SELF STUDY REPORT

For NAAC Accreditation (1st Cycle)

of

M. L. S. M. COLLEGE, DARBHANGA

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Submitted by

M. L. S. M. COLLEGE

DARBHANGA- 846004

(A Constituent Unit of L. N. Mithila University, Darbhanga)

JANUARY – 2017

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M. L. S. M. College, Darbhanga

Self Study Report (SSR)

PREFACE

M.L.S.M. College, Darbhanga is a constituent unit of L. N. Mithila University, Darbhanga. Although 37 years old, the College is presenting itself now for first cycle of accreditation by National Assessment and Accreditation Council (NAAC). The SSR is divided into seven components viz.. (1) Executive Summary (2) SWOC analysis (3) Profile of the College (4) Criterion wise inputs (5) Evaluation Report (6) Master plan of the College and (8) A declaration by head of the Institution.

The College was established in the year 1979 and in its existence of 37 years College has gained a prominent place in the academic scenario of the state setting various benchmarks. The college provides quality education through competent faculty and excellent infrastructure. Approximately 4903 students from different parts of the state are studying in the College to make a difference in their lives. Our students have proved their potential year after year by securing excellent results in the University examinations.

The College offers undergraduate programmes as well as doctoral level programmes in three important faculties viz. Science, Arts & Commerce. Altogether, teaching and research is available in 24 subjects.

In the last 37 years, since it was established, the College has graduated more than 34000 undergraduate students with various specializations in subjects concerned. The active research programmes of the College have produced nearly 128 doctoral thesis.

The campus of the College is located near Akashwani, Darbhanga in a picturesque 6351.65 sq.metre plot of land. It is one of the most beautiful and well-maintained educational campuses in the Town. It was donated by the members of Darbhanga Raj Pariwar. The infrastructure includes research laboratories, lecture halls, playground, gymnasium and a Library with over 22000 books & Journals.

The SSR has been prepared as per instructions laid down by NAAC. Rather it is to be monitored through the national and global trends. The NAAC has

developed certain indicators for continuous assessment of the quality of higher education. Efforts have been made to assess the fulfillment of various criteria as laid down by NAAC.

A team effort has led to the final preparation of SSR. I express my sincere thanks to the entire College family for extending full support & co-operation. I also put on record my sincere thanks to our Hon'ble Vice-Chancellor for motivating the entire team to work in team spirit.

We are very much keen to meet the Peer Team of NAAC during their forthcoming visit to our College. Such occasion and interactions will provide us the opportunity to enrich ourselves with their comments and suggestion.

With thanks and greetings.

Dr. Arvind Kumar Jha
PRINCIPAL
M.L.S.M. College
Darbhanga

Executive Summary

Criterion I: Curricular Aspects

M.L.S.M. College, Darbhanga is a constituent unit of L.N.Mithila University, Darbhanga and hence the responsibility to update curriculum rests on the University. Curricula are periodically reviewed and revised by the University to make them relevant to the needs of the students.

Syllabi of all the 24 Undergraduate courses have been revised in the year. As many as 07 teachers of the College are members of Syllabus Committee at University level and thus they all facilitated in updating the syllabus.

The curricula address the needs of the society and have relevance to the national developmental needs. The College also carries out extension activities through NCC and NSS units. Both the units are vibrant and organize extra-curricular activities on regular basis.

Criterion II: Teaching-Learning and Evaluation

The College has an Internal Quality Assurance Cell (IQAC) that meets on regular basis and discusses various issues regarding teaching-learning and evaluation. IQAC was established in the year 2012 and in last two years it has actively monitored quality issues. College admits students as per seat approved by the State Government. The admission process is fully transparent. College follows Reservation policy as laid down by the State Government. It is a co-educational institution, and girl students are in fairly large no. For physically challenged students also, seats are reserved.

For all-round development of students, College offers a proper blend of academic activities and sports. Before commencement of any programme, induction classes are arranged where students are made aware of the traditions and objectives of the college. The College is sensitive to the needs of disadvantaged students for whom counselling and special classes are arranged.

The College lays great stress on attendance. Teaching-learning method is student-centred. The College uses all modern teaching aids. Efforts are made to maximize the use of such teaching aids to improve the learning experience. Computers with internet facility have been provided in all departments.

The College has well qualified teachers. At present 140 teachers and 19 Lab-Incharge are working of which 139 are male and 20 female. All faculty members except 10 are Ph. D. holders and all of them are Ph. D. guide and are thus actively involved in research and publication. Approximately 94 of the teaching staff have participated in Workshops/ Seminars/ Conferences and 61 of them have presented their papers. More than 13 faculty have served as resource persons.

Criterion III: Research, Consultancy and Extension

College gives utmost importance to research and extension activities. In the last five years, as many as 71 faculty members out of 140 have acted as Ph.D. supervisors. In the last five years 01 Major Research Project and 27 Minor Research Projects have either been successfully completed or are ongoing projects. Besides, departments also organize seminars and workshops regularly. In the last five years, as many 03 one day seminars have been organized from UGC fund and 06 seminar have been organized from College fund.

In order to encourage research, during last five years College has spent **Rs 5.80 lakhs** on the purchase of books equipments and other infrastructural facilities. Important research journals are available in the College library for the use of students and researchers. The College has also introduced INFLIBNET facility in the Library. Wi-Fi connectivity is available for students and teachers in the campus.

Criterion IV: Infrastructure and Learning Resources:

The College has sufficient infrastructure to keep pace with its academic development. The College has its campus located in prime location and the local market value of the available infrastructure is more than 50 crores. The College has 15 classrooms out of which 11 rooms are large in size, each can easily accommodate up to 80 students. 04 classrooms are of smaller size and can accommodate up to 30 students. In addition to classrooms, the College has 08 laboratories. The College has a very big library with excellent reading room facility. The College utilizes one large auditorium. There are other facilities such as cool and clean drinking water and wash rooms for students and the faculty. The College also has a Health Centre. The college has a placement and counselling cell too.

For power supply, College has a big Generator of 30 KVA and four small Generators. The college has a canteen, a room for the visiting doctor, a branch of the Bank and most departments and offices have internet facility.

Thus, overall academic ambience in the college is much better today than what was five years ago.

Criterion V: Student support and progression

The college is now 37 years old and during these 37 years, College results show that on an average 96% of our students are successful in the University examinations. Students of the College are rank holders in many subjects in the University examinations. The College makes all possible efforts to facilitate progression to employment. The average drop-out rate for the last five years is as low as 3%.

State Government scholarships are provided to the students of disadvantaged section. Physically challenged students and students of disadvantaged section get special care. Students are encouraged to participate in sports, cultural and other extra-curricular activities.

The IQAC of the College regularly approaches and interacts with various organizations, Institutions and NGOs for collaboration which has ultimately led to enrichment in the quality of education and Extension activities during last five years.

A MOU was signed with Prabhat Das Foundation, a prominent NGO, which helped College students and NSS/ NCC cadets in getting training on Disaster Management and several other community development aspects.

Criterion VI: Governance, Leadership and Management

The College Principal along with his team viz. Bursar, Controller of Examination, various Heads of the Departments, Co-ordinator of IQAC all provide effective leadership enabling the College to fulfill its mission of excellence in education and empowerment of disadvantaged session. Besides the Internal Quality Assurance Cell (IQAC), there are a number of other important committees to perform various functions related to the general welfare of students. Grievance redressal cell is fully functional now.

Criterion VII: Innovations and Best Practices

In the last five years, college has initialed a number of innovative practices due to which, core values of NAAC are reflected in various functions of the College. College administration regularly interacts with various stakeholders for assurance of quality. All the five core values of NAAC, that is, national development, fostering global competencies among students, inculcating a healthy value system, promoting the use of technology and quest for excellence are tried to be reflected in the various functions of the College. The college has adopted following Best Practices over the year:-

INNOVATIONS & BEST PRACTICES

- Biometric Attendance System.
- Dress code.
- Online Admission Process.
- Installation of CCTV Camera.
- Energy Conservation Measures Used : The College is using LED, CFL, Star-rated Power equipments etc which consume lesser energy.
- Water harvesting and Ground water recharge: Constructed sufficient no. of water harvesting tanks and ground water recharge structures.
- Biodegradables Converted into Manure through Vermi – Compost.

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SWOC ANALYSIS OF THE INSTITUTION

STRENGTH:

- Excellent Infrastructure with ambient academic environment.

- Competent and experienced faculty.

- Transparent Admission Process based on merit.

- Updated curriculum to improve the standard of students.

- Well equipped Laboratories, Excellent Library with reading room facility and Wi-Fi connectivity.

WEAKNESS:

- National and International linkage.

- Lack of faculties from other states.

- Lessen employment opportunities in Public Sector.

- Less consultancy opportunity.

OPPORTUNITIES:

- Possibility of getting A Grade from NAAC and thus Institute may be declared a Model College of the state.

- Sufficient funding

- Institutional support for research and development

- Scope for introduction of new courses.

CHALLENGES:

a. More funding needed for strengthening academic infrastructure and research.

b. Lesser placements in public sector companies.

c. Less number of students qualifying in IAS, NET and others.

d. Only few students going for higher studies in Central Universities.

e. Lack of collaborative research with other Universities and research organizations.

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Profile of the College

1. Name and address of the college:

Name:	M. L. S. M. COLLEGE		
Address:	M. L. S. M. COLLEGE, DARBHANGA - 846004		
City:	DARBHANGA	Pin: 846004	State: BIHAR
Website:	www.mlsmlnmu.ac.in		

2. For communication:
    Office

Designation	Name	Telephone with STD code	Mobile	Fax No.	E-mail
Principal	Dr. Arvind Kumar Jha	NA	9523560666 9931804094	N. A.	mlsmcollege@gmail.com
Steering Committee Coordinator	Dr. A. K. Choudhary	NA	9955706197 9473369352	N. A.	ajitchoudhary1960@gmail.com

3. Status of the Institution:

    Affiliated College ☐
    Constituent College ☑
    Any other (specify) ☐

4. Type of Institution:

    a. By Gender
        i.   For Men ☐
        ii. For Women ☐
        iii. Co-education ☑

    b. By Shift
        i.   Regular ☑
        ii. Day ☐
        iii. Evening ☐

5. Is it a recognized minority institution?
        Yes ☐
        No ☑

    If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding
    i.   Government   ✓
    ii. Grant-in-aid ☐
    iii. Self-financed ☐
    iv. Any other ☐

7. a. Date of establishment of the College: **01.06.1979** (dd-mm-yyyy)

    b. University to which the college is affiliated or which governs the college

        (If it is a constituent college)   **L. N. Mithila University, Darbhanga**

    c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	05.02.1989	
ii. 12 (B)	05.02.1989	

    (Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

    d. Details of UGC recognition/ approval by statutory/ regulatory bodies other than UGC
        (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) **Not Applicable**

Under Section/ Clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yy)	Validity	Remarks

    (Enclose the recognition/ approval letter)

8. Does the University Act provide for conferment of autonomy (as recognized by the UGC), on its Affiliated Colleges?

    Yes ☐   No ✓

    If yes, has the College applied for availing the autonomous status?
    Yes ☐   No ✓

9. Is the College recognized

    a. by UGC as a College with Potential for Excellence (CPE)?

        Yes ☐   No ✔

    If yes, date of recognition ……………………..(dd/mm/yyyy)

    b. for its performance by any other governmental agency ?

        Yes ☐   No ✔

    If yes,   Name of the agency ………………………………….. and

                 Date of recognition ……………………..(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	Urban
Campus area in sq. mts.	6351.65 sq. mts.
Built up area in sq. mts.	483.096 sq. mts.

   (*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

    • Auditorium/seminar complex with infrastructural facilities ✔   -----------

    • Sports facilities

       * Play ground ✔   **01**
       * Swimming pool
       * Gymnasium ✔

    • Hostel

       * Boys' Hostel
              i. Number of hostels   ii. Number of inmates   --------
              iii. Facilities (mention available facilities)
       * Girls' hostel
              i. Number of hostels   ----------------
              ii. Number of inmates
              iii. Facilities (mention available facilities)

* Working women's hostel   **NA**

       i. Number of inmates

       ii. Facilities (mention available facilities)

• Residential facilities for teaching and non-teaching staff (give numbers available —

   cadre wise) ---------   **------------**

• Cafeteria — ✓

• Health centre – ✓

   First aid, Inpatient, Outpatient, Emergency care facility, Ambulance: **First aid & in-patient**

Health centre staff –

      Qualified doctor   Full time ☐   Part-time ☑

      Qualified Nurse   Full time ☐   Part-time ☐

• Facilities like banking, post office, book shops ✓   **UCO BANK**

• Transport facilities to cater to the needs of students and staff

• Animal house

• Biological waste disposal

• Generator or other facility for management/regulation of electricity and voltage ✓ **05**

• Solid waste management facility ✓

• Waste water management ✓

• Water harvesting ✓

Details of programmes offered by the institution: (Give last year's data)

Sl.No.	Programme Level	Name of the Programme/Course	Duration	Entry Qualification	Medium of instruction	Sanctioned Student Strenghth	Number of Student Admitted
i)	Under - Graduate	**B.Sc.(Hons.) in Chemistry Botany Zoology Physics Mathematics**	3 Years	Intermediate/ (+2)	English/ Hindi	972	644
ii)	Under- Graduate	**B.A. (Hons.) in Hindi English Maithili Sociology History Geography Psychology Economics Political Science Urdu Home Science Music Sanskrit Philosophy Rural Economics Ancient Indian History Persian Anthropology.**	3 Years	Intermediate/ (+2)	English/ Hindi	4320	1318
iii)	Under- Graduate	**B.Com (Hons.) in Commerce,**	3 Years	Intermediate/ (+2)	English/ Hindi	750	383
iv)	Post-Graduate	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
v)	Integrated Programmes PG	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
vi)	Ph. D.	All Subject as mentioned above	3 Years	P.G.	English	-----	------
vii)	M. Phil	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
viii)	Certificate course	Nil	N.A.	N.A.	N.A.	-	N.A.
ix)	UG Diploma	Nil	N.A.	N.A.	N.A.	N.A.	N.A.
	PG Diploma	Nil	N.A.	N.A.	N.A.	N.A.	N.A.
xi)	Any Other(specify)	Vocational Degree Course in Industrial Fish & Fisheries	3 Years	Intermediate Science(+2) (Biology)	English/ Hindi	30	27

(Additional rows may be inserted as per requirement)

13. Does the College offer self-financed Programmes?

    Yes ✔   No ☐

    If yes, how many **01**

14. New Programmes introduced in the College during the last five years if any?

Yes		No	✔	Number	

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG
Science	CHEMISTRY, BOTANY, ZOOLOGY, MATHEMATICS, PHYSICS	✔
Arts	ENGLISH, HINDI, MAITHILI, SOCIOLOGY, HISTORY, GEOGRAPHY, PSYCHOLOGY, ECONOMICS, POLITICALSCIENCE, PHILOSOPHY, SANSKRIT, MUSIC, , HOME SCIENCE, URDU, ANCIENT INDIAN HISTORY, ANTHROPOLOGY, HINDI, ENGLISH, MAITHILI, SANSKRIT, PHILOSOPHY, PERSIAN	✔
Commerce	COMMERCE	✔
Any other (Specify)	DEGREE IN INDUSTRIAL FISH & FISHERIES	✔

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)   B. Sc.(Hons.) , B. A.(Hons.), B. Com.(Hons.)

    a.   annual system   ✔   B. Sc.(Hons.) , B. A.(Hons.), B. Com.(Hons.)

    b.   semester system   ☐

    c.   trimester system   ☐

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐   No ☑

If yes,

a. Year of Introduction of the programme(s)………………… (dd/mm/yyyy)
   and number of batches that completed the programme

b. NCTE recognition details (if applicable)
   Notification No.: ……………………………………
   Date: …………………………… (dd/mm/yyyy)
   Validity:………………………..

