Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MAHARAJ LAKSMISHWAR SINGH MEMORIAL COLLEGE**
Name of the head of the Institution	**Prof. Vidyanath Jha**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06272220550**
Mobile no.	**9931463352**
Registered Email	**mlsmcollege@gmail.com**
Alternate Email	**vidyanathjha@gmail.com**
Address	**MAHARAJ LAKSMISHWAR SINGH MEMORIAL COLLEGE,(M.L.S.M.College,) Near Harai Tank,P.O.-Lalbag,Darbhanga,Bihar,846004**
City/Town	**Darbhanga**
State/UT	**Bihar**
Pincode	**846004**
2. Institutional Status	
Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**

Name of the IQAC co-ordinator/Director	Dr. Vinod Kumar Mishra
Phone no/Alternate Phone no.	06272220550
Mobile no.	9430638764
Registered Email	vkmishra5160@gmail.com
Alternate Email	iqacmlsm6912@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mlsmlnmu.ac.in

4. Whether Academic Calendar prepared during the year

	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mlsmlnmu.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.75	2017	12-Sep-2017	12-Sep-2022

6. Date of Establishment of IQAC
06-Sep-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online Facebook Lecture by Prof. Prem Mohan Mishra, HoD, Chemistry	17-Mar-2020 02	65
Extramural lecture organized by Hindi Department	01-Feb-2020 01	115
Book Release Function by Dr. Murlidhar Jha Maithili Department	10-Jan-2020 01	107
Inter College Khokho Tournament(Women)	16-Oct-2020 02	9
Inter College Football Tournament	15-Oct-	88

	2019 04	
Inter College Khokho Tournament	15-Oct-2019 02	54
Extramural lecture on	12-Oct-2019 01	87

View File

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0

View File

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

·   Prativimb, Quarterly College News Bulletin (02 Issues Published Released by the Vice Chancellor, L.N. Mithila University)
·   Series of Workshops/Seminars/Symposium/Awareness Programmes
·   Cleanliness/Plantation/Environmental Awareness Initiatives

in 03 adopted Villages Ranipur, Srirampur, Vasudeopur ·
Quality Steps taken by the Principal on IQAC recommendations after
the Chatra Shikshak Samwad Where in students' feedbacks, sought and
their genuine grievances discussed. . Introduction of Online
Classes in several subjects that invited full attention of students

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposal for Construction of Smart Class under Chemistry Department and Commerce Department Renovation of Conference Hall, Motivational Lectures for Students by HoDs in their active classrooms Series of Webinar/Seminars/Lectures/Workshops /Symposiums, Innovative teaching methods through Computer/Projector/Powerpoint/Online live lectures, NSS/NCC Wings worked for several welfare social schemes Promotion of Extra Curricular activities among students	Achieved targets Strengthened in phases , Installed and fufilling needs done as per needs Such initiatives appreciated by students Successfully organised within time frames In continuation Admirable results. Healthy responses taken by college management Adorable responses by college participants

View File

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Research Board	03-May-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	10-Feb-2020
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	We notify information/circulars/University update/awareness related details for the betterment of stakeholders through the following modules: (i) Display on Notice Boards fixed on key points on campus (ii) Sending SMS to stakeholders (iii) Appropriate use of social media (Facebook/WhatsApp). For instance, the IQAC is running a group of alumni/current students/faculty members/nonteaching Staff on the timeline of IQAC Coordinator, Dr. Mohammad Shaukat Ansari. The group name is M.L.S.M. College (NAAC Graded B Plus) Darbhanga, Bihar and it is a public group. (iv) We also use print and electronic media by sending them significant press releases, and the related news items that channelize our visions, objectives and adequate information. (v) we also get benefits from our University Media on WhatsApp in communicating information about academic/research/other major events of campus. (vi) We occasionally use our Public Address System during working hours, if required. (vii) We upload and download significant information (academic, financial administrative) or our College Website too. (viii) The modules, mentioned above are managed by Principals Office and IQAC Office.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. I words

The college offers following academic programmes at UG levels: Scien B.Sc. (Hons) Courses in Chemistry, Physics, Botany, Zoology, Mathem Stream:- B.A. (Hons) Courses in Hindi, Urdu, English, Maithili, S Persian, Sociology, History, Geography, Psychology, Economics, P science, Philosophy, Music, Home science, Ancient Indian History Economics, Anthropology. Commerce Stream:- B.Com. (Hons) Courses in Finance, Marketing, Human Resource Development. All Science Depart equipped with basic research facilities, computer-added teaching ai Wi-Fi System. Our College absolutely follows the subject-wise cur implemented by L.N. Mithila University. The Syllabus Committee at level revises and re-designs syllabi in line with the requirement time, and makes attempts to turn them responsive to social and tec

