developed strategies towards periodical tests (both theory and practical) of our enrolled students at college level on departmental basis. Such tests yield good responses on behalf of students. We are also particular for the regular attendance of students. We also remain in constant touch with guardians. We send messages to that guardian whose ward shows slackness in attending classes. We also motivate students to derive maximum learning benefits from classes and professional expertise of faculty members. We seek co-

operation from Students' Union office bearers of the college in ensuring students towards classes. In our institutional view and vision, assessment of performance is an integral part of teaching and learning process. As a part of empirical educational strategy, the institution adopts centralized Continuous Internal Evaluation (CIE) System to assess all aspects of students development on continuous basis throughout the year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our College is a constituent unit to L.N. Mithila University, Darbhanga, Bihar, and we are not at liberty to frame as well as notify our own academic calendar. Hence we strictly follow the Academic Calendar, introduced, stipulated and implemented by the L.N. Mithila University. We, as our institutional commitment, cover the entire syllabi during the stipulated duration of period and then allow students to apply for the Final Examinations in respective subjects. In process of university-notified academic calendar implementation we also remain particular to students' attendance in classes (minimum 75 of attendance before filling form for university final exam in line with University circular). The Final Examinations are supervised and conducted by the University as they fall under its direct jurisdiction and responsibility, and the results of examinations are also declared by the University as per the schedule of academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mlsmu.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Session 2016-19	BSc	Botany Hons.	11	4	36%
Session 2016-19	BSc	Chemistry Hons.	85	71	83%
Session 2016-19	BSc	Mathematics Hons.	96	84	87%
Session 2016-19	BSc	Physics Hons.	64	50	78%
Session 2016-19	BCom	Accounts Hons.	357	316	88%
Session 2016-19	BCom	Marketing Hons.	14	7	50%
Session 2016-19	BA	AIH Hons.	3	2	66%
Session 2016-19	BA	Economics Hons.	66	58	87%
Session 2016-19	BA	English Hons.	130	84	64%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[In process](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	920	University Grants Commission, ERO, Kolkata.	190000	145000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Symposium on Naitik Shikshaya Sarwardhane Prachya Vidayah	Sanskrit Department	09/10/2018
Seminar on Bioconjugated New Structure	Chemistry Department	17/11/2018
Seminar on Mainthili ke Vikas me Atal Bihari Vajpayee ka Yogdaan	Maithili Department	22/11/2018
Seminar on Uses Misuses of Plastic : A Contemporary Perspective	Chemistry Department	20/12/2018
Seminar on Mathematics Ramanujan	Mathematics Department	22/12/2018
Seminar on Application of Chemistry in Design Development of New Drugs	Chemistry Department	04/01/2019
Seminar on River Management: The Problem of Flood Drought	Geography Department	27/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Noble Star for Literature (In recognition to outstanding contribution to the world literature)	Dr. Mohammad Shaukat Ansari Department of English	International Higher Academic Council of English Literature	28/12/2018	International

Cultural field)				
World Icon of Literature (for recogaiized merit in Literary and Cultrural field)	Dr. Mohammad Shaukat Ansari Department of English	International Higher Academic Council of English Literature	13/12/2018	International
Outstanding Educator Award (for remarkable contriibution in the field of English Langaage Literature)	Dr. Mohammad Shaukat Ansari Department of English	International Institute of Organized Research	05/04/2019	International
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
In process	In process	In process	In process	In process	01/07/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	2	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English (Dr. Mohammad Shaukat Ansar)	2	6.8
National	Political Science (Dr. Bibha Jha)	1	0
National	Zoology (Dr. Rishikesh Kumar)	1	0
National	English (Prof. Manju Chaturvedi)	1	4.1
National	Physics (Dr. Pradeep Kumar Jha)	1	0
National	Botany (Dr. Shahnaz Jamil)	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Principal (Prof. Vidyanath Jha) Chapter	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Speaking Anxiety in ESL/EFL Classrooms: A Holistic Approach and Practical Study	Dr. Mohammad Shaukat Ansari (Associate Professor of English)	International Journal of Educational Investigations	2019	7	M.L.S.M. College (L. N. Mithila University), Darbhanga, Bihar	7
Study of Isolation, Characterisation and Antimicrobial Activity of High Value Bioactive Compounds from Methanolic Extract of Leaves of Tilkor (Momordica monadelpha)	Prof. Prem Mohan Mishra (Professor HoD of Chemistry)	Oriental Journal of Chemistry	2018	6	M.L.S.M. College (L. N. Mithila University), Darbhanga, Bihar	6
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Not Applicable	Not Applicable	Not Applicable	2019	Nil	Nil	Not Applicable
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Presented papers	Nil	3	1	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti Tobacco Day Observation	NCC	1	29
Participation in Essay Writing Competition	NCC (Battalion Area)	1	7
C.Certificate Exam, Appeared	NCC	1	8
Blood Donation as Barauni Camp	NCC	1	5
Cleaning of statues of great personalities	NCC	1	40
Yoga Day	NCC	1	150
Village Adoption Awareness Programme	NCC	1	40
Swachta Pakhwara	NCC	1	150
Army Attachment Training	NCC	1	5
Social Service Awareness Programme.	NCC	1	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Not Applicable	Not Applicable	Not Applicable	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
All India Sports Cultural Events	Organised by VBS Purvanchal University, Jaunpur	Got Silver Medal in Hand Ball Tournament (Women)	3	2
Lecture on	Conducted by	Lecture on	1	1