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐   No ☐

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐   No ☑
If yes,

a.   Year of Introduction of the programme(s)………………. (dd/mm/yyyy)
      and number of batches that completed the programme
b.   NCTE recognition details (if applicable)
      Notification No.: ……………………………………
      Date: …………………………… (dd/mm/yyyy)
      Validity:……………………

c.   Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐   No ☑

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching Faculty (Sanctioned Post: 122) (Management Post: 22)						Non-teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government *Recruited*	04	01	41	07	82	9	111	04	17	02
Yet to recruit	---	---	---	---	----	----	----	---	---	---
Sanctioned by the Management/ society or other authorized bodies *Recruited*	--	--	--	--	22	--	--	--	--	--
Yet to recruit										

*M- Male   *F- Female

* Professor/ Associate Professor : Promoted under personal time-bound promotion scheme

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D. Sc./ D. Litt.	--	--	--	--	--	--	----
Ph. D.	04	01	41	06	72	09	133
M. Phil.	--	--	--	--	--	--	----
PG	--	--	--	01	10	--	11
Temporary teachers							
Ph. D.							
M. Phil.							
PG							
Part-time teachers							
Ph. D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

22. Number of Visiting Faculty/ Guest Faculty engaged with the College [ ]

23. Furnish the number of the students admitted to the College during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	266	077	123	083	115	086	113	093
ST	003	000	000	000	000	000	000	000
OBC	381	253	522	348	433	326	479	391
General	471	313	498	331	466	352	456	373
Others	--	--	--	--	--	--	--	--
TOTAL	1121	643	1143	762	1014	764	1048	857

24. Details on students enrollment in the College during the current academic year.

Type of students	UG	PG	M. Phil.	Ph. D.	Total
Students from the same state where the College is located	4678.	……..	--	--	4678
Students from other states of India	……..	……..	--	--	…….
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	4678		--	--	4678

25. Dropout rate in UG (average of the last two batches)

UG   **3 %**

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component   **Rs. 30074.41**

(b) Excluding the salary component   **Rs. 1564.00**

27. Does the college offer any Programme/s in distance education mode (DEP)?

Yes ☐   No ☑

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes ☐   No ☑

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐   No ☑

28. Provide Teacher-student ratio for each of the programme/ course offered

29. Is the college applying for

Accreditation: Cycle 1 ✓   Cycle 2   Cycle 3   Cycle 4 ☐

Re-Assessment: ☐

(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: ……………… (dd/mm/yyyy) Accreditation Outcome/Result……......
Cycle 2: ……………… (dd/mm/yyyy) Accreditation Outcome/Result……......
Cycle 3: ……………… (dd/mm/yyyy) Accreditation Outcome/Result……......

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

226

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)

226

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC **06.09.2012** (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)   AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)   AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

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Criteria-Wise Analytical Report

CRITERION I: Curricular Aspects

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution. How these are communicated to the students, teachers, staff and other stakeholders.

VISION:

To create an advanced centre of learning with doors open to all progressive intellectual activities, fostering an environment of endless opportunities and promoting a culture of life – long learning

MISSION OF THE COLLEGE:

- Imparting quality education with proper skill development.

- To nurture young minds in Science Education.

- Instilling the importance of ethics, morality and healthy practices in real life

- To produce students who are independent in their thinking and responsible in their attitude

- Encouraging and supporting creative abilities and research temperament

- To provide quality education through competent faculty, excellent infrastructure and close association with the society.

- To inculculate in students greater ability to compete in the changing environment.

Objectives:

- To educate students of all sections of the society, irrespective of their caste and creed
- To provide better opportunity to the Girl students and other disadvantaged section
- To create an environment that promotes good quality research
- To develop skills of students for better employment prospects

The goals are made known to the students and other stakeholders through

- College Website
- Prospectus
- Display in the College Campus
- Students meeting
- Alumni Association
- Close association with the society
- Suggestion Box
- Parent-Teacher Meet
- Radio
- Local TV Channels

1.1.2 How does the Institution develop and deploy action plans for effective implementation of the curriculum?

The College offers following academic programmes in UG and … levels:-

Government funded courses-

UG Courses

Science Stream: B.Sc. (Hons.) courses are offered in the following subjects

      1.   Chemistry

      2.   Botany

      3.   Zoology

      4.   Physics

      5.   Mathematics

Arts Stream: B.A. (Hons.) courses are offered in the following subjects

      1.   Hindi

      2.   English

      3.   Maithili

      4.   Sociology

      5.   History

      6.   Geography

      7.   Psychology

      8.   Economics

      9.   Political Science

      10.   Philosophy

      11.   Sanskrit

      12.   Music

13. Home Science

14. Urdu

15. Ancient Indian History

16. Rural Economics

17. Anthropology

18. Persian

Commerce Stream: B.Com. (Hons.) courses are offered in the following subjects

1. Accounts & Finance

2. Marketing

3. Human Resource Management

Self – Financed Course:

B.Sc. (Hons) Industrial Fish & Fisheries

- The curriculum of all subjects have been revised and redesigned in the year 2014. Altogether 07 Faculty members of the College were on the Syllabus Framing Committee and actively participated in designing the various syllabi.

- Women-related issues and topics have been incorporated in the curriculum for spreading greater awareness on these gender related matters.

Research

- For accelerating research activities, College has laid special emphasis on improvement of existing infrastructure and setting up new infrastructure. A sizable amount is spent every year for the procurement of new apparatus in various departments.

- All Science departments are equipped with basic Research facility.

- All Science departments are equipped with computers and round the clock internet connection to facilitate quality research.

- The library is continuously enriched with new edition books related to emerging trends in various subjects and different peer reviewed Journals of National and International repute.

Extension

- The College carries out extension activities through NCC and NSS units.

- Both the units are vibrant and organize social activities on regular basis.

The goals and objectives of the institution address following major considerations

Access to the disadvantaged section

- The College follows Reservation Policy of the State Government and thus preference is given in admissions to disadvantaged section of the society.

- Girl students are given preference in all College activities.

- As per Government announcement physically challenged students are now called as 'Divyang' for raising their confidence level.

Community Development

- Community development is carried out through activities which are related to the curriculum as well as co-curricular activities.

- Community services are carried out through NSS and NCC.

- Women Empowerment Cell is entrusted with looking after the specific needs and problems of girl students.

- Placement Cell is entrusted with the responsibility of exploring employment opportunity through interface with various companies.

- Counselling and guidance to needy students is done by the teacher counsellors.

Value Education and ICT enabled Teaching

- Value education and character building is carried out through regular involvement of the students in various social activities.

- IT enabled teaching has been introduced through Smart-classroom, Power point presentation and overhead projector.

- ICT has been introduced in most of the subjects. Computers with internet facility have been made available in most of the departments as well as in the library.

- Environmental studies have been made a compulsory paper for all the students at UG level.

1.1.3. What type of support (procedural and practical) do the teachers receive from the College for effectively translating curriculum and improving teaching practices.

The curricula of all the courses are regularly revised, and updated keeping in view the national trend. They incorporate new topics by

referring to the curriculum of leading Universities and Colleges in India.

- Computers with internet facility are made available in the departments to motivate students to use ICT.

- The campus is equipped with Wi-Fi facility. Students are provided with user ID and password on demand to access the internet.

- NCC and NSS wing are actively involved in promoting the spirit of social harmony and patriotism.

- Inflibnet facility has been provided in the Library.
- On line journals can also be accessed by the students in the Library.
- Papers like General Studies & Ethics are mandatory for all the students at UG level.

- Patriotic song competition is organized by the College every year before the Independence Day.

1.1.4. Specify the initiative taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum.

- More than 70% of all the UG have focus on experimental learning.
- Many regular courses have field trip as regular component of the curriculum.

The curriculum designed for all the courses focuses on multi-skill development of the students for better employability.

- ICT has been incorporated and made integral part of the curriculum.

1.1.5. How does the Institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalization of the curriculum?

The curriculum development process consists of the following stages:-

Designing & updating the curriculum:

- The new curriculum is prepared by the syllabus Committee constituted by the University. Our College teachers also participate as subject experts. Feedback from stake holders namely students, retired College teachers, Alumni and others are taken into consideration. The current needs of the industry and society are assessed. The UGC model syllabus and the syllabi of leading Indian Universities are taken into consideration.

- The draft curriculum so prepared is than placed before the Board of Studies for further discussion Suggestions and recommendations are included after due consideration.

The draft curriculum is placed before the Academic Council of the University which gives it final approval.

Implementation:

The newly approved curriculum is sent to different Colleges by the University for Implementation.

1.1.6. What are the contribution of the institution or its staff members to the development of the curriculum by the University?

Many faculty members of the College take part in the syllabus framing committee. They are involved in Curriculum development process being included them in the Board of Studies and Academic Council which are statutory bodies that are responsible for the Curriculum development process.

- The Academic Council of the University comprises of some Principals, head of the various departments, other senior teachers Professors/ Associate Professors rank and other experts representing such areas as education, commerce, law, medicine, engineering etc.

1.1.7. Does the Institution develop curriculum for any of the courses offered by it.

No

1.1.8. How does Institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?

- Greater emphasis is laid on the preparation of academic calendar.

- The Curriculum of other leading Universities are also taken into consideration so to ensure the relevance of the programme offerings.
- Stake-holder needs are also addressed through their representation in the higher body i.e. Academic Council.
- Assessment of the learners is done on regular basis.

1.2 Academic Flexibility

1.2.1. What is the range of programme options available to learners in terms of Degrees, Certificates and Diplomas? Give the cut-off percentages for admission at the entry level.

The College offers a wide range of degree courses at the UG level. A no. of options are available to the students as subsidiary subjects.

1.2.2. Does the institution offer programmes that facilitate dual degree?

No

1.2.3. How does the institution provide for flexibility in the use of a) Core options b) Elective options c) Supportive courses d) Allied courses e) Any other.

A wide range of options are available to the students as subsidiary subjects, the details of which can be seen in the college prospectus.

- A student has to opt for one honours subject, two subsidiary subjects, one language subject and the mandatory GS.

At present no flexibility is provided to students regarding change of discipline or subject.

1.2.4. Does the institution offer any self-financing programmes in the institution? List them.

The College offers one self-financing course:

- B.Sc. Hons. in Industrial Fish & Fisheries.

1.2.5. Does the College provide additional skill oriented programmes, relevant to regional and global employment markets?

No

1.2.6. Does the University provide for the flexibility of combining the conventional face to face and Distance mode Education for students?

No, at present College does not offer any such programme.

1.3 Curriculum Enrichment

1.3.1. Describe the efforts made by the institution to supplement to ensure that the academic programmes and institutions goal and objective are integrated.

Normally, Syllabus revision is made at regular intervals. On an average it is done after interval of three to four years depending upon the received feedback. College teachers also participate in the curriculum enrichment. The Academic Council finally approves revised syllabus. No revision is made in the middle of an academic year.

Once a new course is conceptualized it takes about two years to implement it. The following process is followed –

- It is placed in the Syllabus Committee.
- Then it is placed first in the new Teaching-cum-Affiliation Committee.

- Thereafter, the syllabus and Regulations are placed in the Academic Council and after the approval of Syndicate & Senate it is sent to the Chancellor for final approval.

The Syllabus Committee follows UGC model syllabus and guidelines while developing and re-structuring the curriculum.

The curriculum is updated according to the emerging trends in academics - nationally and globally. Relevant topics are identified by referring to national and international model curriculum and are accorded top priority.

1.3.2. What are the efforts made by the College to enrich and organize the curriculum to enhance the experiences of the students?

All courses have undergone major revision from the academic year 2012-13 and 2014-15, based on the feedback of stakeholders.

1.3.3. Enumerate the efforts made by the College to integrate the cross cutting issue such as Gender, Climate change, Environmental Education, ICT etc .

The institution has ensured that the curriculum has topics related to national development in the syllabi. New and emerging topics have been included to make the students aware of the current issues related to the country. This is suitably illustrated in the syllabi of the following subjects.

Botany   -   Ethno-botany, Genetic Engineering, Pollution

Zoology	-	Molecular Endocrinology, Socio-Biology, Medical Biology
Physics	-	Digital Electronics, Computational Physics, Essentials of electronic waste management.
Mathematics	-	Real Number Systems, Algebra, Fuzzy-Number Systems
Commerce	-	Skill Development, Entrepreneurship Management, E-Commerce, W.T.O Money Market Concept.
History	-	Impact of Ashoka's Dhamm on modern Society, Necessity of celebrating Ashoka's Birth anniversary today, Kadhi as a tool to ameliorate poverty, Impact of Gandhi's ideals on modern contemporary worlds.
Music	-	Vocal Gayan, Instrumental, Khatak Dance
Psychology	-	Research Methology, personality assessment, Noise population
AIH	-	Art & Architect, Jeonography, Social & Economic History.
Economics	-	Indian Economics and contemporary Bihar,

Agricultural Economics, W.T.O and its
Impact on Indian agriculture.

English	-	Linguistics, Grammar (Communication Skills, History of English Literature, Novel (Socio-cultural aspects) Drama, Poetry
Sanskrit	-	Indian Philosophy basic concept, Ramayana and Mahabharat's political and social concept, Importance Poetics

Value based courses like Environmental Studies and Ethics are included in the syllabi to lay emphasis on values and employability, which are the need of the hour.

1.3.4. What are the inter-disciplinary courses introduced during the last five years? What are the various value-added courses/enrichment programme offered to ensure holistic development of the students.

The curriculum designed for all the courses focuses on multi-skill development of the students for better employability.

- ICT has been incorporated and made integral part of the curriculum.

- Many courses have interdisciplinary approach which enables the students to acquire knowledge in different fields. This multi-skill development promotes their employment opportunities.

- Computer related activities are incorporated in programmes.

1.3.5. Enumerate on the extent of use of the feedback from stake holders in enriching the curriculum?

The curriculum is updated based on the feedback of all stakeholders of higher education and by referring to the curricula of leading Indian and international Universities. There is a structured feedback Performa which is analyzed and used thereafter.

1.3.6. How does the Institution monitor and evaluate the quality of its enrichment programmes?

The College monitors and evaluates the quality of its enrichment programme through its student's progression.

1.4 Feedback System

1.4.1. What are the contributions of the institution in the design and development of the curriculum by the University?

- Based on the feedback received from various sources, the redesigning of the curriculum including re-arrangement of topics and papers, inclusion of new topics and exclusion of less important topics is done by the Board of Studies. Our College teachers pro-actively participate in the curriculam-updating.
- New dimensions both in curriculum and teaching are introduced keeping in mind the changing needs of the industry.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum?

The College has established mechanism to obtain feedback from all the stakeholders.

a) **Students:**

- The College has introduced an on-line feedback system for the students.
- Student-Teacher Meet is organized on departmental basis.

- Feedback is also obtained from the students by having regular interaction with them regarding the performance of teachers, learning process and curriculum in a structured format comprising of a standard questionnaire.

- Suggestion box is provided by the College to capture the suggestion from various stake-holders.

b) **Community:**

- The College organizes Parent-Teacher meet on annual basis. Besides, the College management regularly interacts with the local community and their suggestions & feedback are considered.

c) **Alumni:**

- The alumni of the College hold its meeting at least once a year and makes suggestions to the College authorities in various matters.

d) **Academic Peers:**

- The academic persons who are involved in evaluating the answer books and conducting practical exams give their feedback.
  Moreover, the academic and industry people are a part of the Board of Studies as well as the Academic Council.

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CRITERION II: Teaching Learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1. How does the institution ensure wide publicity and transparency in the admission process?

The College ensures wide publicity in the admission process through

- Information on College Notice - Board
- Notification on the College Website
- Sale of College Prospectus
- News circulation in local, regional and national dailies.

Applications are invited through on-line method only. Merit list is prepared by Computer and thus full transparency is ensured. The names of selected candidates are displayed on the College Website as well as on College Notice Board.

2.1.2. Explain in detail the criteria adopted and process of admission?

Merit list is prepared on the basis of Marks obtained in preceding examination. Reservation policy of State Government is followed [SC- 16 % ST- 01% , EBC- 18%, BC- 12%, WBC- 03%] to ensure equality to all.

- Both genders are given equal opportunities
- Special Quota exists for the physically challenged, defence personnel, sportspersons of state and national stature.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for such of the programme offered by the College.

The cut off marks varies from year to year and from subject to subject.

2.1.4. Is there a mechanism in the institution to review the admission process and student profile annually?

No such mechanism exists for reviewing the admission process.

2.1.5. What strategies are adopted to create equity and access to a) Disadvantaged community (SC/ST/ OBC) b) Women c) Differently-abled d) Economically weaker sections of the society e) Athletes and sports persons

a) Disadvantaged community (SC/ST/ OBC)

- The College follows reservation policy of the State Government which ensures equity to all [SC- 16 %   ST- 01%, EBC- 18 %, BC- 12 %, WBC- 03 %]

b) Women

- The College does not practice any discrimination on the basis of gender.
- Equal opportunities are given to both genders.
- Girl students are admitted in fairly large number.

c) Differently- abled

- Physically challenged students are given due consideration in the admission process, which is 03 % as per Government policy.

d) Economically weaker sections of the society

- The College introduced freeship for the students belonging to the economically weaker sections of the society.

e) Athletes and sports persons

- Three percent of seats are reserved for students having excellence in sports.