changes. Some of our faculty members are made members in that comm
they creatively contribute. Also, our college is proud to have one
university academic council (Dr. Shambhoo Nath Choudhary), one membe
(Dr.Nand Lal Paswan) and one member both in senate and syndicate (
Mohan Mishra). They also render their services in revising, re-sh
adding significant topics in various courses. Time to time revisions
are useful for students because they replicate latest updates in th
education. They aim to enhance the broad knowledge of topics and
students to face the world outside in structuring career. In addit
implementing the syllabi, our major focus is to help students im
vision, the mission and the core values of institution; to learn s
principles of pedagogy and to become creative, calculated, comp
committed, caring and compassionate citizens for others. Our depart
initiatives to identify weaker learners and find out their shortc
learning. Then they arrange special doubt-clearing, remedial/tutori
and such attempts are yielding astute outcomes. The IQAC insightf
ordinates with such activities. Our further focus is on community d
carried out through activities which are related to the curriculum
co-curricular aspects. IT- enabled teaching has been prominently i
through smart classroom, power point presentation and projector. IQ
introduced in most of the subjects. Computers with internet facilit
made available in Science departments, Commerce department as well
library. Environmental Studies have been made by University a compu
for all the students at UG level, 3rd Year. In our visions, the sa
practices in curriculum delivery can be provided by answers to thes
questions. i. How is the curriculum conceived and implemented? ii. W
promote or fail to promote? iii. Are curricular goals of educa
institutions always in tandem with the yearning, aspirations, and o
the society? iv. To what extent do academic activities and progr
educational institutions qualify as 'best' that can be afforded?
feedback from stakeholders endorse the practices in implementing c
And hopefully, we always try to explore the answers to these questi
our engrossed initiatives.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurshi
Entrepreneurship Development	Nil	01/08/2019	365	yes
Herbal Farming	Nil	01/08/2019	365	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates
BA	Social Science & Humanities Subjects	01
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	01
BCom	Account &Finance, Marketing, HRM	01

View File

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme
affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/E System
BA	NA	01/07/2020
BSc	NA	01/07/2020
BCom	NA	01/07/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma C
Number of Students	20	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
NA	01/07/2020	Nill

View File

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Internships
BA	NA	Nill
BSc	NA	Nill
BCom	NA	Nill

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

Feedback is an essential part of effective learning, the IQAC functi
common link between various stakeholders by providing communication
feedback about the quality of curriculum delivery, the limitations f
Feedback helps students understand the subject being studied and giv
concise guidance on how to improve their learning strategies. Feedba
students' confidence, self-awareness and vivacious enthusiasm for le
Keeping this fact into active consideration, feedback systems throug
media, emails and manual procedures have been propounded and streaml
IQAC at college. The IQAC Co-ordinator, Dr. Mohammad Shaukat Ansari
launched "MLSM College (NAAC Graded B)" on his timeline of facebook

feedbacks and observations from present and previous students. Also, introduced whatsApp groups like "MLSM College, DBG", "Youth Festival "Alumni of MLSM College", MLSM Administration for the transmission c significant information and rendering general benefits to students. are sought on email IDs of college, Principal and IQAC Co-ordinator. received suggestions and appreciations from bright alumni as well. T has provided immersive and convivial opportunities among students. W receiving manual feedbacks too, and address any grievance if raised. Students: • The college has introduced an on-line feedback system fc students. • Student-Teacher Meet is organized on departmental basis. is also obtained from the students by having regular interaction wit regarding the performance of teachers, learning process and curricul structured format comprising of a standard questionnaire. • Suggesti have been installed to refurbish our administrative set-up. • The IC requested faculty members to provide opportunity to engage into inte after the completion of each lecture. This has proved a good tool of feedback from students. B. Community: • The college organizes Parent Meet on annual basis. In addition, the college management interacts local community, and their suggestions and feedbacks are taken healt recommendations towards exploring the possibilities of replicating a implementing supporting practices. C. Alumni: • The alumni of the cc its meeting at least once a year and provide insightful suggestions college authorities in various matters. We organize College Academic and HoDs Meet to deliberate upon various issues. One of them was rel the framing modalities to get college Alumni Association registered. in process under the supervision of Prof. Prem Mohan Mishra. D. Facu have developed faculty feedback system through time to time meetings the Faculty and the Principal. We call it faculty feedback system. S play a critical part in the evaluation, development and enhancement quality of such learning experiences. Feedback from students allows to evaluate how its service provision is analytically viewed by its important group of stakeholders, namely its students. During lockdov was sought through online interaction with students. Department of C an example in this connection.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	Social Science & Humanities	5168	Nill
BSc	Physics, Chemistry, Mathematics, Botany & Zoology,	1034	Nill
BCom	Account & Finance, Marketing &HRM	1028	Nill

View File

2.2 - Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2019	7050	Nill	115	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E t
115	20	27	3	3	