the topic, Environmental Conservation: Need of the Hour	NSS Wins of the College.	the occasion of World Environment Day		
Four Week Skill Development Certificate Training Course on Aqua Clinics Aquapreneurship Development Programme (AC ADP)	Conducted by Ornamental Fisheries and Research Institute (OFTR), Udaipur	Training Course (from 07.01.2019 to 03.02.2019)	1	1
Four Week Skill Development Certificate Training Course on Aqua Clinics Aquapreneurship Development Programme (AC ADP)	Conducted by Ornamental Fisheries and Research Institute (OFTR), Udaipur	Training Course (from 07.01.2019 to 03.02.2019)	1	1
Workshop on Journalism on Print/Radio/TV/Web-Mobile	Bihar Working Journalist Union, Darbhanga at C.M. College	Workshop (dated: 19.05.2019)	1	1
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Lecture in Refresher Course, Organised by UGC-Human Resource Development Centre B.R.A. Bihar University, Muzaffarpur (By Dr. Shantinath Singh Thakur, Dept. Of Maithili)	Participants in Refresher Course in Maithili Literature	UGC Human Resource Development Centre, B.R.A Bihar University, Muzaffarpur	1
Lecture on Katrajhaar Ke Sanrankchan delivered in a Symposium, organised by Darbhanga. Maharaj Laxhmishwar Singh Sanghralay (By-	Intellectuals of areas.	Not Applicable	1

Prof. Vidyanath Jha, Principal)			
Worked in Editional Board to prepare Souvenir for Inter University Cultural Festival (Tarang) (Dr. Anarkant Kumar, Dept. of Hindi)	Not Applicable	Not Applicable	1
Received Letter of Attestation from the Managing Editor of Refereed Peer Reviewed, Journal of Language Teaching and Research, (England) for reviewing a research paper (To Dr. Mohammad Shaukat Ansari, Dept. of English	Not Applicable	Not Applicable	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Fellowship	Rajiv Gandhi National Follwship for SC/ST Cnadidatess	University Grants Commission, New Delhi	05/12/2018	04/12/2019	Niranjan Kumar Bharti
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr. Prabhat Das Foundation (Registration No. DN-405/TN-3302, Year 2016	15/09/2018	Academic, Research Extension activities	190
Zenith Books Club (An Academic	28/09/2018	Traninig Programmes for	35

Partner of Amity University, Patna.		students (both academic career related)	
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3500000	3294821

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
_____	Partially	_____	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13326	5330493	60	21500	13386	5351993
Reference Books	9234	4640970	1424	1139200	10658	5780170
Journals	392	115419	10	5500	402	120919
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Prem Mohan Mishra	In Process	In Process	01/07/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	1	1	1	12	8	10	5
Added	0	0	0	0	0	0	0	0	0
Total	15	1	1	1	1	12	8	10	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10.75 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
In process	In process