2.1.6. What is the ratio of applications received to admissions granted? (Demand ratio) a) General courses UG b) Vocational courses

Demand Ratio: (Session 2016-2017)

S. No.	Course	Programme	Applications received	No. of Seat	Ratio
1.	Science	Chemistry	101	154	0.65:1
2.		Botany	11	154	0.7:1
3.		Zoology	127	154	0.82:1
4.		Physics	105	154	0.68:1
5.		Mathematics	129	360	0.35:1
6.	Arts	Hindi	67	360	0.37:1
7.		English	143	360	0.79:1
8.		Maithili	08	180	0.4:1
9.		Sociology	57	180	0.16:1
10.		History	300	360	0.83:1
11.		Geography	143	180	0.79:1
12.		Psychology	138	360	0.38:1
13.		Economics	76	180	0.42:1
14.		Political Science	149	360	0.41:1
15.		Philosophy	01	180	0.005:1
16.		Sanskrit	02	180	0.01:1
17.		Music	26	180	0.14:1
18.		Home Science	60	360	0.17:1
19.		Urdu	20	180	0.11:1
20		Ancient Indian History	03	360	0.01:1
21.		Rural Economics	00	180	0:1
22.		Anthropology	00	180	0:1
23.		Persian	00	180	0:1
24	Commerce	Commerce	372	750	0.5:1

Vocational (Hons.) Courses (Session 2015-2016)

S. No.	Course	Programme	Applications received	No. of Seat	Ratio
1.	Science	Industrial Fish & Fisheries	27	30	1:1

Enrolment details for Session: 2016-17

S. No.	Course	Programme	No. of Seat	Admission/ Enrolment
1.	Science	Chemistry	154	105
2.		Botany	154	101
3.		Zoology	154	127
4.		Physics	154	11
5.		Mathematics	360	129
6.	Arts	Hindi	360	300
7.		English	360	57
8.		Maithili	180	26
9.		Sociology	180	143
10		History	180	76
.11.		Geography	360	149
12.		Psychology	360	138
13.		Economics	180	00
14.		Political Science	360	60
15.		Philosophy	360	03
16.		Sanskrit	180	00
17.		Music	180	67
18.		Home Science	180	143
19.		Urdu	180	08
20.		Ancient Indian History	180	02
21.		Rural Economics	180	01
22.		Persian	180	00
23.		Anthropology	180	20
24	Commerce	Commerce	750	372

Enrolment details for Vocational Course details for Session: 2015-16

S. No.	Course	Programme	No. of Seat	Enrolment
1.		Industrial Fish & Fisheries	30	27

Student strength of the institution for the academic year 2016-2017

The total student strength of the institution for the academic year 2016-17 is **4,678**

UG (Hons.) Courses: 2016-2017

Degree Part-I

Subject	ST		SC		EBC		OBC		General		Total		Grand
	M	F	M	F	M	F	M	F	M	F	M	F	Total
Physics (H)	00	00	06	01	11	00	21	03	32	05	70	09	**79**
Chemistry(H)	00	00	02	00	09	00	14	00	25	01	50	01	**51**
Mathematics(H)	00	00	06	01	22	00	44	01	47	04	119	06	**125**
Zoology (H)	00	00	01	00	05	02	05	02	07	11	18	15	**33**
Botany (H)	00	00	00	00	00	00	00	00	00	1	00	1	**01**
History(H)	01	01	62	15	73	14	78	11	24	20	238	61	**299**
Sociology(H)	00	00	05	05	15	20	01	00	04	09	25	34	**59**
Music(H)	00	00	04	01	12	02	03	00	05	02	24	05	**29**
Geography(H)	00	00	18	02	52	20	24	04	11	18	105	44	**149**
Economics(H)	00	00	09	00	29	05	10	00	23	03	71	08	**79**
Political Science(H)	00	00	19	03	91	04	12	00	23	02	145	09	**154**
Psychology(H)	00	01	11	10	26	32	05	06	18	34	61	63	**144**
Rural Economics(H)	00	00	00	00	00	00	00	00	00	00	00	00	00
Home Science(H)	00	02	00	10	00	40	00	4	00	11	00	67	**67**
AIH(H)	00	00	01	00	2	00	00	00	01	00	4	00	**04**
Anthropology(H)	00	00	00	00	00	00	00	00	00	00	00	00	00
Hindi(H)	00	00	11	05	22	11	10	00	08	07	51	23	**74**
English(H)	01	00	09	02	66	10	17	00	29	11	122	23	**145**
Maithili(H)	00	00	01	01	01	02	01	00	00	03	03	06	**09**
Sanskrit(H)	00	00	00	00	00	00	00	00	02	00	02	00	**02**

Subject													
Philosophy(H)	00	00	00	00	00	00	01	00	00	00	01	00	**01**
Persian(H)	00	00	00	00	00	00	00	00	00	00	00	00	00
Urdu(H)	00	00	00	00	01	08	00	00	02	09	03	17	**20**
Accounts & Finance(H)	00	00	31	05	90	07	62	08	140	38	323	60	**383**
Marketing (H)	00	00	00	00	00	00	01	00	01	00	00	00	**02**
Human Resources Management(H)	00	00	00	00	00	00	00	00	00	00	00	00	00

Degree Part-II

Subject	ST		SC		EBC		OBC		General		Total		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	
Physics (H)	00	00	14	00	36	01	27	00	30	04	107	05	**112**
Chemistry(H)	00	00	04	02	32	03	28	03	31	10	94	18	**113**
Mathematics(H)	00	00	19	00	36	01	40	00	31	01	126	02	**128**
Zoology (H)	00	00	20	02	21	14	26	06	25	14	92	36	**128**
Botany (H)	00	00	01	00	02	00	07	01	03	03	13	04	**17**
History(H)	00	00	20	09	30	09	42	11	58	38	150	67	**217**
Sociology(H)	00	00	05	03	05	03	05	04	04	18	19	24	**43**
Music(H)	00	00	00	01	00	00	01	01	01	01	02	03	**05**
Geography(H)	1	00	08	02	11	02	16	11	19	16	55	31	**85**
Economics(H)	00	00	02	00	05	00	11	00	13	01	31	01	**32**
Political Science(H)	00	00	03	01	05	00	20	02	16	05	44	08	**52**
Psychology(H)	00	00	03	01	03	00	06	04	16	13	28	18	**46**
Rural Economics(H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**
Home Science(H)	00	00	00	05	00	03	00	06	00	16	00	30	**30**
AIH(H)	00	00	00	00	00	00	01	00	00	01	01	01	**02**
Anthropology(H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**
Hindi(H)	00	00	00	00	03	02	02	00	02	04	07	06	**13**
English(H)	00	00	04	02	05	02	12	06	19	14	40	24	**64**
Maithili(H)	00	00	00	00	00	00	00	01	01	00	01	01	**02**
Sanskrit(H)	00	00	00	00	00	00	00	00	00	01	00	01	**01**
Philosophy(H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**
Persian(H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**
Urdu(H)	00	00	00	00	01	00	00	00	01	04	02	04	**06**
Accounts& Finance(H)	00	00	28	06	60	07	58	16	159	29	305	58	**363**
Marketing (H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**
Human Resources Management(H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**

Degree Part-III

Subject	ST		SC		EBC		OBC		General		Total		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	
Physics (H)	00	00	06	00	14	00	29	00	46	00	95	00	95
Chemistry(H)	00	00	05	00	07	01	23	02	31	02	66	05	71
Mathematics(H)	00	00	02	00	14	03	28	02	29	06	73	11	84
Zoology (H)	00	00	00	01	02	03	10	02	08	05	20	11	31
Botany (H)	00	00	00	00	00	00	00	00	00	00	00	00	00
History(H)	00	00	28	08	24	01	41	27	48	27	142	63	204
Sociology(H)	00	00	03	01	05	02	02	08	15	18	25	29	54
Music(H)	00	00	01	00	00	01	00	00	03	00	04	01	05
Geography(H)	00	00	02	01	05	01	13	02	14	03	34	07	41
Economics(H)	00	00	05	00	05	00	08	03	15	09	33	12	45
Political Science(H)	00	00	07	02	11	01	10	01	08	05	36	09	45
Psychology(H)	00	00	02	00	06	00	04	03	04	15	16	18	34
Rural Economics(H)	00	00	00	00	00	00	00	00	00	00	00	00	00
Home Science(H)	00	00	00	03	00	02	00	00	00	10	00	15	15
AIH(H)	00	00	00	00	00	00	00	00	00	00	00	00	00
Anthropology(H)	00	00	00	00	00	00	00	00	00	00	00	00	00
Hindi(H)	00	00	04	00	00	01	05	02	01	04	10	07	17
English(H)	00	00	04	01	03	01	09	03	08	15	24	20	44
Maithili(H)	00	00	00	00	00	00	00	00	00	00	00	00	00
Sanskrit(H)	00	00	00	00	00	00	00	00	00	01	00	01	01
Philosophy(H)	00	00	00	00	00	00	00	00	01	00	01	00	01
Persian(H)	00	00	00	00	00	00	00	00	00	00	00	00	00
Urdu(H)	00	00	00	00	00	00	00	00	01	03	01	03	04
Accounts & Finance(H)	00	00	35	05	66	09	64	18	175	46	340	78	418
Marketing (H)	00	00	03	00	14	02	09	03	34	05	60	10	70
Human Resources Management(H)	00	00	00	00	00	00	00	00	00	00	00	00	00

Vocational (Hons.) Courses: 2015-2016

Degree Part-I

Subject	ST		SC		EBC		OBC		General		Total		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	
Industrial Fish & Fisheries (H)	00	00	00	00	00	00	00	00	00	00	00	00	00

Degree Part-II

Subject	ST		SC		EBC		OBC		General		Total		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	
Industrial Fish & Fisheries (H)	00	00	05	00	02	01	01	01	02	04	00	06	**16**

Degree Part-III

Subject	ST		SC		EBC		OBC		General		Total		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	
Industrial Fish & Fisheries	00	00	00	00	01	02	06	01	02	03	09	06	**15**

Socio-Economic Profile of the current batch:

Class	Rural	Urban	Below Creamy Layer	Above Creamy Layer
Degree-I	71%	29%	83%	17%
Degree-II	63%	37%	82%	18%
Degree-III	65%	35%	81%	19%
Vocational Degree-I	51%	49%	79%	21%
Vocational Degree-II	49%	51%	80%	20%
Vocational Degree-III	47%	53%	82%	18%

2.2 Catering to Student Diversity

2.2.1. What does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard.

The needs of physically challenged students are taken due care. Ramps have been provided for their help. Manual help is also extended wherever necessary. Seats are reserved for such students in the admission. They are called 'Divyang' instead of Viklang.

2.2.2. Is there a provision for assessing students' knowledge/ needs and skills before the commencement of teaching programme?

- Induction classes are organized by different departments at the beginning of teaching programme, where students are informed about the curriculum, examination pattern, general discipline and dress code.

- Student's needs and skills are also assessed through interactions during the classes and student-teaching meet.

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students?

The College attempts to bridge the gap between students of rural and urban backgrounds through special classes and mentor system.

Students hailing from rural communities face learning difficulties due to lack of communicative skills in English. This problem is overcome by-

- Adopting bilingual method of teaching
- Conducting Remedial classes.
- Conducting Special classes.
- Personal guidance by the faculty to the students.

2.2.4. How does the College sensitize its staff and students on issue such as gender, environment etc.

College staff and students are sensitized through their involment in various extra-curricular activities organized through NSS and NCC wing.

2.2.5. What specific strategies are adopted for facilitating slow and advanced learners?

College has adopted following specific strategies for facilitating slow learners:-

- Taking special care to clarify the doubts

- Conducting special classes

- Counseling by the faculty

- Motivating and encouraging the students.

- Arranging interface with advance learners

Facilities for advanced learners –

Advanced learners are encouraged to select advance topics during Seminar and Projects.

2.2.6. How does the institute – collect, analyze and use the data and information on the academic performance of the students.

Academic performance of the students is monitored separately by different departments through:-

- Attendance
- Classroom interaction and Laboratory Performance
- Seminars and group discussions
- Project work

2.3 Teaching-Learning Process

2.3.1. How does the institution plan and organize the teaching and learning evaluation schedule into the total institutional scheme/ Do you have an academic calendar? How is it prepared?

- The Heads of concerned departments prepare annual academic calendar at the commencement of each session.
- This academic calendar is provided to the students and faculty members so that students have prior information about the commencement of teaching, number of working days, holidays and tentative dates of examinations.

2.3.2. How did IQAC contribute to improve the teaching-learning process?

The internal quality assurance cell of the college has taken of IQAC a number of important steps which has led to improvement in the overall academic environment of the college.

- Use of ICT has been enhanced in the teaching learning process.
- Computers with internet facility have been provided to most departments.

- Special classes are run to improve the communication skills of the students.

- Reading room facilities with important Magazines and journals have been provided in the library. Thus students can enhance their knowledge.

Faculty members are persuaded to use innovative teaching methods like OHP, ICT and Power Point Presentation.

These initiatives have resulted in much appreciation from students and have finally culminated in overall improvement in the academic environment.

2.3.3. How is 'learning' made student-centric? Give a list of the participatory learning activities adopted by the institution, which contribute to self-management of knowledge development and skill formation.

The learning has been made student-centric by various methods which includes:-

- Maximum use of ICT.
- Student seminar & group discussions.
- Providing text and reference books for self-study.
- Library with internet facility.
- Practical and project work.
- By making available e- learning resources.

All the above enable students to acquire competency in various subjects on their own.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Critical thinking and creatively is nurtured through:-

- Lecture method
- Interactive method
- Experimental learning through practical's

- Seminar & group discussion
- Project work & field trip

2.3.5. What are the modern teaching aids used in classroom instructions as well as other student learning experiences? How are these used to facilitate modern information/ knowledge flow to students?

ICT is used to the maximum extent possible. All modern teaching aids are used. Due to maximum use of such teaching aids, the learning experience is greatly improved. Following means are predominantly used-

- Computers with internet facility in most of the departments
- Use of power point presentation
- Use of multi-media projectors
- Use of Smart Board

2.3.6. How are the students and faculty exposed to advanced level of Knowledge and skill?

College library has internet, reference Books, Science Magazines and Journals. Students and faculty keep pace with the recent developments through these. Besides several departments have separate computer facility with internet connection.

2.3.7. Is there a provision for counselors/ mentors for each class or group of students for academic and personal guidance? If yes, specify.

- Yes, different departments designate faculties as mentors. A mentor is allocated a batch of 30 students in each programme to monitor and counsel the students with regard to their progress in academic as well as extra-curricular activities. The mentor system helped a lot in the improvement of slow learners.

- Besides, dedicated faculty of the College constantly encourage and motivate students to perform better through classroom activities.

2.3.8. What are the courses, which use predominantly the lecture method? Apart from classroom interactions, what are the other methods of learning experiences provided to the students?

The lecture method is predominantly used in all courses. However, other methods of learning experiences are also provided to the students like:

- Use of ICT
- Seminars & Group discussions
- Project work & Field work

2.3.9. Does the library have a comprehensive collection of books and journals for all departments?

The library is equipped with INFLIBNET facility. Faculty members & students are encouraged to use this facility.

The college Library has a large collection of Books and Journals.

- Library is continuously upgraded and provided with new books.
- Books related to emerging topics and recent trends are given due importance while purchasing new books.
- The College also subscribes to important Journals of national and international repute.
- Periodicals and magazines are also available for the students in the reading section.

Details of Books in the College Library

S. No.	Subject	No. of Books
1.	Physics	865
2.	Chemistry	884
3.	Zoology	432
4.	Botany	343
5.	Mathematics	1050
6.	History	925
7.	Sociology	772
8.	Music	160
9.	Geography	372

10.	Economics	523
11.	Political Science	736
12.	Psychology	528
13.	Rural Economics	16
14.	Home Science	293
15.	AIH	07
16.	Anthropology	75
17.	Hindi	1409
18.	English	753
19.	Maithili	1208
20.	Sanskrit	212
21.	Philosophy	275
22.	Persian	16
23.	Urdu	173
24.	Commerce	1299
25.	Reference Book	6781
26.	Others	2105
	Total	**22,212**

Details of Journals/ Periodicals

S.NO.	Faculty	Numbers
01.	**Science**	06
02.	**Arts**	09
03.	**Commerce**	03
	TOTAL	**18**

2.3.10. Does the institution face any challenges in competing the curriculum within the planned time and calendar?

Every effort is made to complete the curriculum within the given time frame.

2.3.11. How does the institute monitor and evaluate the quality of teaching-learning?

The institution monitors the quality of teaching learning through the performance of the students:-

- The answer scripts are also shown to the students to help them to analyze their mistakes.

- Seminars held at departmental level enable students to make use of technology. Instant feedback is given by the faculty to make them aware of their shortcomings.

- Assignments and project work are evaluated by the teachers and necessary suggestions are given to the students.

2.4 Teacher Quality

2.4.1. Provide details and elaborate on the strategies adopted by the College in planning and management.

The College has a sanctioned strength of **122** teachers and **23** lab. In-charge against which **144** faculty members and **19** lab. In-charge are working including those working on management post **127** faculty members are male and **17** female, whereas **17** lab. In-charge are male and **02** are female. Except ten, faculty members are Ph. D.