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 word

2.3.2. Students mentoring system available in institution? Mentoring of Students is our paramou students having varied background. Student mentorship, in our visions, has the following aims t benefits: (a) To corroborate information. (b) To enhance teacher-student rapports. (c) To augr academic performance and attendance. (d) To minimize student drop-out rates. (e) To identify the status of slow learners and encourage advance learners. (f) To render equitable service t creating a good environment for studying and developing knowledge of subject for all involve students preserve indigenous culture. We have almost 24 departments in the college. Our depar under the supervision of IQAC, have been assigned with individual responsibilities to implem mentoring system in the Institution. The HoDs have been directed by the Principal to divide s ratio of teachers and provide students, especially slow learners and learners from weaker-secti benefits. They have been also asked to arrange tutorial type classes/remedial classes/doubt- c for such students, In addition, our teachers have been asked to meet eager students in teach give opportunities to students for interactions. As such, we have evolved healthy connections who happily avail themselves of the tips, we provide. We also arrange career counseling and e for those students who are in need. The IQAC plays evolving role in rendering this type of servi The co-ordinator is always available to impart career guidance to the weedy students, and so their existing career perspectives decide disseminating and specified directions. The IQAC h initiative of implementing the mentoring of students. Students are categorized based on the str and also according to their subjects. Each group is assigned a teacher- mentor, who would perf duties. Each department is keenly empowering its respective students with diverse skills. (a) M and update the mentoring record which contains space for entering particulars and performan (class test, monthly attendance records, etc.) (b) After collecting all necessary information, expected to offer guidance and counseling using, as and when required. Alumni are also used give propel guidance to refreshers. (c) It is the practice of mentors to meet students individual (d) In isolated cases parents are called for counseling/special meetings with the Principal at th the mentor. (e) If a student is identified as having weakness in particular subject, it is the dut apprise the concerned subject teacher. However, we need to dive deep to understand our targ this connection with a view to translating our vision into SMART objectives - specific, measura relevant and time- bound. During lockdown this mechanism has, however, suffered, but our int students have continued.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor

7050	115	

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No.
136	115	21	1	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Gove recognized b
2020	Dr. Amar Kant Kuwar	Associate Professor	Premcand Jayant Samiti

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaratic during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end/ year- er
No Data Entered/Not Applicable !!!				

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) Sys institutional level We organize doubt-clearing sessions in phases academic year. We also arrange tutorial/remedial classes as per rec and as such we evaluate the outcomes of learning/teaching mechanism. the pros and cons of outcomes/feedback/levels of interest of our stu College administration in tandem with IQAC then decides further acti in the matter. Since we have University guidelines and patterns to implement, we have developed strategies towards periodical tests (b and practical) of our enrolled students at college level. On depa basis. We are also particular for the regular attendance of student remain in constant touch with guardians. We send messages to that whose ward shows slackness in attending classes. We also motivate s derive maximum learning benefits from classes and professional exp faculty members. Office bearers we seek co-operation from Students U college in ensuring students Awards classes. In our institutional vision assessment of performance is an integral part of teaching an process. As a part of empirical educaional strategy, the instituti centralized Continuous throughout the year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related r words)

Our College is a constituent unit to L.N. Mithila University, Darbha and we are not at liberty to frame as well as notify our own academi

Hence we strictly follow the Academic Calendar, introduced, stipulat implemented by the L.N. Mithila University. We, as our institutional commitment, cover the entire syllabi during the stipulated duration and then allow students to apply for the Final Examinations in respe subjects. In process of university-notified academic calendar implem also remain particular to students' attendance in classes (minimum 7 attendance before filling form for university final exam in line wit University circular). The Final Examinations are supervised and conc the University as they fall under its direct jurisdiction and respor and the results of examinations are also declared by the University schedule of academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offe institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mlsmlnmu.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
Degree	BA	All Hons.	925	775
Degree	BSc	All Hons.	314	218
Degree	BCom	All Hons.	368	360

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

In process. Could not make headway because of the first wave of coro and the long period lockdown.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount receiv ye
Nill	0	NA	0	(

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
Seminar on Intergenerational Bonding	Zoology Department
Webinar on Women Mental Health with	Psychology Department

Covid-19 Stresses	
Webinar on Recent Arechaeologycal Investigation in South Asia	History Department
Webinar on Desired Economic Policy self-reliant India	Commerce Department
Webinar on Raman Spectroscopy for Material Science	Physics Department
Webinar on COVID-19 Ki Vaisvik Chunotian Aur Ghandhi Marg	Webinar on COVID-19 Ki Vaisvik Chunotian Aur Ghandhi Marg
Webinar on Korona Kal Me Maithili Sahitya Srijan	Webinar on Korona Kal Me Maithili Sahitya Srijan
Vartman Pripechya me Chote Rajyon ka Aovhitya	Political Science Department

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Best Academician in Humanities	Dr. Mohammad Shaukat Ansari, Department of English	Best Academician in Humanities	05/12/2020
Mewadev Laurel Award	Dr. Mohammad Shaukat Ansari, Department of English	Contemporary Literary Society of Almor	21/12/2019
Life Time Achievement Award	Dr. Vidyanath Jha, Principal	VDGOOD Professional Association	16/11/2020

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Com
In Process	In Process	In Process	In Process	In Process	11

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarde
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of	Average In

	Publication	
National	Botany	2	
International	English (Dr. Mohammad Shaukat Ansari	1	

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internat Conference Proceedings per Teacher during the year