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1500000	1494000	2000000	1800000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our College ensures proper upkeep of its infrastructure, facilities and equipment by carrying out periodic maintenance drives. The teaching and tutorial rooms are regularly cleaned and painted. College takes ceaseless care to ensure hygiene for its staff and students by providing safe drinking water, clean canteen premises and regular cleaning of washrooms. College's inherent tendency to maintain clean and green in a way automatically contributes to maintenance of a healthy infrastructure and environment. There are care-takers and gardeners appointed for the purposes. Our sensitive parts like Conference Room, E-Pathshala, Labs, Smart Classrooms, etc have been given dust-free structures. We have a number of committees, dedicatedly working towards the initiation and execution of procedures and policies for maintaining and utilizing our institutional physical, academic and support facilities, such as laboratories, sports complex, parking zone, computers, classrooms, etc. We have Development Committee wherein any proposal regarding new construction/extension/infrastructural augmentation is kept for proper

deliberations. The Principal is the chairman and the IQAC Co-ordinator is an invitee member in committee. A proposal is discussed and then given due approval by the committee. We have purchase committee that finalises the purchase of any equipment or any educational supporting item through the invitation of quotations from agencies.. The Account Section, under the guidance of Bursar, plays a mediation role in purchase. Before placing the matter regarding purchase we hold the meeting with concerning departmental Head and as such seek his/her proactive suggestions and proposals. The same mechanism is taken into action when textbooks/journals/reference books are purchased. We also involve College Library Committee in the making of preferred decisions. The time to time renovation of sports complex is decided by the same Development Committee. We have Building Committee also. When required, meeting of this committee is held under the chairmanship of the Principal. This committee decides how to maintain existing classroom facilities, how to increase the number of classrooms and also how to retain the glamour of campus with environmental-friendly additions. We hire technical supports from local service centres/suppliers for the maintenance of computers, printers, Xerox machines, projectors, sound system, etc and for the upkeep of conference hall and smart classrooms. We also hire IT experts for the healthy well-being of electronic items, specially our Wi-Fi facility. It is to be mentioned here that our university has already nominated an off campus senior teacher as University Representative (UR). He attends our meetings of Development Committee and Building Construction Committee, and, after discussion, approves the unanimously taken resolution/decisions.

<http://www.mlsmlnmu.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Free Studentship 2. Poor Boys Fund	30	6009
Financial Support from Other Sources			
a) National	"Md Shamsuddin Scholarship" by Madhav Maharoopi Trust, New Delhi	2	13000
b) International	NA	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development Workshop	25/09/2019	60	IQAC College Management
Yoga Meditation	21/06/2019	75	NSS, IQAC College Management
Urdu knowing students,	04/12/2018	7	District administration

participated in essay-contest on the development of Urdu, as a language			
Facebook live Lecture on Environment watched by students	16/11/2018	20	Centre for Science and Environment, New Delhi
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Free Coaching Classes for Entry into Services, Organised by Students Union (02 batches)	120	200	11	11
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	Through Competitive Exams	Nil	13
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	720	Degree Courses	BA, B.Sc, B.Com	State and National	P.G. Level

Levels

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter College Football Tournament	University Level	121
Inter College Kho-Kho Tournament	University Level	84
Quiz Contest	District Level	285
Painting Contest	College Level	15
Singing Painting Contest	District Level (Inter-College)	31
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Folk Group Dance - 2nd Position Mime - 2nd Position Classical Vocal Solo - 3rd Position Folk Orchestra - 3rd Position One Act Play - 3rd Position Clay Modelling - 3rd Position Classical Instrumental Solo - 3rd	National	Nil	7	0	NA

	Position					
2019	Silver Medals in Handball (Women) Tournament	National	2	Nil	0	"Kajal Kumari Richa Kumari "