Teachers are appointed by the University upon the recommendation of Bihar Public Service Commission through a well-defined procedure:-

- The vacancies are advertised in national newspapers.
- UGC qualification and norms are followed while making appointments.
- The screened candidates are called for an interview.
- Based on the performance in the interview, a panel is prepared and is forwarded to the University by the Government.
- The selected candidate is appointed initially on a probation of two years.
- The University syndicate approves and confirms his/her appointment based on successful completion of the probation period.

2.4.2. Does the college have the required number of qualified and competent teachers to handle all the courses for all departments? If not, how do you cope with requirements?

Yes, College has required number of qualified and competent teachers to handle all the courses for all departments.

All the teachers are very senior persons **41** of which have more than **37** years experience. Except **10**, all are Ph.D. holders, hence they are exempt from the purview of NET/SLET examination.

2.4.3. List the faculty who have undergone staff development programmes during the last five years (refresher courses, orientation programmes and staff training conducted by the university and other institutions)

Sl. No.	Name of the faculty	Refresher Course	Orientation Course	Staff training Programme
1.	Dr. Hiteshwar Singh	01	--	--
2.	Dr. Pradeep Kumar Jha	01	--	--
3.	Dr. Murlidhar Jha	01	--	--
4.	Dr. Meena Kumari	01	--	--
5.	Dr. S. N. Singh Thakur	01	--	--
6.	Dr. Niranjan Kumar Jha	01	--	--
7.	Dr. C. N. Mishra	02	--	--
8.	Dr. Mamta Rani Thakur	02	--	--
9.	Dr. A. M. Mishra	01	--	--
10.	Dr. Anil Kr. Choudhary	02	--	--
11.	Dr. Taponath Jha	02	01	--
12.	Dr. Bishnu Kant Jha	01	--	--
13.	Dr. Meenu Jha	01	--	--
14.	Dr. Satya Prakash Jha	01	--	--
15.	Dr. Ajit Kr. Choudhary	01	--	--
16.	Dr. Ramesh Chandra jha	01	--	--
17.	Dr. Bipin Kumar Singh	01	--	--
18.	Dr. Vishwanath Jha	01	--	--
19.	Dr. Dinesh Choudhary	01	--	--
20.	Dr. Sikandar Rai	--	01	--
21.	Dr. Bibhuti Shekhar Lal Das	--	--	01
22.	Dr. Bijendra Narain Sinha	--	--	01
23.	Dr. Ram Chandra Singh	--	01	--
	TOTAL	**23**	**03**	**02**

More than 04 of the faculty have served as resource persons in Workshops/Seminars/Conferences and presented paper during the last five years

- Dr. Prem Mohan Mishra delivered a lecture in the workshop organized by H.B.C.S.E, TIFR, Mumbai on the topic ``An Introduction to Chemical Education & Research on 05-06 April 2014.
- Dr. Shaukat Ansari has delivered a lecture as resource person on the topic `` Developing strategies for communication skill`` during the training of in-service English teacher at Central school, Darbhanga on April-2014
- Dr. Shahnaz Jamil attended the 5th International conference in Earth Science and Climate change on July 25-27.2016 at Bangkok, Thailand.
- Dr. Ajit Kumar Choudhary was organizing Secretary of International conference on the Role of Higher Education in the Development of Nation in December, 2016 held in Darbhanga.

Approximately 90% of the teaching staff have participated in workshops/Seminars/ conferences and 90% of the teaching staff have presented their papers.

Computer with Internet facility have been provided to various departments and almost all the faculty members are familiar with the use of computers and internet. ICT is used in teaching by most departments.

2.4.4. What efforts are made by the management to promote teacher development? (eg. Research grants, study leave, deputation to national/ international conferences / seminars, in-service training, organizing national/ international conferences etc?)

Every effort is made by the college administration to promote teacher development.

Research grants

The College does not extend research grants separately to the faculty. College teachers are encouraged to apply for Major and Minor Research Project. In the last five years, as many as **27** teachers however received Rs. **54.74** Lakh by Minor Research Project.

Deputation to national/ international conferences / seminars

The College encourages faculty members to attend national/ international conferences / seminars. Duty leave is granted for the same.

In-service training

Teachers attend In-service training, as & when they get such opportunity.

Organizing national / international conferences

During the last five years many conferences/seminars were organized in the College, by different departments.

S. No.		Department	Sponsored by	Year	One day Seminar/ Workshop
	01.	Physics	College Fund	2013	03
2	02		,,	2015	
.	03		,,	2016	
4	04.	Botany	"	2016	01
.	05.	Commerce	UGC	2012	02
	06		College Fund	2015	
2	07	History	UGC	2011	01
.	08	Jointly organized by Hindi, Sanskrit, Maithili	"	2012	01
4					
.					
5	09	English	College Fund	2013	01
.				Total	09

Besides, college faculty members of editors/associate editors of several prestigious journals. Some of these are as follows:-

1.   Dr. Prem Mohan Mishra of Chemistry worked as member of board of Raferee journal of Saudi chemical society, King saud University, Riyadh, Saudi Arebia and research Board of advisers, American Biographical Institute, North Carolina, U.S.A.

2.   Dr.Amar Kant Kumar of Hindi, worked as member of editorial board of the following:-

    a. Haalchal (Monthly Patrika)

    b. Arpan

    c. Pragya

d. Naya Vihan
e. Nayi Udan
f. Smarika
g. Darbhanga Zila Darpan
h. Maitraiyee (Shodh Visheshank)

3. Dr. Narendra Narayan Chaudhary of Commerce edited Agri Buisnesses in Bihar and edited chapter in books like management and productions for economy, effect of foreign involvement on the growth and development of India.
4. Dr. Usha Choudhary of Maithili edited Sanyukt Rajya Americak Bhumi Par aur Aadhunik Maithili Sahitya Me Mahila Lekhikak Yogdan, published by Sonal Prakashan.
5. Dr.Shanti Nath Singh Thakur of Maithili edited the book entitled Maharaj Lakshmishwar Singh, published by M.L.S.M. College, Darbhanga. He also worked as member of editorial board for the publication of the book ``Khandwalakul-Deepika`` published by Maa Kankali prakashan.

Give the no. of faculty who received awards/recognition at the state / national and international level for excellence in teaching during last four years?

1. Dr. Murlidhar Jha, Assistant Professor, Department of Maithili got Shahilya Akadmi Puraskar in Maithili in the year November 2012.

2. Dr. Ambrish Kumar Jha, Associate Professor, Department of Economics was awarded gold Medal by Global Economic Progress & Research Association, Tiruvannamalai in the year May 2014.
3. Dr. Bimal Kumar Choudhary, Associate Professor, Head of department of Psychology has been awarded Indian Psychological Association Gold Medal Award- 2016.

2.4.6. Has the institution introduced evaluation of teachers by the students and external process?

There is a definite feedback mechanism from students which are analyzed and follow up action is taken to improve the quality of teachers.

- Feedback Performa is circulated among final year students to evaluate the performance of the teachers.

- Online feedback system has also been introduced by the College.

- Students evaluate teachers on their performance in use of teaching aids, punctuality, completion of syllabus, knowledge input and other aspects of teaching-learning process.

- Final evaluation of teachers is also done by the Principal.

- The feedback so obtained is analyzed by the IQAC of the College to find out the strengths and weaknesses of the teachers.

- Negative reports are intimated to concerned teachers with suggestions for improvements.

This practice helps the teachers to improve their overall performance.

2.4.7. Does the institution have representation of women among the staff? What percentage?

Yes, there is fair representation of woman in the staff. At present the number of permanent women faculty stands at **20** whereas no. of non-teaching staff stands at **04**. Thus **9%** staffs are female.

2.5 Evaluation Process and Reforms

2.5.1. How does the institution ensure that the stakeholders especially students and faculty are aware of the evaluation process?

With the help of ICT, college ensures that all stakeholders' viz. students, faculty, and guardians are aware of the examination and evaluation schedule.

- Through the academic calendar displayed at the beginning of the academic year.

- Notices, issued by the examination department to various departments are also displayed on department notice boards.

- Information regarding curriculum, pattern of question paper, and evaluation process is displayed on the College Website.

2.5.2. Has the institution carried out any evaluation reforms? If yes, what are the reforms made with reference to evaluation? (Peer evaluation, Double evaluation, open book examination, Question Bank, moderation, internal assessment, etc.)

Yes, practical examinations are held through Peer evaluation. Besides, moderation of question papers is also done.

2.5.3. How does the institution ensure effective implementation of the evaluation reform of the University? Give detail regarding the computerization of the examination system.

The University has introduced customized software for the examination. The function ranges from registration of the students to the declaration of results and preparation of certificates. However, College also facilitates Registration Process, when assigned by the University.

2.5.4. Provide details on the formative and summative assessment approaches adopted to measure student achievement.

- Normally centralized evaluation process is followed at UG level.

- Examiners are appointed by the Examination Board of the University.

2.5.5. Mention significant improvement made in ensuring transparency in the internal assessment.

The College has one Controller of Examinations and one Assistant Controller of Examinations. They look after the day-to-day functioning of the examination department.

2.5.6. Does the institution communicate to the parents regarding the evaluation outcome?

Results are officially known to the students and parents through University Website and college Website as well.

2.5.7. What is the mechanism for Redressal of grievances regarding evaluation?

- If the marks awarded to a student are not up to his expectation, he may apply for scrutiny in that paper with prescribed fee within 15 days of the declaration of result.

- Scrutiny is done by special examiner which implies re-totalling and checking of unevaluated parts only. It does not imply re-evaluation of the entire answer book.

2.5.8. When are the examination results declared? Give the time frame.

Normally, University publishes the results within 45 to 60 days.

2.5.9. How long has the current system of evaluation been in practice?

The current evaluation system is in practice for the five many years or so.

2.5.10. How is the evaluation process made transparent? Illustrate the different stages of evaluation till the declaration of results.

Transparency is maintained in the evaluation process through well-defined methods.

2.5.11. Mention the number of malpractice cases reported and how they are dealt with (average per year)

Matter relates to the University. The students are encouraged and motivated to maintain exam ethics.

2.5.12. Does the institution promote self-appraisal of teachers? If yes, how often?

- Self-appraisal is mandatory while applying for promotion to higher rank.

- Self-appraisal of teachers is also at done at departmental level.

2.6 Student Performance and Learning Outcomes

2.6.1. Does the College have clearly stated learning outcomes for its programmes? If yes, give details on how the students and staff are made aware of these?

Yes, each programme has specific learning outcomes. These outcomes are derived from their UG attributes. These are disseminated to all stakeholders by publishing them in college Website and display boards.

2.6.2. How does the institution monitor and ensure the achievement of learning outcomes?

To facilitate the achievement of the intended learning outcomes, the strategies of teaching, learning & assessment of the institute are through:

- Theory, project work & practical for effective learning.
- Intimating parents about student's attendance and academic performance through Parent-Teacher Meet .
- Conducting mentoring classes for slow learners.
- Student seminars & group discussions encouraged for interactive learning.

- Seminars held at departmental level enable students to make use of technology. Instant feedback is given by the faculty to make them aware of their shortcomings.

2.6.3. How does the institution collect and analyze date on student learning outcomes and use it for overcoming barriers of learning?

- Graduate exit survey
- Student's feedback
- Employer survey

2.6.4. Give Programme-wise details of the pass percentage and completion rate of students.

UG Hons. Course:

(Physics Hons.)- Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	85	67	79
2014-15	67	54	81
2013-14	58	38	66
2012-13	38	34	89
2011-12	14	08	57

(Chemistry Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	64	33	52
2014-15	57	29	51
2013-14	61	36	59
2012-13	39	33	85
2011-12	24	05	21

(Mathematics Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %

2015-16	133	84	65
2014-15	105	89	85
2013-14	65	41	63
2012-13	28	26	93
2011-12	45	23	51

(Zoology Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	36	12	33
2014-15	26	17	65
2013-14	14	13	93
2012-13	18	14	78
2011-12	19	13	68

(Botany Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	01	01	100
2014-15	03	03	100
2013-14	01	00	00
2012-13	03	03	100
2011-12	02	01	50

(History Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	215	195	91
2014-15	243	224	92
2013-14	179	170	95
2012-13	135	122	90
2011-12	172	133	77

(Sociology Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	55	39	71
2014-15	79	71	90

2013-14	74	62	84
2012-13	48	45	94
2011-12	58	48	69

(Music Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	05	02	40
2014-15	06	03	50
2013-14	03	02	67
2012-13	06	05	83
2011-12	04	03	75

(Geography Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	45	35	78
2014-15	40	33	82
2013-14	55	33	96
2012-13	26	26	100
2011-12	28	19	68

(Economics Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	50	43	86
2014-15	27	25	92
2013-14	17	16	94
2012-13	28	28	100
2011-12	46	33	72

(Political Science Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	48	36	75
2014-15	73	54	74

2013-14	44	40	91
2012-13	52	50	96
2011-12	83	74	89

(Psychology Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	35	24	68
2014-15	62	55	89
2013-14	74	70	94
2012-13	36	33	92
2011-12	27	18	67

(Home Science Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	18	12	67
2014-15	39	28	72
2013-14	51	46	90
2012-13	27	23	85
2011-12	28	24	86

(AIH, Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	00	00	00
2014-15	01	01	100
2013-14	05	05	100
2012-13	02	02	100
2011-12	01	01	100

(Hindi Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	17	16	94

2014-15	08	06	75
2013-14	12	10	75
2012-13	03	03	100
2011-12	10	10	100

(English Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	63	43	68
2014-15	34	16	47
2013-14	34	31	91
2012-13	21	20	95
2011-12	24	19	79

(Sanskrit Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	01	01	100
2014-15	--	--	00
2013-14	02	02	100
2012-13	--	--	00
2011-12	--	--	00

(Philosophy Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	01	--	00
2014-15	01	01	100
2013-14	02	02	100
2012-13	--	--	00
2011-12	01	01	100

(Urdu Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	05	05	100
2014-15	06	05	83
2013-14	01	01	100

| 2012-13 | 03 | 01 | 33 |
| 2011-12 | 01 | 01 | 100 |

(Account Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	418	295	70.57
2014-15	444	396	89
2013-14	380	334	88
2012-13	413	336	81
2011-12	467	370	79

(Marketing Hons.) - Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	80	41	51
2014-15	39	25	64
2013-14	45	28	62
2012-13	54	33	61
2011-12	00	00	00

Vocational Hons. Course:

(Industrial Chemistry Hons.)- Degree Part-III

Year	No. of students appeared	No. of students passed	Pass %
2015-16	18	13	72.2
2014-15	21	16	76.0
2013-14	20	17	85.0
2012-13	22	20	90.9
2011-12	28	25	89.2

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CRITERION III: Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1. Does the Institution have recognized research centre of the affiliating University?

Yes, most of the College teachers are recognized Ph.D. supervisors of the University. Hence, research is an important activity of the college.

3.1.2. Does the Institution have a research committee to monitor and address the issues of research?

The department council of the subject concerned functions as the research committee and monitors the research issues of the subject concerned. Besides, the IQAC of the College takes every step to improve the research environment of the College.

- The College provides necessary research infrastructure to its faculty members engaged in research work such as laboratory, library, equipments, power supply etc.

- The IQAC of the College meets frequently the faculty members and encourages them to approach UGC and other funding agencies for grant of major and minor research projects and to attend Conferences, Seminars / Workshops at the national and international level. It also encourages faculty members to publish research articles as the outcome of their research work.

- In the last five years as a result of good research environment **128** Research Scholars have obtained Ph.D. degree under the supervision of College faculty members.

- Rs**. 4.75 Lakh** has been received by **one** faculty member Dr. Ashok Kumar, Professor, Dept. of Physics earlier from UGC for Major Research Project which is completed in last five year and **Rs. 54.74 Lakh** has been received by **27** faculty members from UGC for Minor Research Projects during last five years.

- The College also provides adequate financial assistance to various departments for conducting Seminar/Workshop. In last

five years, many workshops & seminars have been organized by various departments

- During the last five years **09** conferences/seminars were organized in the College, by different departments.

S. No.	Department	Sponsored by	Year	One day Seminar/ Workshop
1.	Physics	College Fund	2013 – 01	
2.		,,	2015 – 01	03
3.		,,	2016 - 01	
4.	Botany	"	2016 - 01	01
5	Commerce	UGC	2012 – 01	02
6.		College Fund	2015 - 01	
7.	History	UGC	2011 - 01	01
8.	Jointly organized by Hindi, Sanskrit & Maithili	"	2012 - 01	01
9.	English	College Fund	2013 - 01	01
			Total	09

- The faculty

- Members are encouraged to undergo any faculty improvement programme which would help them to enhance their competency.

The continuous and constant encouragement by the College has yielded following results.

- All faculty members except **10** have Ph.D. as their highest degree.

- **130** faculty members of the College are Ph.D. Guide during last five years.

- **138** Research. scholars have been awarded Ph.D. degree during last five years, under the supervision of College faculty members.

-

3.1.3. Is research a significant activity of the college? How does the institution promote faculty participation in research and recognize faculty for guiding research?