Department	Number of Publication
Maithili	2

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citatior Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutio affiliation mentione the publica
Role of Women in Modern Agriculture and Adverse Consequence of Modern Agriculture	Dr.Shahnaz Jamil, Head, Deptt. of Botany	ACTA Scientific Agrculture(ISSN:2581-365X)	2020	0	M.L.S.N College N. Mith: Universi: Darbhang Bihar
Indigenous Navigatory Devices Used during the High Floods in North Bihar	Dr. Vidyanath Jha, Principal	International Journal of Plant and Envoirnment,	2020	0	M.L.S.N College N. Mith: Universi: Darbhang Bihar

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scienc

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional a mentioned in tl
NANA	NA	NA	2020	Nill	Nill	NOT APPL

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	S
Attended/Seminars/Workshops	7	15	

| Presented papers | 2 | 2 | N |

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Numbe participe ac
Plantation Work in College Campus	DFO,Govt. of Bihar	7	
Anti Tobacco Day Programe	NSS College Unit	5	
Yoga Day	NSS College Unit	15	
Swachta Abhiyan	NSS College Unit	5	
Covid -19 Awareness drive.	NSS, Collaboration with Prabhat Das Foundation	12	

View File

3.4.2 – Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of studer
Not Applicable	Not Applicable	Not Applicable	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. durin

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	p s
Swachta Abhiyaan	NSS NCC	Cleanliness/Awareness	5	

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support	
NA	NA	NA	

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sl

research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Durat To
NA	NA	No such activity because of pandemic and lockdown	Nill	Nil

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	stud part
Dr. Prabhat Das Foundation (Registration No. DN-405/TN-3302, Year 2016	01/10/2019	Traninig Programmes for students (both academic career related)	

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure
10	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Ex
Campus Area	
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	
Value of the equipment purchased during the year (rs. in lakhs)	
Video Centre	
Seminar halls with ICT facilities	
Classrooms with LCD facilities	
Seminar Halls	
Laboratories	
Class rooms	
Others	

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year

| ------- | Partially | ----------- |

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		
Text Books	13390	543500	Nill	Nill	13390
Reference Books	9245	474275	Nill	Nill	9245
Journals	397	118420	Nill	Nill	397

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of la content
Prof. Prem Mohan Mishra	In Process	E- Pathshala	02/10/2

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Ava Band (MBP!
Existing	15	1	2	1	1	12	9	
Added	1	0	0	0	0	0	0	
Total	16	1	2	1	1	12	9	

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 10.75 MBPS/ GBPS |

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre facility
Prof. Prem Mohan Mishra	https://www.mlsmlnmu.ac.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilitie salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure maintenance facil
2	149705	10	676

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faci laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (informati available in institutional Website, provide link)

.4.2 – Procedures and policies for maintaining and utilizing physica
and support facilities - laboratory, library, sports complex, con
classrooms etc. Our College ensures proper upkeep of its infrastr
facilities and equipment by carrying out periodic maintenance dri
teaching and tutorial rooms are regularly cleaned and painted. Col
ceaseless care to ensure hygiene for its staff and students by prov
drinking water, clean canteen premises and regular cleaning of wash
institutional inherent tendency to maintain clean and green in
automatically contributes to maintenance of a healthy infrastruct
environment. There are care-takers and gardeners appointed for the
Our sensitive parts like Conference Room, E-Pathshala, Labs, Smart C
etc have been given dust-free structures. We have a number of com
dedicatedly working towards the initiation and execution of proced
policies for maintaining and utilizing our institutional physical, a
support facilities, such as laboratories, sports complex, parkin
computers, classrooms, etc. We have Development Committee wherein ar
regarding new construction/extension/infrastructural augmentation i
proper deliberations. The Principal is the chairman and the IQAC Co
is an invitee member in committee. A proposal is discussed and then
approval by the committee. We have purchase committee that finali
purchase of any equipment or any educational supporting item thro
invitation of quotations from agencies.. The Account Section, un
guidance of Bursar, plays a mediation role in purchase. Before pla
matter regarding purchase we hold the meeting with concerning depart
and as such seek his/her proactive suggestions and proposals. Th
mechanism is taken into action when textbooks/journals/reference h
purchased. We also involve College Library Committee in the making o
decisions. The time to time renovation of sports complex is decided
Development Committee. We have Building Committee also. When require
of this committee is held under the chairmanship of the Principa
committee decides how to maintain existing classroom facilities,
increase the number of classrooms and also how to retain the glamou
with environmental-friendly additions. We hire technical supports i
service centres/suppliers for the maintenance of computers, printe
machines, projectors, sound system, etc and for the upkeep of confe
and smart classrooms. We also hire IT experts for the healthy well
electronic items, specially our Wi-Fi facility. It is to be mentione
our university has already nominated an off campus senior teacher as
Representative (UR). He attends our meetings of Development Commi
Building Construction Committee, and, after proper agenda wise dis
approves the unanimously taken resolution/decisions.

https://www.mlsmlnmu.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number studen
Financial Support from institution	1. Free Studentship Poor Boys Fund	35
Financial Support from Other Sources		

a) National	Md. Shamshuddin Scholarship by Madhav Maharoopi Trust, New Delhi	2
b)International	NA	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developm coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring e