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, the college has got Students' Union with its established office. Its constitution is as follows: President, Vice President, Secretary, Joint Secretary, Treasurer and seven Council Members. These office-bearers of Students' Union are elected under the supervision of our L.N. Mithila University every year. Students' Union in our institution seems to be committed to the values of: • Mutual respect • Cooperation and Communication • Academic and, Intellectual freedom • Pursuit for Excellence • Public Accountability • Diversity The Students' Union plays substantial role in academic and management sectors. They always arrange "May I Help you" counters for the guidance of students who visit college for taking admission. The office bearers also organize different awareness programmes for society, as well as college students like arrangements of "Blood Donation Camp", "Cleanliness Drives", Programmess related with "Gender Equity", "Anti Dowry Campaign " "Anti Tobacco Awareness", "National Harmony Week", "Promotion of Fine arts". The Union, in tandem with college management takes measures to address the problems/grievances/difficulties of students and also sort out them whenever required. In this connection, there is an appreciable rapport between the Students Union and college management. The office bearers also remain in continuous touch with the college IQAC, and seek proper guidelines from IQAC members, particularly the IQAC Co-ordinator. We also include nominees from union office bearers in our vital committees. Even, we keep the president of Union as one invitee member in the composition of our IQAC. The Students' Union organizes motivational and learning programmes in collaboration with experienced faculty. The Union is, in addition, particular for the needs and grievances of weaker section students and disabled students. The Union collaborates with college management in providing assistances from free studentship scheme, poor boys fund scheme, etc. The Union, sometimes, persuades local bodies towards students welfare. The Union also motivates students to attend classes positively and sincerely. The Union, with active support of NSS and NCC organizes programmes for distant villages. The members, the cadets and the volunteers stay at villages in groups, make contact with local social workers and headmasters of local primary and middle Schools. They carry out activities like plantation, motivating students to send their wards to schools (under the scheme of "Go to school"), exhorting local families to get toilets constructed through the government scheme. They also organize oath-taking drives towards keeping surroundings clean and eco-friendly. Besides these, the girl students make a door to door campaign order to inspire the female inmates to pursue learning/ to become literate/ to maintain hygiene. They convince them with the value of getting educated. The Union is at liberty to provide suggestions to college administration on various academic and educational issues, and it is indeed rendering better services. A teachers role in a student's life in harness with present context, goes beyond the exchange of knowledge. And the Union plays a healthy role in fostering rapport between teacher and student.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

995

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision - To be a centre of excellence through the process of personality development, self-evaluation and continual renewal in all sectors - namely, learning, teaching, research, consultancy and other related services. To ensure that our students will grow to be exemplary ideal and accountable citizens, fraternized with traditional and moral values while exhibiting modern outlooks too. Mission - The mission of the college is to impart quality education as well as skills for solving real life problems. We, as an institution and engaged with team spirit, strive towards equipping students to meet the challenges of modern times by providing an all-round multi-dimensional foundations. We are well aware that we exist for students and do our very best to provide most friendly and growth-oriented ambience. Practice - I It is ensured that students find relevance narratives of curriculum, and understand the purpose of knowing as well as understanding the topics given in the syllabi and relate to them in life-situations both academically and professionally, Vibrant classrooms where teachers to reach out to every students are the real strengths of our college and where teachers tactfully face mixed class environment. For slow learners, efforts are made at individual level to help them by turning reading material and the concepts easily comprehensible through several innovative ways. Teachers always try to deliver the best in the classrooms through modern pedagogy. Students are continuously mentored on their weak points. Due emphasis is given to written and spoken English so that the students from underprivileged background do not develop any inferiority complex and are able to understand the subjects that are taught. It is to be noted that our departmental heads are authorised to manage and expedite lectures, tutorial classes, practical classes, individual counseling and mentorship systems. Practice - II We help students from underprivileged background so that they understand the importance of education. This very idea is nurtured and practiced by our motivated and academically driven faculty in consonance with the learning needs of students. All the stakeholders endeavour to address to the needy and their interest in developing skills, and have been working towards getting and giving the best to them, and the consequences are encouraging. As an institution, this core area has ruled the charts of our attempts and the entire college community has been working towards achieving its defined goals. We have taken up procedures to periodically evaluate our gains as well as lacunae through convoking meetings. The management, especially the Principal mediates in sorting out problems. This leads to strengthen our commitment that this area should never take a back seat. In process, we also engage local guardians to seek their suggestions and guidelines, and implement them whenever and wherever required. It is to be noted that we have Teachers'