Yes, **133** out of **144** faculty members possess Ph.D. degree and it is the result of the College efforts that out of 129, one hundred twenty Nine faculty members have worked as research guide during last five years.

The College has encouraged eligible faculty members to supervise research work for doctoral thesis of L. N. Mithila University. Most of the faculty members have presented research paper in Seminars and Conferences during the last five years.

3.1.4. What provision is made in the budget for research and development?

During the last five years the College has spent Rs. **51.67 lakh** for purchase of books, equipments and other infrastructural facilities. Particulars of budget allocation is

Year	Books (Rs. in lakh)	Equipments (Rs. in lakh)	Infrastructural facilities	
			Improvement (Rs. in lakh)	Maintenance (Rs. in lakh)
2011-12	2.70	.41	1.69	.40
2012-13	.92	20.21	4.50	.67
2013-14	.40	.29	1.47	.85
2014-15	.43	.80	--	.25
2015-16	.50	6.75	4.96	3.47
Total	**4.95**	**28.46**	**12.62**	**5.64**
GRAND TOTAL	**51.67 Lakh**			

3.1.5. Does the college promote participation of the students in research through the academic programme?

- Topics relating to thrust areas in research – such as Environmental issues have been included in the curriculum to develop research aptitude among students.

- Research aptitude is also developed among UG students through departmental Seminars and Extra-mural lecture.

3.2 Resource Mobilization for Research

3.2.1. Give details of the ongoing minor and major projects?

In the last five years, **01** Major Research Project have been successfully carried out whereas **27** Minor Research Projects are either ongoing or have been completed.

Major Research Project	Subject	Funding Agency	Year	Amount Received
1. Dr. Ashok Kumar	Physics	UGC	**2007-12**	**4.75 Lakh**

Minor Research Project	Subject	Funding Agency	Year	Amount Received
1. Dr. Shahnaz Jamil	Botany	UGC	2014	1.28
2. Dr. Anand Mohan Mishra	Botany	"	"	1.06
3. Dr. Aftab Ashraf	Urdu	"	2012	2.50
4. Dr. Shahid Hasan	Sociology	"	2014	2.95
5. Dr. Madhav Choudhary	History	"	"	2.75
6. Sanjay Kumar Jha	Pol. Sc	"	2013	2.20
7. Dr. Md. Shaukat Ansari	English	"	2014	2.35
8. Dr. Bimal Kumar Choudhary	Psychology	"	"	3.00
9. Dr. Radha Govind Jha	Economics	"	"	1.80
10. Dr. N. N. Choudhary	Commerce	"	"	2.10
11. Dr. Satish kumar Singh	Hindi	"	"	2.20
12. Dr. Anil Kumar Sinha	Hindi	"	2014	2.60
13. Dr.Vinod Kumar Mishra	Commerce	"	2012	2.35
14. Dr. Ambrish Kumar Jha	Economics	"	2014	2.00
15. Dr. Shambhu Nath Choudhary	Commerce	"	"	2.10
16. Dr. Awadesh Kumar Mishra	Commerce	"	"	2.30
17. Dr. Ashok Kumar	Physics	"	2012	0.70
18. Dr. Aftab Ashraf	Urdu	"	2014	1.13
19. Dr. Binod Kumar Mishra	Commerce	"	"	1.38
20. Dr. Biveka Nand Jha	Chemistry	"	"	3.65
21. Dr. Arun kumar Singh	AIH	"	"	1.70
22. Dr. Mamta Rani Thakur	Music	"	"	1.30
23. Dr. Krishna Nand mishra	Maithili	"	"	1.60
24. Dr. Bhawnath Jha	Maithili	"	"	1.60
25. Dr. Pradeep Kumar Jha	Physics	"	"	1.90
26. Dr. Ashok Kumar Jha	Sociology	"	2014	2.90
27. Dr. Umesh Kumar Jha	Home Sc.	"	"	1.43

3.2.2. Does the College have research funding from the Government, Industry, NGO or International agencies? Give details.

Yes, as stated above College has received total Rs **54.74** From UGC for research work in the last five years.

3.2.3. Does the College have research students currently registered for M.Phil. & Ph.D.? Give details of number of M.Phils / Ph.Ds awarded during the last five years?

Yes, most of the faculty members are recognized research supervisors and students get enrolled under them regularly. As many as **136** research students have obtained Ph. D. degree under them in the last five years.

3.2.4. Does the College provide fellowship/ scholarship to research scholars?

The College does not have any provision to provide fellowship to research scholars.

3.3 Research Facilities

3.3.1. What are the major research facilities developed and made available on the campus?

- The College is a recognized research centre. Hence, all important facilities of teaching and research are available in the College like;

Sl. No.	Item details
1.	Incubator
2.	Centrifuge
3.	Autoclave
4.	Research Optical Bench
5.	Febbryberrot
6.	Interferometre

7.	Michelson Interferometre
8.	Research Spectro Metre
9.	Computer
10.	Set-Square
11.	Protometre
12.	Pencil-Campass
13.	Dumpy level
14.	Prismatic Campass
15.	Sextant
16.	Pentograph
17.	Clinometre
18.	Rain Graph
19.	Hydro metre
20.	Bell Adjustance
21.	Anxity Scale
22.	Moshin intelligance
23	Halmoglo binometer
24.	Spectrophoto meter digital model laving
25	Research trinocular micro scope
26	Projection micro scope dual purpose
27	Single pan Balqve electrical apersted made up varba
28	Centrifugal machine bullin timer
29	Automatic slide projector complete with round trey remote control set of Slide

- Most of the departments are provided with Computer and Internet facility.

- Most of the departments have Research Lab through Minor Research Project funds.

- Journals, magazines and books of national and international repute are available in the college library for the use of students and researchers.

- The Library is kept open from 08:00 AM to 05:00 PM in all office working days.

- The College has also introduced INFLIBNET facility to get information on recent developments.

- Wi-Fi connectivity is available for students and teachers in the campus.

3.3.2. Does the college subscribe to research journals for reference as per the departmental requirements?

Yes. The College is subscribing a no. of Nation and International Journals, magazines and periodicals to meet the requirements of various departments.

3.3.3. What are the initiatives taken by the institution for collaboration with other research organizations and industry?

Institution takes steps for collaboration and at present collaborates with following research organizations:
1. Hotel Le Grande Plaza Tashkent, Uzbekistan
2. Dubai & Abu Dhabi (United Arab Emirates)
3. Homi Bhabha Centre for Science Education
4. A. N. College, Patna

3.3.4. Is there a research committee to facilitate and monitor research? Give details.

Yes, the department council as well as the IQAC looks after research activity at the college level. Besides, as per University guideline Postgraduate departments monitor the research activities of the College.

3.4. Research Publication & Awards

3.4.1. Are there Research papers published by the faculty in refereed journals periodically? If yes, specify.

Yes, College faculty members regularly publish their research papers in referred Journals. In the last five years as many as **152** research work were published in reputed Journals. The details are as follows:

S. No.	Name of the Faculty	Department	No. of Publications
1.	Dr. Prem Mohan Mishra	Chemistry	11
2.	Dr. Babu Nand Choudhary	,,	01
3.	Dr. Satish Chandra Thakur	Physics	02
4.	Dr. Arbind Kumar Jha	Botany	04
5.	Dr. Shahnaz Zamil	,,	07

6.	Smt. Amita Kumari Mishra	,,	05
7.	Dr. M.M.R. Nomani	Zoology	03
8.	Dr. Rishikesh Kumar	,,	06
9.	Dr. Deo Narayan Roy	,,	02
10	Dr. Deo Chandra Jha	Mathematics	02
11	Dr. Dinesh Choudhary	,,	02
12.	Dr. N.N. Choudhary	Commerce	05
13.	Dr. Vinod Kumar Mishra	,,	11
14.	Dr. Awadhesh Kumar Mishra	,,	09
15.	Dr. Anil Kumar Jha	,,	07
16.	Dr. Shambhu Nath Choudhary	,,	02
17.	Dr. Vinay Nath Jha	Geography	02
18.	Dr. K. K. Mishra	,,	01
19.	Dr. Chandra Nath Mishra	Music	01
20.	Dr. Mamta Rani Thakur	,,	02
21.	Dr. Amar Kant Kumar	Hindi	03
22.	Dr. Anil Kumar Sinha	,,	01
23.	Dr. Kailash Nath Mishra	,,	01
24.	Dr. Ram Narayan Sah	,,	01
25.	Dr. Renu Karn	,,	01
26.	Dr. Vinay Kumar Jha	Sanskrit	01
27.	Dr. Manju Chaturvedi	English	03
28.	Dr. Ajay Kumar Jha	,,	02
29.	Dr. Md. Shaukat Ansari	,,	23
30.	Dr. Ambrish Kumar Jha	Economics	02
31.	Dr. Ashok Kumar Jha	Sociology	01
32.	Dr. Md. Shahid Hassan	,,	01
33.	Dr. Tapo Nath Jha	,,	01
34.	Dr. Nabo Nath Jha	Maithili	06
35.	Dr. Usha Choudhary	,,	07
36.	Dr. Ramesh Jha	,,	04
37.	Dr. Murlidhar Jha	,,	03
38.	Dr. Aaftab Ashraf	Urdu	01
39.	Dr. Madhab Choudhary	History	04
40.	Dr. Bishweshwar Narayan Jha	,,	01
		Total :-	152

3.4.2. Give the list of publications by the faculties
a) Books b) Research papers c) Abstracts d) Proceedings e) Thesis
f) Any other (specify)

Publications by the faculties

Name of the Faculty	Books	Research Publication	Abstracts	Book Chapter	Edited Book	Thesis
Dr. Prem Mohan Mishra	04	11	22	---	---	04
Dr. Babu Nand Choudhary	---	01	--	--	--	--
Dr. Bibeka Nand Jha	---	---	---	---	---	03
Dr. N.N.Chaudhary	---	---	---	---	---	01
Dr. B.S.L.Das	---	---	---	---	---	01
Dr. Ajit Kumar Choudhary	---	---	---	---	---	01
Dr. Pradeep Kumar Jha	---	---	---	---	---	01
Dr. Satish Chandra Thakur	---	02	--	--	--	--
Dr. Arbind Kumar Jha	---	04	--	--	--	01
Dr. Shahnaz Jamil	---	07	--	---	--	02
Smt. Amita Kumari Mishra	---	05	--	---	--	--
Dr. M.M.R. Nomani	---	03	---	--	---	03
Dr. Rishikesh Kumar	---	06	---	---	---	03
Dr. Deo Narayan Roy	---	02	--	--	--	04
Dr. Lalita Jha	---	---	---	---	---	01
Dr. Deo Chandra Jha	---	02	---	---	--	01
Dr. Dinesh Choudhary	---	02	--	--	--	--
Dr. N.N. Choudhary	02	05	---	02	--	10
Dr. Vinod Kumar Mishra	01	11	---	07	01	07
Dr. Awadhesh Kumar Mishra	02	09	---	01	--	09
Dr. Anil Kumar Jha	03	07	---	01	--	08
Dr. Shambhu Nath Choudhary	---	02	---	01	--	06
Dr. Shayama Nand Jha	---	---	---	---	---	04
Dr. Krishna Kumar Choudhary	---	---	---	---	---	05
Dr. Vinay Nath Jha	---	02	---	--	--	02
Dr. K. K. Mishra	---	01	--	--	---	02
Dr. Kalidas Jha	---	---	---	---	---	02
Dr. Chandra Nath Mishra	---	01	---	---	---	03
Dr. Mamta Rani Thakur	---	02	---	---	---	03
Dr. Krishna Kumar Jha	01	---	---	---	---	02

Dr. Amar Kant Kumar	---	03	---	01	01	01
Dr. Anil Kumar Sinha	---	01	---	---	---	---
Dr. Tirth Nath Mishra	---	---	---	01	01	02
Dr. Kailash Nath Mishra	---	01	---	---	---	01
Dr. Ram Narayan Sah	---	01	---	---	---	01
Dr. Renu Karn	---	01	---	---	---	01
Dr. Gangadhar Jha	---	---	---	---	---	06
Dr. Vinay Kumar Jha	---	01	---	---	---	05
Dr. Usha Kumari	---	---	---	---	---	04
Dr. Manju Chaturvedi	---	03	---	---	---	05
Dr. Ajay Kumar Jha	---	02	---	---	---	05
Dr. Shaukat Ansari	03	23	---	---	---	---
Dr. K. K. Thakur	---	---	---	---	---	02
Dr. Anil Kumar Jha	---	---	---	---	---	02
Dr. Raj Kumar Mishra	---	---	---	---	---	04
Dr. Ambarish Kumar Jha	---	02	---	---	---	01
Dr. Pratap Narayan Jha	---	---	---	01	---	---
Dr. Bimal Kumar Choudhary	---	---	---	---	---	04
Dr. Bishnu Kant Choudhary	---	---	---	---	---	03
Dr. Ashok Kumar Jha	01	01	---	01	---	05
Dr. MD Shahid Hassan	---	01	---	---	---	07
Dr. Tapo Nath Jha	---	01	---	---	---	04
Dr. Damodar Jha	---	---	---	---	---	05
Dr. Meena Jha	---	---	---	---	---	02
Dr. Sikandar Roy	---	---	---	---	---	02
Dr. Sharad Kumar Jha	---	---	---	---	---	01
Dr. Nabo Nath Jha	02	06	---	---	---	---
Dr. Usha Choudhary	04	07	---	---	---	---
Dr. Ramesh Jha	01	04	---	01	---	01
Dr. Murlidhar Jha	04	03	---	---	02	---
Dr. Shanti Nath Singh Thakur	02	---	---	---	01	---
Dr. Barkat Ali	---	---	---	---	---	04
Dr. Aaftab Ashraf	01	01	---	02	---	06
Dr. Shohail Akhtar	---	---	---	---	---	03
Dr. Madhab Choudhary	02	04	---	01	---	04
Dr. Bishweshwar Narayan Jha	---	01	---	---	---	---

Dr. Bhaskar Nath Thakur	01	---	---	---	---	05
Dr. Ram Kumar Mishra	---	---	---	----	---	04
Dr. Arun Kumar Singh	---	---	---	---	---	05
Dr. Sharad Kumar Jha	---	---	---	---	---	01
Dr. Umesh Kumar Jha	---	---	---	---	---	04
Dr. Kaushlendra Choudhary	---	---	---	---	---	02
Dr. Satya Prakash Jha	---	---	---	---	---	02
Dr. Bibha Jha	---	---	---	---	---	01
Dr. Chandra Shekhar Jha	---	---	---	---	---	02
Dr. Sanjay Kumar Jha	---	---	---	---	---	05
Dr. Nand Lal Paswan	---	---	---	---	---	01
Total	34	152	22	20	06	210

3.4.3. Furnish details about citation index/ impact factor of publication by the faculty. Some of the important publications with high impact factor is as follows:-

Sl. No.	Name of the Faculty	Subject	Journal Name	Year of Publication	Impact Factor
01	Dr. A. K. Jha	Studies on………. River Water	International J. of Advance Research	Vol.-3 Issue-10 pp 88-93 2015	4.588
02.	Dr. Shahnaz Jamil	Botany	Indian Stream research, Year Vol.14	March, 2013	0.2105
02.	,,	,,	Golden research thoughts V-2	April, 2013	0.2105
03.	,,	,,	Indian botanical society V-45	2012	--
04.	,,	,,	--	--	--
05.	Dr. Anand Mohan Mishra	,,	Bio Journal Vol-01	June 2014	
06.	,,	,,	Bio Journal V-09	Dec-	

				2014	
07.	,,	,,	PSEB, Vol-2	May-2014	
08.	,,	,,	Botanica	2012	
09.	,,	,,	PESB Vol-1	2011	
11.	Amita Kumari Mishra	,,	Bio Journal – Vol.9 Proceeding of Seminar	June-2014	
12.	,,	,,	Bio Journal	Feb, 2011	
13.	,,	,,	Bio Journal V-I	--	
14.	,,	,,	Physical & Environmental Science Bulletin	2013	
15	,,	,,	Seminar Climate Change due to global warning	2012	
16.	Dr. Dinesh Choudhary	Math.	IJETAE,V-5	Nov, 2015	--
17.	,,	,,	IJETAE, V-6	2016	
18.	Dr. Deo Chandra Jha	,,	Indian Stream research Journal	2011	--
19.	,,	,,	,,	Feb, 2014	--
20.	Dr. Satish Chandra Thakur	,,	Sourveni, Page no-73	2012	
21.	,,	,,	PSEB- Volume-1	2013	
22.	Dr. B.N. Choudhary	Chemistry	The Research View	2011	
23.	Dr. M.M.R. Nomani	Zoology	WJA Science & Research Vol-2	2012	
24.	,,	,,	,,	2012	
25.	,,	,,	,,	2014	
26.	Dr. R. Kumar	,,	Aqua culture Journal Volume-13	2012	
27.	,,	,,	J. NAT Com	2012	
28.	,,	,,	Biolobia- Vol-01 No.2	2014	
29.	,,	,,	Sciencia- Volum-03 No. 6	2015	
30.	,,	,,	Biolglobia- Vol-	2016	