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agenc
Soft Skill Development Workshop	13/03/2020	75	IQAC Man
Personal Counselling and Mentoring	15/02/2020	25	

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offe institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin th comp. exam
2020	NA	Nill	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preven harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for griev
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	
NA	Nill	Nill	NA	Nill	

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	
2020	800	Degree Courses	BA,BSc,B.Com	State National Level	

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number o
Inter College Football Tournamant	Univrersity	
Inter College Kho-Kho Tournament	University	
Inter College Kho-Kho Tournament (Women)	University	
Painting Contest	College	
Singing	College	

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Stude ID numb
2020	GOLD Medal Inter College Tournament 2019-20	National	1	Nill	Nil
2020	Swami Vivekanand General Knowledge Competition	National	Nill	5	Nil

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, on the ground of yearly election, announced and supervised university, by the college has got Students' Union with its establis Its constitution is as follows: President, Vice President, Secreta Secretary, Treasurer and seven Council Members. These office-bea Students' Union are elected under the supervision of our L.N. M University every year. Students' Union in our institution seems to b to the values of: • Mutual respect • Cooperation and Communication and, Intellectual freedom • Pursuit for Excellence • Public Account Diversity The Students' Union plays substantial role in academic and sectors. They always arrange "May I Help you" counters for the gu: students who visit college for taking admission. The office beare organize different awareness programmes for society, as well as students like arrangements of "Blood Donation Camp", "Cleanliness Programmess related with "Gender Equity", "Anti Dowry Campaign " "A:

Awareness", "National Harmony Week", "Promotion of Fine arts". The
tandem with college management takes measures to address th
problems/grievances/difficulties of students and also sort out then
required. In this connection, there is an appreciable rapport bet
Students Union and college management. The office bearers also re
continuous touch with the college IQAC, and seek proper guidelines
members, particularly the IQAC Co-ordinator. We also include nomir
union office bearers in our vital committees. Even, we keep the pre
Union as one invitee member in the composition of our IQAC. The Stud
organizes motivational and learning programmes in collaboration
experienced faculty. The Union is, in addition, particular for the
grievances of weaker section students and disabled students. The
collaborates with college management in providing assistances fr
studentship scheme, poor boys fund scheme, etc. The Union, sometimes
local bodies towards students welfare. The Union also motivates st
attend classes positively and sincerely. The Union, with active supp
and NCC organizes programmes for distant villages. The members, the
the volunteers stay at villages in groups, make contact with loca
workers and headmasters of local primary and middle Schools. They
activities like plantation, motivating students to send their wards
(under the scheme of "Go to school"), exhorting local families to g
constructed through the government scheme. They also organize oat
drives towards keeping surroundings clean and eco-friendly. Besides
girl students make a door to door campaign order to inspire the fema
to pursue learning/ to become literate/ to maintain hygiene. They co
with the value of getting educated. The Union is at liberty to ｐ
suggestions to college administration on various academic and edu
issues, and it is indeed rendering better services. A teachers ro
student's life in harness with present context, goes beyond the ex
knowledge. And the Union plays a healthy role in fostering rapport
teacher and student.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last
500 words)

Vision To be a centre of excellence through the processes of per
development, self-evaluation and continual renewal in all sectors
learning, teaching, research, consultancy and other related services

that our students will get through all emerging hurdles and gro
exemplary ideal and accountable citizens, fraternized with tradit
moral values while exhibiting modern outlooks too. Mission The miss
college is to impart quality education as well as skills for solvin
problems. We, as an institution and engaged with team spirit, stri
equipping students to meet the challenges of modern times by provid
round multi-dimensional foundations. We are well aware that we e
students and do our very best to provide most friendly and growth
ambience. Practice-I It is ensured that students find relevance nar
curriculum, and understand the purpose of knowing as well as unders
topics given in the syllabi and relate to them in life-situatio
academically and professionally, Vibrant classrooms where teachers t
to every students are the real strengths of our college and where
tactfully face mixed class environment. For slow learners, efforts
individual level to help them by turning reading material and the
easily comprehensible through several innovative ways. Teachers alw
deliver the best in the classrooms through modern pedagogy. Stud
continuously mentored on their weak points. Due emphasis is given
and spoken English so that the students from underprivileged backgr
develop any inferiority complex and are able to understand the sub
are taught. It is to be noted that our departmental heads are auth
manage and expedite lectures, tutorial classes, practical classes,
counseling and mentorship systems. Practice-II We help student
underprivileged background so that they understand the importance of
This very idea is nurtured and practiced by our motivated and aca
driven faculty in consonance with the learning needs of students.
stakeholders endeavour to address to the needy and their interest in
skills, and have been working towards getting and giving the best t
the consequences are encouraging. As an institution, this core area
the charts of our attempts and the entire college community has be
towards achieving its defined goals. We have taken up procedur
periodically evaluate our gains as well as lacunae through convokin
The management, especially the Principal mediates in sorting out pro
leads to strengthen our commitment that this area should never ta
seat. In process, we also engage local guardians to seek their sugg
guidelines, and implement them whenever and wherever required. It
noted that we have Teachers' Union, Students' Union and Non-teachi
Union and they are active on campus. They also devise strategies
recommendations, whenever required.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Teaching and Learning	Our college confides and appreciates that with the scenario, the outlook towards the teaching-learning to be changed. Besides the normal procedure of cl lecture with chalk and talk method, ICT technology taken advantage to integrate the varied media for th learning process. Our laboratories in all science d