Union, Students' Union and Non-teaching Staff' Union and they are active on campus. They also devise strategies and frame recommendations, whenever required.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>Our college confides and appreciates that with the changing scenario, the outlook towards the teaching-learning process has to be changed. Besides the normal procedure of classroom lecture with chalk and talk method, ICT technology id being taken advantage to integrate the varied media for the teaching-learning process. Our laboratories in all science departments are well-maintained and are ICT-enabled because of Wi-Fi. We encourage the culture of DIY (Do It Yourself) in science laboratories. Students are encouraged to design experiments to test hypotheses. This helps in fostering scientific aptitude among students. We practice and implement numerous learning and teaching strategies. We believe in active learning process when students engage in activities, such as reading, writing, and discussion problem solving exercises that, in totality, promote analysis, synthesis and evaluation of contents. Our faculty members play the role of facilitator in such activities.</p>
Curriculum Development	<p>Development Curriculum is not an easy task. It demands to focus on all aspects concerning students' future formation as well as present sharpening. Keeping in view the objectives and needs of students, our institution tries hard to identify, define, redefine and explore resources. We collect and devise materials, develop plans, methods and then proceed. We also arrange smart classes for facilitating students' interests and increasing benefits, and for covering curriculum within time-framework. Further, we stress on monitoring and continuous assessment as well as evaluation of the taught materials. This is also a fact that in line with our systems, our curriculum</p>

is designed, framed and implemented by our university. The university, keeping pace with changing academic backdrops, growing educational demands and advancing technology, revises subject-wise curriculum time to time and our faculty members render their practical suggestions in the capacity of Syllabus Committee members and also Academic Council member.

Human Resource Management

Human Resource Management, in any institution, aims to explore the relationship between the Management and the pursuit of goals and objectives. It aims to generate approaches and solutions and harness energies to build a better functioning work place. Our college, with special focus on Human Resource Management, adopts and implements relevant steps. In addition to the standard benefits available to the faculty from UGC, the college provides additional supports to faculty involved in active research such as granting study leave, reimbursement of registration fees for Seminar/Symposium/Conference etc.

Library, ICT and Physical Infrastructure / Instrumentation

We have sound and supportive infrastructure in our college. We have 13,386 text books, 10,658 reference books and 402 journals for the benefits of academic mongers. We are trying hard for the face-lift of the library so that it may adequately quench the thirst of learners' needs. In sequence, our institution is registered with INFLIBNET NLIST bodies. We have well-equipped ICT (information and communication technology). We have almost 15 Computers with Wi-Fi connections. The physical infrastructure of our college is also sound. The campus is expanded in 6351.65 square feet. About 21 classrooms, 06 Labs 02 smart classrooms, one well-furnished and well-equipped Conference Hall, one Seminar Hall, one Dark Room for Physics Hons. Students, 09 toilets, etc.

Research and Development

Research is the foundation of any institution because the quality of education in any college is mainly determined by the parameters of research, being done and already carried out. Students and faculty are made involved into research activities to thrust areas of subjects being

taught. Our college has a mechanism to foster research and development activities among our faculty and students, and to help in providing a particular texture to the academic environments. We have already constituted a College Research Board comprising senior and experienced teachers. We also publish college magazine 'Pragya' to accommodate articles, authored by faculty and students. In this way the magazine is proving a launching pad of research contributions in its own angle. The following objectives we endeavor to achieve: ? Promote an encouraging research culture among the students and the faculty. ? Encourage the faculty to apply for and undertake major or minor research projects ? Create a well-established research centre in the institution. ? Create a specific research expertise in the institution. ? Generate revenue through consultancy services. ? Provide full autonomy to the principal investigator for smooth implementation of the research projects.

Examination and Evaluation

We believe that examination and evaluation policy specifies an integral part of learning process during the progression of course. We, at par with university guidelines and also our visions, use a variety of assessment methods in the examination and evaluation process for students, enrolled for UG Courses. In league with our systems, we conduct annual qualifying tests and then forward students for appearance at final exams that are declared, monitored, regulated and conducted by the university. The students are made aware of the patterns of question, and this action enhances their learning procedure. We also use learning tools like tutorials, assignments, debates, quizzes, presentations, case-studies, projects, practical tests, viva-voce and many other devices for students' evaluation and its achievements. It is to be noted that the conductions of final exams, practical exams, answer-book evaluations and result publications are directly related with the university and its accountability.