			3(1)		
31.	Dr. D. N. Roy	,,	Sciencia, Vol-2, No.4	2014	
32.	,,	,,	Sciencia, Vol-3, No.6	2015	
33.	Dr. Ashok Kumar Jha	Sociology	Science & Society Journal	June, 2012	
34.	Dr. Md. Shahid Hasan	,,	,,	Dec, 2014	
35.	Dr. Tapo Nath Jha	,,	,,	June, 2012	
36.	Dr. Vinay Kumar Jha	Sanskrit	Society today annual research Journal	March, 2013	
37.	Dr. Amar Kant Kunwar	Hindi	Parishad Patirika	2013	
38.	,,	,,	Nation Book trust, New Delhi	2016	
39.	,,	,,	Matraiyi, L.N.M.U	March, 2013	
40.	Dr. Anil Kumar Singh	,,	Pandit Jagarnath Jha, Avinandan Granth	2016	
41.	Dr. Kailash Nath Mishra	,,	Samkalin Vimarsh	2016	
42.	Dr. Ram Narayan Sah	,,	,,	,,	
43.	Dr. Renu Karn	,,	,,	2013	
44.	Dr. Manju Chaturvedi	English	Akshra	May, 2011	
45.	,,	,,	Indian Journal of English studies	2012	
46.	,,	,,	Unbeared	June, 2012	
47.	Dr. Ajay Kumar Jha	,,	Akshara	Nov, 2012	
	,,	,,	Gynotxts of Indian Diaspora	June, 2013	
48.	Dr. Md. Shaukat Ansari	,,	Speaking Anxiety in ESL	April, 2015	
49.	,,	,,	How do Spoken Language and Written	Feb. 2014	

			Language Affect English		
50.	,,		Teaching Language through Literature in ESL/EFL	July, 2013	
51.	,,	,,	Relevance of Teaching Diasporic Literature to ESL	2013	
52.	,,	,,	A Study of the themes of Alienation, Detachment and Relationship Crises in Anita	May, 2013	
53.	,,	,,	Coping with the Problems of Mixed Ability Classes: A Study in the Context of Teaching English as SL/FL	April 2013	
54.	,,	,,	A Psycholinguistic Study of Euphemism Its Classification and Devices	Feb. 2013	
55.	,,	,,	Strategies towards Teaching Poetry in ESL	Oct. 2012	
56.	,,	,,	The What, the why and the How of Testing and Learning of English	Oct. 2012	
57.	,,	,,	Theme of Manliness and Visions of Life in Ernest Hemingway	Sep. 2012	
	,,	,,	Malgudi in R.K.	Sept.	

			Narayan's Novels	2012	
58.	,,	,,	Mingling of Expressionistic and Realistic Techiques in Arthur	August, 2012	
59.	,,	,,	Teacher Development and the Teaching of English	Feb. 2012	
60.	,,	,,	Depiction of Women's Dilemmas in Select Poems of Kamala Das	Feb. 2012	
61.	,,	,,	Implications of Teaching and Learning of English	Feb. 2012	
62.	,,	,,	Aspects of Learner Autonomy and Role of English Teacher in Promoting Them.	2012	
63.	Dr. Nabo Nath Jha	Maithili	Karganamrit	May-June 2015	
64.	,,	,,	Mithila Darpan	July-Aug 2013	
65.	,,	,,	Maithili Darpan	Jan-Feb,2014	
66.	,,	,,	Mayababu k Kavya gatha	Jan-Mar, 2015	
67.	,,	,,	Arpan	2013	
68.	,,	,,	Maithli paramarsh mai yatri k asthan	Oct-Dec, 2012	
69.	Dr. Usha Choudhary	,,	Lalit Samarika (Jamsedpur)	2012	

70.	,,	,,	Arpan	Nov. 2012	
71.	,,	,,	Mithhila Lok Utsav	2013	
72.	,,	,,	Paryatan Vibag District administration, Darbhanga	2013	
73.	,,	,,	Karnamrit	Jan-Mar, 2013	
74.	,,	,,	Binkajak lok (Mithila Awaz)	2014	
75.	,,	,,	Mithila Darbhanga	Jan. 2015	
76.	Dr. Ramesh Jha	,,	Karnamirit	Jan-Mar 2012	
77.	,,	,,	Karnamrit	April-june, 2012	
78.	,,	,,	Shastrath mithila soodh	2012	
79.	,,	,,	Maithili	2015	
80.	Dr. M. D. Jha	Maithili	अविचल	ISBN No. 978-81-260-5042 Page No. 205-223, 2016	
81	,,	,,		ISBN: 978-81-260-3391, Page No. 98-107	
82.	,,	,,	निबन्ध	Page No. 66-68,2013	

83.	Dr. Vinay Nath Jha	Geography	North Bihar Plain, geographical Prospective, Volum-30 The Social Profile, Vol-18	Jun-Dec, 2014	
84	Dr. Krishna Kant Mishra	,,	Science Society Vol-04		
85.	Dr. C. N. Mishra	Music	Bhairavi	2012	
86.	Dr. M. R. Thakur	,,	Bhairavi-vol-06	2012	
87.	,,	,,	Bhairavi-vol-11	2015	
88.	Dr.N.N. Choudhary	Commerce	Research Journal	0973-9777 oct,2014	
89.	,,	,,	International	0973-9777,2013	
	,,	,,	Anvishiki Indian Journal of Research	0973-9777, May-2013	0.231
90.	,,	,,	Anvishiki Indian Journal of Research Vol-II	0973-9777, Feb-2014	0.231
91.	,,	,,	Anvishaki Indian journal of research Vol-V	0973-9777 Sep.2014	0.231
	,,	,,	Anvishaki Indian journal of research Vol-IV	0973-9777,Mar-2015	0.231
92.			Exprets	2014	
93.	Dr. V. K. Mishra	,,	Anvikshiki Research Journal	0973-9777 January 12	0.231
94.	,,	,,	Anvikshiki R. Journal	0973-9777Sept.2012	0.231
95.	,,	,,	ANVIKSHIKI, R.Journal	0973-9777 April 2013	0.231

96.	,,	,,	Research Arena	2320-6263 March-14	
97.	,,	,,	Maru Vyavsay Chakra	2320-3889	
98.		,,	आहट National	ISSN2277-7326 Page-47 Mar-Aug-2013	
99.		,,	मरुव्यवसाय चक्र	ISSN 2320-3889 , Page-22 Jan-Mar-2015	
100		,,	मरुव्यवसाय चक्र	ISSN 2320-3889 , Page-32 Apr-June15	
101		,,	NAIRTC International Journal	ISSN-2454-2326 Page 29-33 Feb-2016	
102.		,,	NAIRTC International Journal	Page 74-52 May-2016	
103.		,,	NAIRTC International Journal	Page 47-52 May 2016	
104.		,,		Page-53 August 2016	
105.	Dr. Ambrish Kr. Jha	Economics	Bihar Economics Journal	Sept.2013 ISSN	

				No.223 0-8970	
106.	,,	,,	Mention of Rural Industrial zation	1993, Muzaff arpur	
107.	Dr. Pratap Narayan Jha	Economics	Agri Business in Bihar Problem & Prospectus	2016	
108.	Dr. A. Ashraf	Urdu	Ajkal – New Delhi Internation	March. 1985 09718-846 Nov.20 16	

3.5 Consultancy

3.5.1. List the broad areas of consultancy services provided by the institution during the last five years (Industries, Government, NGO/ Community/ public)

The College has not provided and specific consultancy service to any organization last five years.

3.6 Extension Activities and Institutional social Responsibility

3.6.1. What outreach programmes are organized by the institution? How are they integrated with the academic curricula?

There are several outreach programmes conducted/ organized by the College.

- **NCC**
  Details of the social services done by NCC Unit of the College:

  1. Rally and Talk regarding DEMONITISATION was organized on 19.12.2016

2. Blood Donation organized on by 09.12.2016 .

3. PLANTATION Programme organized on 29.09. 2016

4. SWACHCHHATA ABHIYAN organized on 20.05. 2016

5. A awareness Programme on HEALTH PRECATIONS DURING RAINY SEASON organized on 13.05.2016

6. TREKING Programme organized on 11.12. 2015

7. VOTER AWARENESS PROGRAMME organized on 01.10. 2015.

8. PLANTATION Programme organized on 14.08.2015.

9. A YOGA AWARENESS RALLY organized on 15.06. 2015.

10. SWATCHATA RALLY organized on 14.11. 2014 .

11. NCC WORKSHOP organized on 17.04. 2014 .

12. PLANTATION Programme organized on 24.12. 2013.

13. NCC TRAINING PROGRAMME organized on 13.08. 2013.

14. A Awareness Programme on POLITHINE HAZARDS organized on 18.07.2013.

15. PRESS DAY organized on 03.05. 2013.

16. WOMAN TRAINING Programme organized on 18.04. 2013 .

17. A Programme on COMMUNAL HARMONY organized on 21.11. 2012.

18. A Programme on COMMUNAL HARMONY organized on 08.11. 2012.

19. College NCC Cadets participated in CONVOCATION on 05.10. 2012.

20. College NCC Cadets participated in CONVOCATION on 03.10. 2012.

21. A RALLY on SAVE ENVIRONMENT organized 02.09. 2012.

- **NSS**

Details of the social service done by NSS Unit :

1) On 24.11.2016 Swachh Bharat Abhiyan was organized in which 40 students participated to clean the college campus and Harahi tank near by the college.

2) On 20.10.2016 the cultural competition was organized in which twenty Students participated in different cultural programmes viz. Dancing, Singing, Poetry etc.

3) On 08.10.2016 Blood donation camp was organized in College in which twenty students participated.

4) On 30.09.2016 voter awareness campaign was organized in college campus and Kathalwari Mohalla, in which thirty students participated. In this campaign necessary informations were given to civilians about voting pattern and to caste their vote.

5) On the eve of 150th birth anniversary of Swami Vivekanand, a seminar was organized on 12th January 2016, in whih 40 studens participated. On this event the oral and written essay competition was also organized. The theme was'' Ideals of Swami Vivekananda for uplifting the youth''.

6) On the eve of National Yoga Divas on 21.06.2015 the Practices of yoga was given to College employee and civilians by trainer of yoga.

7) On the eve of world Aids day on 01.12.2014 Aids awareness rally was organized in College campus and in adopted Kathalwari mohalla. Forty Students and Fifty civilians participated.

8) A cultural event was organized by NSS unit on 26.01.2014, 2015 & 2016.

9) A debate was organized on the eve of Bihar Divas on 22.03.2013. Forty Students participated.

10) A Quiz contest was organized on World Environment Day on 5.6.2012 on which Thirty Students participated.

11) On eve of World Tobacco Day, A Seminar was organized on 31.05.2012. The focal theme of that seminar was "use and effect of Tobacco". Hundred students participated.

12) On 16.11.2011 Swakshta Abhiyan was organized in which twenty five students participated.

3.6.2. How does the college promote institution-neighbourhood network in which students acquire service training, which contribute to sustained community development?

- The College promotes institution-neighborhood network through NSS. The main motto of the NSS is from campus to community.. Seven day special camps are organized in the neighboring community where community is made aware of Health, Hygiene and sanitation. The college NSS unit organized this seven day

special camp in the Month of February 2016, and in the Month of October 2016.

3.6.3. How does the institution promote the participation of the students and faculty in the extension activities of NSS, NCC, YRC and other NGOs? How often and in what roles are they involved?

- The students are encouraged to enroll in NSS & NCC.

- The students and faculty members who participate in extension activities are granted leave with duty/attendance for the missed classes/days

- Students participate in Republic Day Parade at University and District Administration level every year.

- Besides in order to promote and encourage students in the extension activities of NSS, Orientation programme, Seminar, Workshop, Rally and other such events are organized from time to time. These events are regularly organized in the College.

3.6.4. Is there any research or extension work to ensure social justice and to empower under-privileged sections in particular, women and children?

- Voter Awareness programme have been launched from time to time. In the year 2015, College NSS unit played a vital role in the entry of young woman voters in the electoral roll.

3.6.5. What is the impact of extension on the community? Specify.

- The NSS unit of the College has adopted Rajkumar Ganj Mohalla by Unit I and Kathalwari North by unit Mohalla Nature of impact of the camps conducted by NSS volunteers have already been mentioned above. the extension activities have resulted in a very positive impact on the community Sanitation awareness programme have made a positive impact in the way that people now refrain from throwing plastic waste anywhere.

- The Community people new approach NSS unit for entry of their names in the Voter electoral roll.

3.6.6. Does the college receive awards/ recognition for extension activities?

3.7 Collaboration

3.7.1. How many linkages does the institution have for research and extension?

The College has several linkages for research and extension activities. We have an MOU with Prabhat Das Foundation a provident NGO of the region.

3.7.3. How does the linkage promote
a) Curriculum development and Extension activities

a) **Curriculum Development**

- The linkages provide opportunity to the faculty members to understand important social issues and thus help in modifying the existing curriculum. Such linkages provide proper platform for having suggestions and recommendations from subject experts which ultimately help in redesigning the curriculum.

e) Extension

The College has established linkage with Prabhat Das Foundation, a well-known NGO of the region, which greatly helped the College in Community development programme. Both jointly organized a no. of Training programme.

3.7.4. What measures has the institution adopted to enhance the quality of Research, Consultancy and Extension during the last five years?

The IQAC of the College regularly approached and interacted with various organizations, Institutions, and NGOs for collaboration which ultimately led to enhancement in the quality of Research, Consultancy and Extension activities during the last five years.

- An MOU was signed with Prabhat Das Foundation, a prominent NGO, which helped the College students and NSS volunteers /NCC cadets in getting training on Disaster Management and several other community development aspects.

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CRITERION IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1. How well endowed is the college in terms of physical infrastructure-classroom, administrative buildings, staffroom, water, power supply, etc., to run academic programmes?

Physical Infrastructure:-

The College has its main campus located in the heart of Darbhanga town near Akashwani Darbhanga. It is spread over 6351.65 sq. metre land. The total market value of the College property is nearly 50 crores. The College took its inception in the old building of Darbhanga Raj Dharmshala in the year 1979. Thereafter, from Government assistance and internal sources, several other buildings have been constructed.

Classroom

- In the main campus, there are **15** classrooms out of which **11** classrooms are larger in size; each can easily accommodate more than **80** students

- **04** classrooms are of smaller size and can accommodate up to **30** students

- In addition to classrooms, the College has **08** laboratories and **one** computer laboratory.

Administrative Building

- The College has **04** administrative rooms and **07** other offices

Staffroom

Sufficient norms are available for different faculty.

Transport

The College is situated in the heart of the city and is easily approachable from all sides through public transport means. It is at walking distance from Darbhanga Railway Station. Hence College has not made any separate provision of transport either for teachers or students.

Water

- The College has several Tube wells and underground wells to cater to the needs of the College

Power supply

- The College has Government power supply. Besides, the College has **02** big Generators and **03** small generators to meet the power needs of the College in case of power failure.

Other facilities

- **01**Storeroom
- **01** Doctor's room
- **01** Bank
- **01** Canteen
- **03** photocopying machines
- Internet facility
- Computer in many departments
- **01** Kabaddi ground
- **01** Volley Ball ground
- other sports facilities like Badminton, Chess, Carrom also available
- A big Library with excellent reading room facility.

4.1.2. What are the infrastructure facilities available for a) Academic activities b) Co-curricular activities (Auditorium, etc.) c)Sports (Indoor facilities, Gymnasium, etc.) d) Laboratories e)General computer education f) Other activities

d) Academic activities

For all academic activities College has following facilities:-

- Multi-media Projectors in many classrooms
- OHP
- Teaching Amplifiers

b) Co-curricular activities (Auditorium, etc.)

For co-curricular activities the college utilizes the following space:

- 01 big Auditorium of 500 capacity named multi purpose hall

c) Sports (Indoor facilities, Gymnasium, etc.)

- The College has a kabaddi ground, which also caters to the sports activities of the College.
- There are separate common rooms for girl and boys students.
- The college also has a volley Ball court.
- Indoor facilities for Badminton, Chess etc. are all available.

d) Laboratories

The department wise laboratory facilities are as follows:

Physics   - 01
Chemistry   - 01
Zoology   - 01
Botany   - 01
Psychology   - 01
Home Sc.   - 01
Music   - 01
Geography   - 01
                    Total   -   08

e) General computer education

One Computer Lab. with **10** computer set is also available for the benefit of students.

j) Other activities

- Water coolers
- Separate office of Controller of Examinations
- Separate office of Sports in-charge
- Separate Bursar office

4.1.3. Has the institution augmented the infrastructure to keep pace with its academic growth? Specify the facilities and the amount spent during the last five years.