	are well-maintained and are ICT-enabled because of encourage the culture of DIY (Do It Yourself) in laboratories. Students are encouraged to design expe test hypotheses. This helps in fostering scientifi among students. We practice and implement numerous l teaching strategies. We believe in active learning p students engage in activities, such as reading, wri discussion problem solving exercises that, in totali analysis, synthesis and evaluation of contents. Ou members play the role of facilitator in such acti
Curriculum Development	Development Curriculum is not an easy task. It deman on all aspects concerning students' future formation present sharpening. Keeping in view the objectives a students, our institution tries hard to identify, redefine and explore resources. We collect and materials, develop plans, methods and then proceed arrange smart classes for facilitating students' in increasing benefits, and for covering curriculum wi framework. Further, we stress on monitoring and co assessment as well as evaluation of the taught mate is also a fact that in line with our systems, our cu designed, framed and implemented by our universi university, keeping pace with changing academic ba growing educational demands and advancing technolog subject-wise curriculum time to time and our facul render their practical suggestions in the capacity c Committee members and also Academic Council me
Human Resource Management	Human Resource Management, in any institution, aims the relationship between the Management and the pu goals and objectives. It aims to generate approac solutions and harness energies to build a better fu work place. Our college, with special focus on Huma Management, adopts and implements relevant steps. I to the standard benefits available to the faculty fr college provides additional supports to faculty in active research such as granting study leave, reimbu registration fees for Seminar/Symposia/Conferenc
Library, ICT and Physical Infrastructure / Instrumentation	We have sound and supportive infrastructure in our c have 13,386 text books, 10,658 reference books and 4 for the benefits of academic mongers. We are tryin the face-lift of the library so that it may adequat the thirst of learners' needs. In sequence, our inst registered with INFLIBNET NLIST bodies. We have wel ICT (information and communication technology). We l 15 Computers with Wi-Fi connections. The phys infrastructure of our college is also sound. The c expanded in 6351.65 square feet. About 21 classroom 02 smart classrooms, one well-furnished and well- Conference Hall, one Seminar Hall, one Dark Room fo Hons. Students, 09 toilets, etc.
Research and Development	Research is the foundation of any institution bec quality of education in any college is mainly determ parameters of research, being done and already car

	Students and faculty are made involved into research to thrust areas of subjects being taught. Our coll mechanism to foster research and development activi our faculty and students, and to help in providing a texture to the academic environments. We have a constituted a College Research Board comprising se experienced teachers. We also publish college magazi to accommodate articles, authored by faculty and st this way the magazine is proving a launching pad of contributions in its own angle. The following obje endeavor to achieve: ☐ Promote an encouraging resear among the students and the faculty. ☐ Encourage the apply for and undertake major or minor research pr Create a well-established research centre in the ins Create a specific research expertise in the instit Generate revenue through consultancy services. ☐ Pr autonomy to the principal investigator for sm implementation of the research projects.
Examination and Evaluation	We believe that examination and evaluation procedur an integral part of learning process during the prog course. We, at par with university guidelines and visions, use a variety of assessment methods in the and evaluation process for students, enrolled for U In league with our systems, we conduct annual qualif and then forward students for appearance at final e are declared, monitored, regulated and conducted university. The students are made aware of the pat question, and this action enhances their learning pr also use learning tools like tutorials, assignments quizzes, presentations, case-studies, projects, p tests, viva-voce and many other devices for stu evaluation and its achievements. It is to be noted conductions of final exams, practical exams, answ evaluations and result publications are directly re the university and its accountabilities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Under our LN Mithila University system, final examin the online publication of their results are fully e: the university itself, since they directly fall ur discretion. The university publishes dates of exams a results in advance, and as such sessions are made re this purpose, the university circulates academic cal Students come across notifications regarding exams communiqués in local newspapers too.
Planning and Development	All policies and plans are reviewed and approved Principal of college in consultation with college De Committee, General Section Office and Bursar. The U representative also attends the meeting for such pur have various other committees, and they play mediatin the implementation of the action plan. The impleme progress is reviewed time to time and it is reporte