E-governance area	Details
Student Admission and Support	Admission process is completely centralized in nature and practice and through Online Facilitation System for Students (OFSS) by the university, itself. During the selection of students for admission choices of colleges, made by students and reservation quotas in line with government circulars are strictly followed. Gender equity is also taken into account. Physically challenged students are given weightage. The admission process is fully computerized and on-lined system.
Examination	In our university system, final examinations and the online publication of their results are fully executed by the university itself, since they directly fall under its discretion. The university publishes dates of exams and dates of results in advance, and as such sessions are made regular. For this purpose, the university circulates academic calendar too. Students come across notifications regarding exams through communiques in local newspapers too.
Planning and Development	All policies and plans are reviewed and approved by the Principal of college in consultation with college Development Committee, General Section Office and Bursar. The University representative also attends the meeting for such purposes. We have various other committees, and they play mediating roles in the implementation of the action plan. The implementation progress is reviewed time to time and it is reported to the University as per requirement. We also involve the University Executive Engineer when any new infrastructure is to be raised. The IQAC on the other hand conducts regular interaction with the stakeholders such as teachers, students and parents. Suggestions are noted and forwarded to the Principal for necessary action, sometimes information is communicated orally too.
Administration	The college administration remains in close touch and networked with the university. It implements the guidelines of the university in totality. At college level, the Principal, the Development Committee,

the Heads of the department are integrated parts of administrative system. We have other coordinating wings like Examination Departments, NCC NSS Units, Sports Department and other relevant committees to assist management system. The IQAC, however, functions as a lifeline for quality monitoring and quality implementation unit of the college.

Finance and Accounts

We have a full-fledged Account section and on senior teacher is Bursar. We have both internal and external auditing systems. The registered Auditor/CA checks and verifies income and expenditure of college. At the same time, the Auditor/CA from the registered agency, approved and notified by the state government/the Chancellor is annually sent by the university to check, verify and audit income expenditure. Partially automation of accounts section helps monitor the details too.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	Teachers attend conference/workshop on their own cost.	Teachers are members to professional bodies on their own cost.	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Interactions with Faculty Members	NA	15/11/2018	17/11/2018	90	Nil
2018	NA	Interactions with Non-	13/12/2018	14/12/2018	Nil	55

teaching
Staff

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Computer Skills	25	08/04/2019	09/04/2019	02
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
120	Nil	76	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Fostering Research Oriented Activities for Career-shaping. • Providing retirement gifts. • Salary advance in emergency. • Loan from PF whenever required. 	<ul style="list-style-type: none"> • Providing retirement gifts. • Salary advance in emergency. • Loan from PF whenever required. 	<ul style="list-style-type: none"> • Facilitation of benefits from different scholarship programmes. • Supporting students from Poor Boys Fund. • Free studentship (12.5) to deserving students. • Incentives to winner/runner students in any activity of sports/games. • Encouraging and supporting student to participate in national events, such as students' parliament. • Providing moral encouragement to students in engaging themselves into community services and making due places in society. We provide financial support to such students also. • Merit scholarship to students achieving academic excellence.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internally we keep records of amounts on expenses and amounts in balances. We have accounts under several headings in operations. The Bursar, Accounts Section in consultations with the Principal keeps eyes on financial matters. In most of cases the Bursar and the Principal are joint operators. Internally

Chartered Accountant is used to monitor the income and expenditure of accounts. The University has an established system to get financial income and expenditure audited through its own agency i.e. nominated Auditor/CA (approved by state government/Chancellor) annually. The Auditor/CA minutely examines and verifies all related papers and files.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

10000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	In response to IQAC, L.N. Mithila University, Darbhanga. (Letter No. IQAC/304-46/18. Dated -11.12.2018)
Administrative	No	NA	Yes	In response to IQAC, L.N. Mithila University, Darbhanga. (Letter No. IQAC/304-46/18. Dated -11.12.2018)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Under Process

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training. 2. Language Skills Training. 3. Individual Counselling.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organizing seminars/lectures/workshops/awareness programmes on regular basis. 2. Regular publication of Prativimb, Quarterly College News Bulletin. 3. Renovations in Infrastructure Facilities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Initiatives taken towards organizing a series of seminars, workshops, lectures, awareness programmes, observation of important days like International Women Day, Yoga Day, World Science Day, United Nations Day, etc.	17/11/2018	17/11/2018	20/12/2018	400
2019	College Level First Convocation	29/05/2019	29/05/2019	29/05/2019	155
2019	Induction Programme as per UGC Guidelines	27/08/2019	27/08/2019	27/08/2019	169
2018	Enrichment of Communication Skills among students through Spoken English Training	25/04/2019	25/04/2019	26/04/2019	150
2018	Ways to Develop Personality (for Students)	24/03/2019	24/03/2019	24/03/2019	55
2019	International Mahila Diwas Samaroh. (Alumnus Miss Buchi	23/03/2019	23/03/2019	23/03/2019	103

Sahni, honoured for being selected for Revenue officer, two female inspectors of police, five female social workers were also honoured.