The College has sufficient infrastructure to keep pace with its academic growth. The total market value of the available infrastructure is more than 50 crore.

4.1.4. Has the institution provided facilities like common room, wash/ rest room for women students and staff?

- Yes, Girl students have separate Girls Common Room with separate washroom.

4.1.5. What are the steps taken for optimal utilization of infrastructure facilities?

The College has sufficient infrastructure to meet the present day requirement. Classes are held in two shifts for better utilization of existing resources.

4.1.6. What are the facilities available for differently-abled students?

- Ramps are there in sufficient number. Hence physically challenged students can reach up to their class-room without any difficulty.

4.1.7. Are there hostel facilities available on the campus?

No

4.1.8. Does the institution have a health centre?

Yes, the institution has a health centre.

- A compounder is there to assist the visiting doctor.

- Doctor is available in the Health Care two days in a week.

- In cases of any emergency, cases are referred to the University Health Centre which at walking distance .

4.1.9. What health care facilities are provided by the health care centre?

The College provides following basic clinical facilities:-

- First-aid kit.

- Weighting machine.

- B. P. Instrument.

- Thermometer.

- Scratchier.

- Stethescope

4.1.10. Does the institution have canteen facilities?

Yes, the College has canteen facilities.

- The canteen is located for the main campus area.

- Tea and snacks are available in the canteen.

4.1.11. Does the institution have a Placement Centre?

Yes, the institution has a placement cell which is very active.

4.1.12. What are the physical and infrastructure facilities available for the sports and physical education centre?

The College has two Physical Training Instructors who are responsible for smooth functioning of various sports activities throughout the year. A separate office is there for sports department

- The College team regularly participates in the Inter-College events which generates great enthusiasm among the students.

- The College has a playground on which Kabaddi, Kho-kho and similar events can be taken up.

4.1.13. What other infrastructure facilities like conference rooms, common rooms, staff rooms, auditorium, parking sheds, etc., are available in the College?

The following other infrastructural facilities are available in the College.

- There are two security cabins.

- There is a Generator shed with a big Generator of 30 KVA and four small Generators.

- College utilizes Auditorium named 'Multi Purpose Hall' having seating capacity of 500 persons.

- There is one Bank on the campus area.

- One big cycle stand having parking capacity of 300 cycles.

- Three are two Common Rooms, one each for boys and girls.

- Sufficient rooms for different faculty.

- Separate room allotted to NCC and NSS.

4.1.14. Describe the facilities like transport, electricity and watersupply.

Transport

- The College uses Public Transport system. It is situated in the heart of town and is easily approachable.

Electricity

- Government electricity is available round the clock.

- College has many generators which provide electricity during power failure.

Water supply

- Water supply is ensured through tube well, deep under ground tube wells and water storage tanks.

4.1.15. Describe the nature of landscape developed including approach roads, garden, etc., to contribute to ambience.

The College is situated in the heart of the city which makes it easily approachable from all sides.

- The main old Building is of late Maharaja reminding us the great heritage.

- The ambience of the place is enhanced by the presence of Botanical Garden in the Central area.

4.2 Library as a Learning Resource

4.2.1. How does the library ensure access, use and security of resource?

The College library is kept open on all working days, excluding examination days between 08:00 AM and 04:00 PM.

- All services are available in the College library such as INFLIBNET Book transactions, Internet service, Reference service, Periodicals, etc.

- The library has one large Reading Room, which can accommodate up to 25 students at a time.

- The ambience of the reading room is very pleasant.

- The reading room is open on all working days between 08:00 AM and 04:00 PM.

- A separate enclosure for magazines and periodicals exists.

- Sufficient library staff are available to maintain the library resources.

- All the functions of the library are computerized, which ensures effective services.

4.2.2. What are the facilities available in the library? (Computers, Internet, Reprographic facilities, etc.)

- The library is fully computerized.

- There are 05 computers, with internet facility in the library.

- The College library has subject specific and general books.

- Xerox facilities are also available in the College library.

4.2.3. How does the library collection cater to the needs of the users?

In order to cater to the needs of users, following arrangements have been made:-

- Subject specific and general books both are available in the College library.
- Purchases are made on the recommendations of the concerned departments, as per syllabus revision and need of the students.
- Most departments have separate computers, with internet facility for student's use.

4.2.4. What is the stock of books in the library? (titles)

Total no. of books available in the College library stands at **22,212**

Total no. of Title in the library stands at **2,469**.

4.2.5. Furnish the information regarding the number of journals subscribed by the institution.

At Present **23** Journals of repute are subscribed in the College Library.

4.2.6. How does the library ensure purchase and use of current titles, important journals and other reading materials?

The College makes the following provisions for the purchase of books, journals and other reading materials.

- The UGC grants, whenever received for the purchase of books are utilized.

- In the last five years, approx **6 lakhs** have been spent on purchase of Books and journals.

4.2.7. If the library has an archives section, to what extent is it used by the readers and researchers?

Yes, there is an archives section in the library having collection of rare books. Scholars and researchers are allowed access to it.

4.2.8. How are the on-line and internet services in the library used by students and faculty? Specify the hours and frequency of use.

On-line and internet services are available in the library.

- At present there are **05** computers equipped with internet facility for the use of the students during library hours which is 08:00 AM to 04:00 PM.

- Various departments also have separate computers with internet facility for the students.

- Faculty members usually access the internet through the departmental computer.

4.3.9. Are the library services computerized? Does the institution make use of INFLIBNET/ DELNET/ other facilities? Give details.

- Yes, Library computerization has been completed.

- INFLIBNET facility has also been provided in the Library.

4.2.10. How many days is the library kept open in an academic year? How long is the library kept open per day – During normal working days, during examinations?

The library is normally kept open from 08:00 AM to 04:00 PM for the convenience of students. The reading room facility is synchronized with the Library facility.

4.2.11. Does the library have an Advisory Committee? What are its functions?

Yes, there is an Advisory Committee for the Library, which is headed by a senior teacher. It takes care of all issues relating to the library.

4.2.12. What is the amount of money spent on new books, journals during the last five years?

Details of expenses made on procurement of on new Books and Journals during the last five years are as follows:-

Year	Expenditure (in Lakh)
2016-17	1.50
2015-16	.60
2014-15	2.07
2013-14	.23
2012-13	.93
2011-12	.48
Total	**5.81**

4.2.13. How does the library motivate students/ teachers to read existing and new arrivals?

The College students are encouraged to make maximum use of the Books and Journals available in the library.

- In the Induction class, faculty members make students aware on the resources available in the College library.

- New arrivals are displayed in the display section of the College library.

- Book availability is ensured by lending books for a specified period.

4.2.14. What are the special facilities offered by the library to physically challenged person? How are they used?

- Ramps have been constructed for access of physically challenged students.
- Library is situated on the ground floor, where physically challenged students can access easily. Help is also extended by the library staff as and when needed.

4.2.15. List the infrastructural development of the library over the last five years?

- Library has been completely computerized.
- Computers with internet facility have been made available.
- Local and national dailies are available for the students.
- A separate enclosure has been made for the display of magazines and periodicals.
- Encyclopedia has been made available.

4.2.16. Describe the various information services provided by the library? (clipping, reference etc.)

There is a reference section in the library. At present, clipping service is not provided.

4.2.17. Describe steps taken for making the library user-friendly.

- Book named are fully computerized. Any user can easily locate his book of need.
- Information regarding new arrivals is displayed.

- Magazines, periodicals, local and national dailies are kept in separate enclosure.

- Reference section has been specified separately

- Faculty members may borrow necessary books as per need.

4.3 IT Infrastructure

4.3.1. How is the computer facility extended to all faculty and students?

The College has extended computer facility in most of the departments as well as in the Library. The Internet facility is also available. All the departments have been provided with individual user ID and Password.

- The Campus is wi-fi enabled.
- The office of the Principal has **05** computers with internet facility.

- Most of the departments are equipped with computer and internet facility for both faculty and students.

- The library has **05** computers with internet facility, which can be used by the students during library hours.

4.3.2. How is the faculty facilitated to prepare computer aided teaching/ learning materials? What are the facilities available in the college for such efforts?

College has made all possible efforts to increase computer awareness and has motivated teachers to use ICT in the teaching-learning process. The following steps have been taken in this regard:

- White boards and multimedia projectors have been installed in many classrooms for IT enabled teaching.

- OHP is also used as teaching aid.
- Laptops have been made available to a large no. of faculty.
  - *4.3.3. How many computers are there in the college?*
  -
  - The College has more than **40** computers including Laptops.
  -

- *4.3.4. How many departments have computers of their own? Specify the numbers.*

-

- Most of the departments have computer of their own.

4.3.5. How are the computers and its accessories maintained in the department?

The College hires the services of hardware support staff as and when required.

4.3.6. Describe the nature of internet services available to students and faculty.

College Campus is Wi-Fi enabled.

- All departments have been provided with individual user ID and Password.

- Students can avail user ID and Password, from the head and can access the net.

4.3.7. How are the institutional website and web-based facilities used and updated for the benefit of teachers, students and other stakeholders?

From academic session 2016-17, only online admission forms are accepted. The College has dynamic website named *www.mlsmlnmu.ac.in.*.

- It is maintained by a local IT company named K.K. Infotech.

- The College website reflects all kinds of information about the College.

- The website offers feedback system for students.

- The website offers the facility to download and submit online admission forms.

4.4 Maintenance of Campus Facilities

4.4.1. What is the budget allocation for the maintenance of
a) Land b) Building c) Furniture d) Equipment e) Computers f)
Transport

In the last five years, College has made following expenditure for the maintenance of Infrastructure:

Sl. No.	Infrastructure	Amount (In Lakh)
01.	Land	12.50
02.	Building Maintenance	2.66
	New Construction through College	12.00
	New Construction through State Govt.	79.00
03.	Furniture	16.79
04.	Equipment	26.88
05.	Computers	3.41
06.	Transport	---
	Total	**153.24**

4.4.2. How is the budget optimally allocated and utilized?

The financial requirements are discussed in the Development Committee, and decisions taken there are implemented further.

4.4.3. Are staff appointed for maintenance and repair? If not, how are the infrastructure facilities, services and equipments maintained?

The College has appointed the following for maintenance and repair:

- **01** Electrician to maintain the electric system.

- **01** person to run the generators

- In addition to these the College also hires the services of specialized technicians for specialized works

4.4.4. How is the infrastructure optimally used?

The infrastructure is used optimally in the following ways:-

- Classes are run in two shifts, thus fully utilizing the existing resources.
- The available infrastructure is sufficient to meet the present day requirement.

- One new block at the cost of Rs. **45 Lakh** is under construction which will meet the future requirement.

- Offices, classrooms and library are located in the ground floor at distant located places, which causes least disturbance in the conduct of classes.

- Silent generators have been installed for power back up which allows classes to be held smoothly, in case of power failure.

- The College has a Bank within the campus for benefit of teachers and students.
- Canteen is located away from the classrooms thus causing least disturbance.

4.4.5. What is the mechanism for maintenance of computer, other network facilities, library and information facilities?

- The College hires the services of technician as and where required to maintain the computer and network facilities .

- The College library is looked after by a team of skilled and experienced personnels.

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CRITERION V: Student Support and Progression

5.1 Student Mentoring and Support

5.1.1. Does the institution publish its updated prospectus and handbooks annually? How is the information content disseminated to students?

Yes, the College publishes its updated Prospectus annually. Prospectus is also available on the College website. Besides, the informations are also disseminated through the College website *www.mlsmlnmu.ac.in*

The College Prospectus provides information on

- Establishment and management
- Vision and mission
- Objectives
- Organizational structure
- Courses offered
- Rules and regulations
- Staff members – teaching and non-teaching
- Pattern of Examination & Evaluation
- Scholarship available to the students
- Extra-curricular activities like NCC, NSS, Sports etc.
- Student support services

5.1.2. Does the institution have a website? Give details on information available for students.

Yes, the College has a dynamic website *www.mlsmlnmu.ac.in*
The website provides following informations:-

- Establishment and management.
- Vision, mission and objectives of the College.

- Affiliation

- Admission procedure and online forms

- Courses offered

- Faculties

- Library and reading room facility

- Student Free ship offered

- Alumni

- Rules and regulations

- Important Cells

- IQAC

5.1.3. Does the institution provide financial aid to students? Specify the type and number of scholarships/ free ships given to the students last year.

Yes, the College provides financial aid to students in the form of freeship and scholarship.

- The College arranged the government scholarships last year for 26 students in the tune of Rs. **1.00** Lakh

- The College also arranged the scholarships for 04 students from other sources to the tune of Rs. **0.24** Lakh.

5.1.4. What support services are available to SC/ ST students and differently-abled students?

The College provides following services to the SC/ST students:

- During admission the SC/ST students get a reservation of 16% and 01%, respectively of the total seats available in a course.

- No Fee is charged from SC, ST and girl students..
- Government scholarships are provided to these students.

- Special care is taken by providing personal guidance to all such needy students.

The College is also sensitive to the needs of physically challenged students :

- Physically challenged students are given due weightage in the admission process, which is 3 % as per policy of the State Government.

- Ramps have been provided in all the buildings so as to enable such students to move around all classrooms.

- Vehicles of such students can move up to classrooms.

- Manual help is also extended whenever they are in need.

5.1.5. Does the institution offer placement and counselling services to students? Is there special counselling for women students?

Yes, College offers placement and counselling services to all needy students. There is no separate counselling for girl students. A Women Cell exists to cater to the needs of girl students.

5.1.6. Does the faculty participate in academic and personal counselling? How many have participated last year?

As counselling is a day-to-day activity, all heads and faculty members are involved in academic and personal counselling as and where required. Students are encouraged to meet the heads and faculty members whenever they are in need of guidance and counseling. A separate Placement Cell is also functional where students seek guidance with regard to placement opportunities, preparation for competitive examinations as well as the problems faced by them in the College regarding academic and other activities.

5.1.7. Has the employment cell encouraged students to be self-employed during the last five years? What are its activities?

The College does not have a separate employment cell to look after self-employment. However, placement cell provides guidance with regard to employment opportunities to students.

5.1.8. Does the institution have an alumni association? What are its activities?

Yes, the institution has an alumni association and is involved in conducting the following activities:

- Organizing medical check-up camps and Blood donation camps for students
- Organizing quiz and debate programmes
- Tree plantation
- Career counseling
- Annual get-together

5.1.9. List the names of top 10 most renowned alumni of the college along with their designation.

S. No.	Name	Designation
01.	Anuj Kumar	I.A.S, D.M. Raibareli ;U.P.
02.	Binod Kumar Mishra	Sr. Vice-President (Operations),Prism Cement Ltd.
03.	Anil Jha	Head IT & SRS, Era Infra Engineering.
04.	Premanand Bharti	Chief Manager, Food chain, Ortando,USA
05.	Dr. Ashfaque Chand	Professor J.N.U, New Delhi.
06.	Dr. Akhlaque Azad	Professor J.N.U, New Delhi.
07.	Mr. Ajay Paswan	Former Mayer, Darbhanga.
08.	Sunil Kumar Thakur	Deputy Executive Director.
09.	Praveen Kumar Jha	Executive Director, MMIPL.
10.	Mihir Kumar Mishra	Co-founder, Pitstop, Banglore.

5.1.10. Are the alumni contributing to the development of the institution? Specify how.

Yes, the College alumni contribute to the development of the College in many ways:

- Feedback is given by them on all matters related to the betterment of College

- Alumni residing in various parts of India and abroad share their experiences with teachers and students whenever they visit the institution

- Alumni organize various activities in the College from time to time.

5.1.11. Does the institution have a Grievance Redressal Cell? What are its functions?

Yes, the College has Grievance Redressal Cell which consists of senior teachers with Principal as its Chairman.

- Grievance Redressal Box is placed in the Administrative Block of the College where students put their grievances in writing.

- Members of Grievance Redressal Cell meet three to four times in a year and discuss various related issues.

- Corrective measures are taken accordingly.

- The suggestions given by the students are also considered and put into action.

- Students also put their grievances/ suggestions in the Student-Teacher Meet which is organized once in a year.

- Students also interact directly with the head of the concerned department with regard to their problems who in turn try their best to solve their problems.

5.1.12. List the number of grievances redressed during the last two years.

Unfortunately, most of the grievances received by the college are in the form of anonymous letters. However, genuine grievances are taken up for discussion and corrective measures are taken, wherever necessary. The grievances put forth by the students and the action taken in last two years are as follows:

Grievances	Action taken
Demand of latest magazines & periodicals	Redressed
Unclean toilets for girl students	Redressed
Reading Room facility Inadequate	Redressed
Request not to check ID Card at the College gate	Request not granted, as it would compromise on security.
Purified cold drinking water	Provided
Classes suspended during University Examination	Alternative arrangement made; classes held in morning session.