	University as per requirement. We also involve the U Executive Engineer when any new infrastructure is to The IQAC on the other hand conducts regular interacti stakeholders such as teachers, students and parents. are noted and forwarded to the Principal for necessa sometimes information is communicated orally t
Administration	The college administration remains in close touch and with the university. It implements the guidelines university in totality. At college level, the Princ Development Committee, the Heads of the departme integrated parts of administrative system. We hav coordinating wings like Examination Departments, NCC Sports Department and other relevant committees to management system. The IQAC, however, functions as a for quality monitoring and quality implementation ur college.
Finance and Accounts	We have a full-fledged Account section and on senior Bursar. We have both internal and external auditing s registered Auditor/CA checks and verifies income and of college. At the same time, the Auditor/CA from the agency, approved and notified by the state governr Chancellor is annually sent by the university to che and audit income expenditure. Partially automation o section helps monitor the details too.
Student Admission and Support	Student Admission and Support Admission process are centralized in nature and practice and through (Facilitation System for Students (OFSS) by the uni itself. During the selection of students for admissi of colleges, made by students and reservation quota with government circulars are strictly followed. Gen is also taken into account. Physically challenged st given weightage. The admission process is fully compu on-lined system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body which membership fee is provic
2020	NA	NA	NA

View File

6.3.2 – Number of professional development / administrative training programmes organized by teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number (participar (Teachin staff)
2020	Interactions	General	25/02/2020	28/02/2020	80

with Faculty Members Subject Wise					

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Progra Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To da
FDP	1	26/06/2020	28/06/
Computer Skills Development	15	09/03/2020	13/03/

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	F
115	Nill	72	

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching • Fostering Research Oriented Activities for Career-shaping. • Providing retirement gifts. • Salary advance in emergency. • Loan from PF whenever required.	Non-teaching • Providing retirement gifts. • Salary advance in emergency. • Loan from PF whenever required.	Students • Facilitation of benefits from scholarship programmes. • Supporting stud Poor Boys Fund. • Free studentship (1 deserving students. • Incentives to winn students in any activity of sports/ga Encouraging and supporting student to par national events, such as students' parl Providing moral encouragement to students themselves into community services and m places in society. We provide financial such students also. • Merit scholarship t achieving academic excellence.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words ea

Institution conducts internal and external financial audits reg Internally we keep records of amounts on expenses and amounts in ba have accounts under several headings in operations. The Bursar, Section in consultations with the Principal keeps eyes on financial most of cases the Bursar and the Principal are joint operators. I Chartered Accountant is used to monitor the income and expenditure c The University has an established system to get financial inco expenditure audited through its own agency i.e. nominated Auditor/C by state government/Chancellor) annually. The Auditor/CA minutely e verifies all related papers and files.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanth the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received ir
NA	0

View File

6.4.3 – Total corpus fund generated

12000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	In response to IQAC, L.N. Mithila U Darbhanga. (Letter No. IQAC/304-46 -11.12.2018)
Administrative	No	NA	Yes	In response to IQAC, L.N. Mithila U Darbhanga. (Letter No. IQAC/304-46 -11.12.2018)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training 2. Language Skills Training 3. Individuals Co

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organisining Seminars/Extra-mural lecture/Workshops/Webinars/K programs on regular basis 2. Regular publication of PRATIVIMB, Q College News Bulletin. 3. Renovations in Infrastructure Facili

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2020	Spoken English Development	05/12/2019	05/12/2019	07/12/2019

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institu year)

Title of the programme	Period from	Period To	Number of P
			Female
International Day	08/03/2020	08/03/2020	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy s
Percentage of power requirement of the University met by the renewa sources 1. Wi-Fi system of the college is run through Solar Energy Practical classes in Physics Department through Solar Panel. 3. P drives on campus and off campus both. 4. Other awareness programme "Save Earth ", "Go green", Think green" being carried out by colle LED Bulbs are being used to save energy. 6. Power is tactfully us departments as well as offices as per requirements.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Nu ber
Physical facilities	No	
Provision for lift	No	
Ramp/Rails	Yes	
Braille Software/facilities	No	
Rest Rooms	No	
Scribes for examination	No	
Special skill development for differently abled students	No	
Any other similar facility	No	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2019	1	1	17/12/2019	3	Cleanliness and Sanitization Drives	Cleanliness and Sanitizatic
2019	1	1	12/12/2019	1	Cleaning Sanitatio n of surr onuding areasCleaning Sanitatio n	Cleaning Sanitatio n of surr onuding areas

| | | | | of surr onuding areas | |

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholde

Title	Date of publication	Follow up(max 100 words)
NA	Nill	Could not be done because of the locl

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of partic
NA	Nil	Nil	Nil

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation inside/outside campus. 2. Cleanliness and Sanitatic inside/outside campus. 3. Awareness Programmes on segregation and ma garbage both inside/outside campus. 4. Removal of partchenium weec campus. 5. Rain water harvesting plus upkeep of the pond in front c