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day Function	08/03/2019	08/03/2019	130	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Wi-Fi system of the college is run through Solar Energy System. 2. Practical classes in Physics Department through Solar Panel. 3. Plantation drives on campus and off campus both. 4. Other awareness programmes such as "Save Earth", "Go green", Think green" being carried out by college NSS. 5. LED Bulbs are being used to save energy. 6. Power is tactfully used in the departments as well as offices as per requirements.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	30
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	08/01/2019	01	Cleanliness Sanitation drives on regular basis	Cleanliness Sanitation	50
2018	2	1	15/11/2018	02	Rallies for Environmental Awareness / Educating hope about Eco-friendly transport system	Rallies for Environmental Awareness	40
2019	1	Nil	12/12/2019	01	Cleaning Sanitation of surrounding areas	Cleaning Sanitation of surrounding areas	60
2018	1	Nil	09/10/2018	01	Cleaning of statues of Great Personalities	Cleaning of statues of Great Personalities	70
2019	1	1	19/07/2019	01	Cleaning of Railway Station Platforms	Cleaning of Railway Station Platforms	65

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Save Tree, Save Environment	15/08/2019	Trees are great donors. They keep giving their services in the form of fruits, flowers, medicines, herbs or

shelter selflessly. They significantly absorb the most harmful carbon dioxide gas and in return provide us the pure oxygen. Trees contribute to soil health retain water, and cool over-heated urban areas. It minimizes global warming. Deforestation, on the other hand, is creating many environmental problems such as pollution, global warming, soil-erosion, etc. It is high time to save trees for our own future, well-being and betterment. It is an urgent need that each one of us plants at least one tree.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<p>We have the mechanism to organise Induction Programmes at the outset of every session of Degree I,II, III students. Here, our objectives are to motivate our students towards ethical values and universal values. We also focus on gearing them up for</p>	27/08/2019	27/08/2019	169

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation inside/outside campus. 2. Cleanliness and Sanitation drives inside/outside campus. 3. Awareness Programmes on segregation and management of garbage both inside/outside campus. 4. Removal of partchenium weeds outside campus. 5. Rain water harvesting plus upkeep of the pond in front of college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Green Campus/Clean Campus A green campus is a place where environmental friendly practices and ideals of education combine to promote sustainable and eco-friendly practices in campus covering the areas of power, water, greenery and cleanliness on priority basis. Green campus rewards long term commitments to continuous environmental improvement from the campus community. Green

campus, in our institutional visions, aims to make environmental awareness and actions an intrinsic part of the life and ethos in campus. Our College, with vibrant support and synthesized co-ordinations of NCC wing, NSS units, IAQC, Students' Union and organizing series of Awareness Programmes, lays greater emphasis on keeping campus green and clean. Even we undertake our activities to make the localities green and clean. We have taken plantation drives on large scale and have covered several rural and urban areas. We have taken steps towards the maintenance of trees and plants, also. We spread the ideologies and practices of slogans like "Live Green" "Eat Green" "Go Green Society" "Go Green in Your Daily Life", "Adopt Green Technologies, "Go Green Social Responsibility", etc. We also diligently promote cleanliness on campus and off campus. We have achieved encouraging outcome as yet. We also focus on water conservation and water-saving steps on campus.

2. Strategies for Students from Weaker Sections/Rural Backgrounds: The educational backwardness of students from weaker sections or rural backgrounds is due to various reasons such as low enrolment rate, high dropout rate and low educational attainments and performance, etc. Their poverty, dearth of opportunities and lack of facilities are also valid reasons. In case of the students from weaker sections, or from rural backgrounds, education is intended to realize their rights and also plays an important role in bringing the weaker sections to the mainstream society and enables them to have an advancement in their practical living conditions. As a matter of fact, one's educational level determines the level of employability and the level of employment decides his/her economic conditions and social status, which in turn determine his/her position and roles in society. As a part for our institutional visions and in view of our aforesaid perceptions the college has adopted following strategies for promoting over-all development of the students from the weaker sections and students from rural backgrounds:

- Special classes for students of weaker sections.
- Catering to advanced/average/slow learners through appropriate learning strategies
- Personal counseling by the faculty for appropriate learning.
- Improvement of communication skills, through special means.
- Computer training programmes.
- Through mentor system.
- Through motivational sessions on periodic basis.
- Assessment by departmental heads.
- Circulation of academic information through whatsapp groups.
- Individual counseling.
- Career counseling.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

www.mlsmlnmu.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Social responsibilities In resonance with our institutional missions and visions, we are committed to addressing a number of relevant issues as our thrust areas. In addition to making quality-oriented and research-propelled teaching, and cultivating a healthy culture of quality learning with prodding outcomes, our focus is also on the faculty development in the better academic interests of our students. Besides these, as the most important practice, we make sincere and strategic efforts to instill strong sense of social responsibilities in students and we envisage to see them compassionate, accountable, cultured, ideal and dedicated citizens. Instilling a sense of social responsibilities in students is a highly warranted requirement especially in the backdrop of changing scenarios. To achieve our this institutional vision we utilize contributions and services of various organs like NCC, NSS, Teachers' Union, Students' Union, College Bodies, especially IQAC, etc. We, influenced by the notion that "the best way to find yourself is to lose yourself in the service of others" create appropriate avenues for our

students to pulse societal crucial problems and find out the ways to sort them out. We also provide our students platforms to communicate, comprehend and share their ideas and passions. We organize lecture symposium seminar, capturing the warranted themes of social responsibility. We also observe days of significance like World Environment Day, World Yoga Day, International Women Day to turn our students updated and awakened. Our faculty members individually insert a strong sense of social responsibilities through personal interaction and counselling as well. Students are made significantly motivated to involve themselves with sections of society. They are allowed to participate in discussions with them. They are galvanized with team spirit too. They are also trained in disaster management. They are asked to channelize their yoga knowledge (trained in the college) to society. They are also asked to carry out drives and campaigns towards the awareness of entire society so far relevant issues are concerned. All these help students to look beyond the curriculum. This also helps them integrate their classroom knowledge with their social intelligence, resulting in all round education. This also results in strengthening our belief in the quality of all students, irrespective of any difference. This encourages our students learn from day to day activities and through various other needs that are available beyond classrooms. The evidence of our success in this particular thrust area (inculcating social responsibilities) can be better judged with the popularity of our college in the entire district as well as catchment areas. This special gain aims to revitalize our determination further. We, as institution, take our efforts as a part of sacred and patriotic duties, and we have resolved to disseminate such activities and performances on regular basis.

Provide the weblink of the institution

www.mlsmlnmu.ac.in

8.Future Plans of Actions for Next Academic Year

Future Plans of Action: a) Resolutions regarding the initiation of PG teaching in five subjects, Sociology, History, Commerce, Hindi and Chemistry have already been taken by different bodies on university level. The proposal is now pending with the state government. The institution will take steps to get this proposal approved by the government. b) The institution always realizes the relevance of researches. Hence it wishes to flag off the publication of research journals. c) Inter-disciplinary Research will be given special consideration. d) The institution is committed to establishing language lab. e) Library plays important role in academic spheres. Hence full automation of Library would be done. f) The institution will try to revive INSPIRE Programme, sponsored by the Department of Science Technology, Govt. of India. g) The institution will make attempts to tie up with some important bodies/NGOs. h) The institution aims to organize more relevant workshops/conferences/seminars further. Skill building seminars will also be accorded due premium. i) The institution, while believing in the creative potentialities of students, will further promote extra-curricular activities among students. j) The institution is keenly aware of its duties to and responsibilities for the larger benefits of community. It will focus on engaging maximum people of catchment areas into activities of education, awakening, sanitation, social harmony, etc. However, we have done a lot of works in this direction. k) The institution has the vision to sensitize parents/guardians of students enrolled towards proper rendering proper guidance to their wards. l) The institution looks forward to honing and developing personal and professional attributes further in the enrolled students by fostering innovation, curiosity and creativity in their young minds.