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

. Green Campus/Clean Campus A green campus is a place where envir friendly practices and ideals of education combine to promote susta eco-friendly practices in campus covering the areas of power, water and cleanliness on priority basis. Green campus rewards long term c to continuous environmental improvement from the campus communit campus, in our institutional visions, aims to make environmental aw actions an intrinsic part of the life and ethos in campus. Our Col vibrant support and synthesized co-ordinations of NCC wing, NSS un Students' Union and organizing series of Awareness Programmes, lay emphasis on keeping campus green and clean. Even we undertake our ac make the localities green and clean. We have taken plantation drive scale and have covered several rural and urban areas. We have tak towards the maintenance of trees and plants, also. We spread the ide practices of slogans like "Live Green" "Eat Green" "Go Green Society in Your Daily Life", "Adopt Green Technologies, "Go Green So Responsibility", etc. We also diligently promote cleanliness on camp campus. We have achieved encouraging outcome as yet. We also focus conservation and water-saving steps on campus. 2. Strategies for St Weaker Sections/Rural Backgrounds: The educational backwardness of from wreaker sections or rural backgrounds is due to various reaso low enrolment rate, high dropout rate and low educational attainm performance, etc. Their poverty, dearth of opportunities and lack of are also valid reasons. In case of the students from weaker section rural backgrounds, education is intended to realize their rights and an important role in bringing the weaker sections to the mainstream enables them to have an advancement in their practical living condi matter of fact, one's educational level determines the level of emp and the level of employment diodes his/her economic conditions ar status, which in turn determine his/her position and roles in soci

part for our institutional visions and in view of our aforesaid perc
college has adopted following strategies for promoting over-all dev
 the students from the weaker sections and students from rural back
       Special classes for students of weaker sections. • Catering
   advanced/average/slow learners through appropriate learning stra
  Personal counseling by the faculty for appropriate learning. • Impr
  communication skills, through special means. • Computer training pr
   Through mentor system. • Through motivational sessions on periodic
 Assessment by departmental heads. • Circulation of academic informat
        WhatsApp groups. • Individual counseling. • Career counseli

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Upload details of two best practices successfully implemented by the institution as per NA your institution website, provide the link

http://www.mlsmlnmu.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its visithrust in not more than 500 words

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    Social responsibilities In resonance with our institutional miss
   visions, we are committed to addressing a number of relevant issu
   thrust areas. In addition to making quality-oriented and research-
  teaching, and cultivating a healthy culture of quality learning wit
  outcomes, our focus is also on the faculty development in the bette
  interests of our students. Besides these, as the most important pr
     make sincere and strategic efforts to instill strong sense of
    responsibilities in students and we envisage seeing those compas
  accountable, cultured, ideal and dedicated citizens. Instilling a
    social responsibilities in students is a highly warranted requi
     especially in the backdrop of changing scenarios. To achieve ou
 institutional vision we utilize contributions and services of vari
   like NCC,NSS, Teachers' Union, Students' Union, College Bodies, e
 IQAC, etc. We, influenced by the notion that "the best way to find
  to lose yourself in the service of others" create appropriate avenu
 students to pulse societal crucial problems and find out the ways t
     out. We also provide our students platforms to communicate, compr
    share their ideas and passions. We organize lecture symposium s
  capturing the warranted themes of social responsibility. We also ol
 of significance like World Environment Day, World Yoga Day, Internat
 Day to turn our students updated and awakened. Our faculty members i
   insert a strong sense of social responsibilities through personal i
  and counsillting as well. Students are made significantly motivated
     themselves with sections of society. They are allowed to partici
 discussions with them. They are galvanized with team spirit too. Th
     trained in disaster management. They are asked to channelize the
 knowledge (trained in the college) to society. They are also asked t
   drives and campaigns towards the awareness of entire society so fa
   issues are concerned. All these help students to look beyond the c
    This also helps them integrate their classroom knowledge with the
       intelligence, resulting in all round education. This also resu
   strengthening our belief in the quality of all students, irrespect
   difference. This encourages our students learn from day to day acti
  through various other needs that are available beyond classrooms. T
     of our success in this particular thrust area (inculcating so
   responsibilities) can be better judged with the popularity of our

the entire district as well as catchment areas. This special gai
revitalize our determination further. We, as institution, take our e
part of sacred and patriotic duties, and we have resolved to dissem
activities and performances on regular basis.

Provide the weblink of the institution
http://www.mlsmlnmu.ac.in

8.Future Plans of Actions for Next Academic Year

Future Plans of Action: a) Resolutions regarding the initiation of P
in five subjects, Sociology, History, Commerce, Hindi and Chemistry
already been taken by different bodies on university level. The prop
pending with the state government. The institution will take steps t
proposal approved by the government. b) The institution always reali
relevance of researches. Hence it wishes to flag off the publication
research journals. c) Inter-disciplinary Research will be given spec
consideration. d) The institution is committed to establishing langu
Library plays important role in academic spheres. Hence full automat
Library would be done. f) The institution will try to revive INSPIRE
sponsored by the Department of Science Technology, Govt. of India. g
institution will make attempts to tie up with some important bodies/
The institution aims to organize more relevant workshops/conferences
further. Skill building seminars will also be accorded due premium.
institution, while believing in the creative potentialities of stude
further promote extra-curricular activities among students. j) The i
is keenly aware of its duties to and responsibilities for the larger
of community. It will focus on engaging maximum people of catchment
activities of education, awakening, sanitation, social harmony, etc.
we have done a lot of works in this direction. k) The institution ha
vision to sensitize parents/guardians of students enrolled towards p
rendering proper guidance to their wards. l) The institution looks f
honing and developing personal and professional attributes further i
enrolled students by fostering innovation, curiosity and creativity
young minds.