5.1.13. Is there a provision for welfare schemes for students? If yes, give details.

Yes, the College provides the following Welfare schemes for the students:

- The College arranged government scholarships for the students. In the last four years the College has disbursed a sum of Rs. **37.44** Lakh to **1051** students.

- The College also arranged scholarships from other resources for the students. In the last five years the College has disbursed a sum of Rs. **3.60** Lakh to **61** students.

- The College provides health care facility in the campus. The doctor is available on a visiting basis. The University Health Centre is very near to the College which helps in case of any emergency.

- The College has an active Women Cell which looks after the welfare of the girl students.

5.1.14. Is there a cell to prevent Sexual Harassment? How effective is the cell?

The Women Cell of the College also functions as the cell to prevent Sexual Harassment. Utmost care is taken to prevent any case of sexual

harassment. In case any such incident is reported, after verifying its authenticity it is forwarded to Women Cell for necessary consideration. So far no such case has been reported.

5.1.15. What are the efforts to provide legal literacy to women?

The College NSS unit organizes seminar on Women's Rights and Empowerment.

5.1.16. What are the support services made available for differently-abled students?

The College is sensitive to the needs of physically challenged students. For this purpose, ramps have already been constructed so as to enable such students to move close to the classrooms. Vehicles of such students can come up to the classrooms. Manual help is also extended whenever they are in need.

5.1.17. What specific measures has the institution taken to enhance the quality of education with reference to student support and progression?

For better and continuous learning and to reduce stress among the students, following measures have been taken:-

- Infrastructure is continuously upgraded so as to provide better facilities to both faculty and students.

- The curricula of all the courses have been re-designed and revamped to cater to the local and national trends.

- ICT has been incorporated at many levels.

- Students now register themselves for a period of five years in which they can complete 3year degree course.

5.1.18. What are the health services available to students such as resident doctor, group health insurance scheme, etc.?

The College provides health care facility in the campus on regular basis.

- Doctor is available in the campus on two days a week. Primary Health facilities are available in the Health Centre.

- The college has set up a clinic which can be visited by the students in case of health problems. The clinic is equipped to cater to cases of primary health problems.

- Besides, the College has a compounder to look after medical cases of minor nature.

- The University Health Centre is situated very near to the College which helps in case of any emergency.

5.1.19. Describe the safety, measures provided by the institution like security and adequate lighting, etc.

Adequate security is provided to the students in the college.

- The College has **06** security Guards who work in shifts round the clock.
- The College has only one entry/exit gate which makes it easier to man the place.
- The security personnel have mobile and thus they remain in constant touch with the security supervisor.
- The College has many Generators to tide over power failure.
- Adequate lighting facility is available in all classrooms and laboratories, verandah and open space.
- CCTV cameras have been set up at strategic locations in the campus to monitor the activities of the students.
- Fire extinguishers have been installed to meet any emergency.

5.2 Student Progression

5.2.1. How does the institution monitor student progression?
The academic progression of the students is monitored through following methods.

- Attendance.
- Classroom Performance
- Departmental Seminar

The College has a very good track record of student progression in the last five years which is reflected in the University examinations.

UG Hons. Course:

University Examinations (Physics Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	----
2014-15	,,	99.3
2013-14	,,	79
2012-13	,,	92.5
2011-12	,,	87.3

University Examinations (Chemistry Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	----
2014-15	,,	64
2013-14	,,	77
2012-13	,,	74.3
2011-12	,,	96

University Examinations (Mathematics Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	----
2014-15	,,	93.2
2013-14	,,	93
2012-13	,,	81.2
2011-12	,,	85

University Examinations (Zoology Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	----
2014-15	,,	69.3
2013-14	,,	83
2012-13	,,	67.5
2011-12	,,	95

University Examinations (Botany Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	----
2014-15	,,	100
2013-14	,,	95
2012-13	,,	100
2011-12	,,	100

University Examinations (Sociology Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	61
2013-14	,,	95.2
2012-13	,,	100
2011-12	,,	97.5

University Examinations (History Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	----
2014-15	,,	99.1
2013-14	,,	100
2012-13	,,	99
2011-12	,,	97.4

University Examinations (Music Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	100
2013-14	,,	100
2012-13	,,	100
2011-12	,,	100

University Examinations (Geography Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	-----
2014-15	,,	98
2013-14	,,	100
2012-13	,,	100
2011-12	,,	100

University Examinations (Economics Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	.,,	---
2014-15	,,	100
2013-14	,,	100
2012-13	,,	100
2011-12	,,	78.2

University Examinations (Pol.Sc. Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	100
2013-14	,,	100
2012-13	,,	91.2
2011-12	,,	98

University Examinations (Psychology Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	98
2013-14	,,	100
2012-13	,,	100
2011-12	,,	100

University Examinations (Home Science Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	100
2013-14	,,	100
2012-13	,,	100
2011-12	,,	100

University Examinations (AIH Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	66.6
2013-14	,,	---
2012-13	,,	100
2011-12	,,	100

University Examinations (Accounts Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	97
2014-15	,,	91
2013-14	,,	92
2012-13	,,	90.3
2011-12	,,	89

University Examinations (Marketing Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	66.6
2014-15	,,	62
2013-14	,,	72
2012-13	,,	60.3
2011-12	,,	61

University Examinations (Hindi Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	100
2013-14	,,	100
2012-13	,,	100
2011-12	,,	100

University Examinations (English Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	--
2013-14	,,	98.3
2012-13	,,	100
2011-12	,,	100

University Examinations (Maithili Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	100
2013-14	,, ,,	---
2012-13	,, ,,	---
2011-12	,, ,,	100

University Examinations (Sanskrit Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	100
2013-14	,,	100
2012-13	,,	---
2011-12	,,	100

University Examinations (Philosophy Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	---
2013-14	,,	100
2012-13	,,	100
2011-12	,,	66.6

University Examinations (Urdu Hons.) - Degree Part-I

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	87.5
2013-14	,,	66.6
2012-13	,,	100
2011-12	,,	100

University Examinations (Physics Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	90.2
2013-14	,,	84.5
2012-13	,,	99
2011-12	,,	91.4

University Examinations (Chemistry Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	75
2013-14	,,	83
2012-13	,,	94.1
2011-12	,,	84.2

University Examinations (Mathematics Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	86
2013-14	,,	95
2012-13	,,	99
2011-12	,,	87

Degree Examinations (Zoology Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	79.2
2013-14	,,	90
2012-13	,,	91
2011-12	,,	72

University Examinations (Botany Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	100
2013-14	,,	100
2012-13	,,	100
2011-12	,,	75

University Examinations (Sociology Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	97.2
2013-14	,,	98
2012-13	,,	96
2011-12	,,	100

University Examinations (History Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	97
2013-14	,,	99
2012-13	,,	98.4
2011-12	,,	99.3

University Examinations (Music Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	83.3
2013-14	,,	100
2012-13	,,	100
2011-12	,,	80

University Examinations (Geography Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	94.3
2013-14	,,	98
2012-13	,,	100
2011-12	,,	93

University Examinations (Economics Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	96.2
2013-14	,,	100
2012-13	,,	94.1
2011-12	,,	85

University Examinations (Pol.Sc. Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	94
2013-14	,,	87
2012-13	,,	98
2011-12	,,	97

University Examinations (Psychology Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	91
2013-14	,,	98.4
2012-13	,,	97.5
2011-12	,,	93

University Examinations (Home Science Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	B.Sc. (Home Sc. Hons.)	---
2014-15	,, ,,	69
2013-14	,, ,,	95.1
2012-13	,, ,,	98.1
2011-12	,, ,,	100

University Examinations (AIH Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	---
2013-14	,,	100
2012-13	,,	100
2011-12	,,	---

University Examinations (Accounts Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	93
2013-14	,,	92
2012-13	,,	92
2011-12	,,	90

University Examinations (Marketing Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	70
2013-14	,,	62.5
2012-13	,,	76.5
2011-12	,,	72

University Examinations (Hindi Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	87.5
2013-14	,,	67
2012-13	,,	100
2011-12	,,	100

University Examinations (English Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	92.06
2013-14	,,	100
2012-13	,,	100
2011-12	,,	100

University Examinations (Maithili Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	---
2013-14	,,	---
2012-13	,,	100
2011-12	,,	100

University Examinations (Sanskrit Hons.) - Degree Part-II

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	100
2013-14	,,	---
2012-13	,,	100
2011-12	,,	---

University Examinations (Chemistry Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	52
2014-15	,,	51
2013-14	,,	59
2012-13	,,	85
2011-12	,,	21

University Examinations (Mathematics Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	65
2014-15	,,	85
2013-14	,,	63
2012-13	,,	93
2011-12	,,	51

University Examinations (Zoology Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	33
2014-15	,,	65
2013-14	,,	93
2012-13	,,	78
2011-12	,,	68

University Examinations (Botany Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	100
2014-15	,,	100
2013-14	,,	---
2012-13	,,	---
2011-12	,,	50

University Examinations (Sociology Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	71
2014-15	,,	90
2013-14	,,	84
2012-13	,,	94
2011-12	,,	69

University Examinations (History Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	91
2014-15	,,	92
2013-14	,,	90
2012-13	,,	90
2011-12	,,	77

University Examinations (Music Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	40
2014-15	,,	50
2013-14	,,	67
2012-13	,,	83
2011-12	,,	75

University Examinations (Geography Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	78
2014-15	,,	82
2013-14	,,	96
2012-13	,,	100
2011-12	,,	68

University Examinations (Economics Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	86
2014-15	,,	92
2013-14	,,	94
2012-13	,,	100
2011-12	,,	72

University Examinations (Pol.Sc. Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	75
2014-15	,,	74
2013-14	,,	91
2012-13	,,	96
2011-12	,,	89

University Examinations (Psychology Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	68
2014-15	,,	89
2013-14	,,	94
2012-13	,,	92
2011-12	,,	67

University Examinations (Home Science Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	67
2014-15	,,	72
2013-14	,,	90
2012-13	,,	85
2011-12	,,	86

University Examinations (AIH Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	100
2013-14	,,	100
2012-13	,,	100
2011-12	,,	100

University Examinations (Anthropology Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	---
2013-14	,,	---
2012-13	,,	---
2011-12	,,	100

University Examinations (Accounts Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	70
2014-15	,,	89
2013-14	,,	89
2012-13	,,	81
2011-12	,,	79

University Examinations (Marketing Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	51
2014-15	,,	64
2013-14	,,	62
2012-13	,,	61
2011-12	,,	---

University Examinations (Hindi Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	94
2014-15	,,	75
2013-14	,,	75
2012-13	,,	100
2011-12	,,	100

University Examinations (English Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	68
2014-15	,,	47
2013-14	,,	91
2012-13	,,	95
2011-12	,,	79

University Examinations (Maithili Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	---
2013-14	,,	---
2012-13	,,	100
2011-12	,,	50

University Examinations (Sanskrit Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	100
2014-15	,,	---
2013-14	,,	100
2012-13	,,	---
2011-12	,,	---

University Examinations (Philosophy Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	100
2013-14	,,	100
2012-13	,,	---
2011-12	,,	100

University Examinations (Urdu Hons.) - Degree Part-III

Year	Class	Pass %
2015-16	,,	100
2014-15	,,	83
2013-14	,,	100
2012-13	,,	33
2011-12	,,	100

Vocational Hons. Course:

University Examinations (Industrial Fish & Fisheries Hons.)- Degree Part-III

Year	Class	Pass %
2015-16	,,	38
2014-15	,,	40
2013-14	,,	71
2012-13	,,	---
2011-12	,,	---

University Examinations (Industrial Fish & Fisheries Hons.)- Degree Part-II

Year	Class	Pass %
2015-16	,,	94
2014-15	,,	88
2013-14	,,	93
2012-13	,,	---
2011-12	,,	---

University Examinations (Industrial Fish & Fisheries Hons.)- Degree Part-I

Year	Class	Pass %
2015-16	,,	---
2014-15	,,	62
2013-14	,,	74
2012-13	,,	83
2011-12	,,	95

5.2.2. What is the student strength of the institution for the current academic year? Give the data gender-wise and category-wise.

Student strength of the institution for the academic year 2016-17

The total student strength of the institution for the academic year 2015-16 is 4678.

UG (Hons.) Course:

Degree Part-I

Subject	ST		SC		EBC		OBC		General		Total		Grand
	M	F	M	F	M	F	M	F	M	F	M	F	Total
Physics (H)	01	00	11	01	05	02	45	02	49	05	111	10	**121**
Chemistry(H)	00	00	13	01	06	02	19	01	38	09	76	13	**89**
Mathematics(H)	00	00	18	00	05	00	40	06	53	06	116	12	**128**
Zoology (H)	00	00	13	04	06	02	20	06	25	22	64	34	**98**
Botany (H)	00	00	01	01	01	00	01	00	05	01	08	02	**10**
History (H)	03	00	50	09	16	04	61	15	44	22	174	50	**224**
Sociology (H)	00	00	09	05	03	01	08	05	10	15	30	26	**56**
Music (H)	00	00	00	00	00	00	01	01	01	00	02	01	**03**
Geography(H)	00	00	23	04	03	00	23	04	20	08	69	16	**85**
Economics (H)	00	00	20	04	04	00	31	03	36	09	91	16	**107**
Political Sc. (H)	00	00	18	05	07	00	48	04	27	12	100	21	**121**
Psychology (H)	00	00	07	11	04	01	12	17	17	25	40	54	**94**
R. Economics(H)	00	00	00	00	00	00	00	00	01	00	01	00	**01**
HomeScience (H)	00	00	00	08	00	00	00	15	00	20	00	43	**43**
AIH (H)	00	00	00	00	00	00	01	00	00	00	01	00	**01**
Anthropology (H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**
Accounts (H)	00	00	49	04	61	10	56	14	174	41	340	69	**409**
Marketing (H)	00	00	03	00	05	01	04	02	10	05	22	08	**30**
Hindi (H)	00	00	03	00	00	00	14	04	01	05	18	09	**27**
English (H)	00	00	06	03	06	00	32	05	42	22	86	30	**116**
Maithili (H)	00	00	00	00	00	00	00	00	01	01	01	01	**02**
Sanskrit (H)	00	00	00	00	00	00	00	00	02	02	02	02	**04**
Philosophy (H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**
Persian (H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**
Urdu (H)	00	00	00	00	00	00	00	00	05	06	05	06	**11**

Degree Part-II

Subject	ST		SC		EBC		OBC		General		Total		Grand
	M	F	M	F	M	F	M	F	M	F	M	F	Total
Physics (H)	00	00	14	00	36	01	27	00	30	04	107	05	**112**
Chemistry(H)	00	00	04	02	32	03	28	03	31	10	94	18	**113**
Mathematics(H)	00	00	19	00	36	01	40	00	31	01	126	02	**128**
Zoology (H)	00	00	20	02	21	14	26	06	25	14	92	36	**128**
Botany (H)	00	00	01	00	02	00	07	01	03	03	13	04	**17**
History (H)	00	00	20	09	30	09	42	11	58	38	150	67	**217**
Sociology (H)	00	00	05	03	05	03	05	04	04	18	19	24	**43**
Music (H)	00	00	00	01	00	00	01	01	01	01	02	03	**05**
Geography(H)	1	00	08	02	11	02	16	11	19	16	55	31	**85**
Economics (H)	00	00	02	00	05	00	11	00	13	01	31	01	**32**
Political Sc. (H)	00	00	03	01	05	00	20	02	16	05	44	08	**52**
Psychology (H)	00	00	03	01	03	00	06	04	16	13	28	18	**46**
R. Economics(H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**
Home Science (H)	00	00	00	05	00	03	00	06	00	16	00	30	**30**
AIH (H)	00	00	00	00	00	00	01	00	00	01	01	01	**02**
Anthropology (H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**
Accounts (H)	00	00	00	00	03	02	02	00	02	04	07	06	**13**
Marketing (H)	00	00	04	02	05	02	12	06	19	14	40	24	**64**
Hindi (H)	00	00	00	00	00	00	00	01	01	00	01	01	**02**
English (H)	00	00	00	00	00	00	00	00	00	01	00	01	**01**
Maithili (H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**
Sanskrit (H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**
Philosophy (H)	00	00	00	00	01	00	00	00	01	04	02	04	**06**
Persian (H)	00	00	28	06	60	07	58	16	159	29	305	58	**363**
Urdu (H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**

Degree Part-III

Subject	ST		SC		EBC		OBC		General		Total		Grand
	M	F	M	F	M	F	M	F	M	F	M	F	Total
Physics (H)	00	00	06	00	14	00	29	00	46	00	95	00	**95**
Chemistry(H)	00	00	05	00	07	01	23	02	31	02	66	05	**71**
Mathematics(H)	00	00	02	00	14	03	28	02	29	06	73	11	**84**
Zoology (H)	00	00	00	01	02	03	10	02	08	05	20	11	**31**

Subject													Total
History (H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**
Sociology (H)	00	00	28	08	24	01	41	27	48	27	142	63	**204**
Music (H)	00	00	03	01	05	02	02	08	15	18	25	29	**54**
Geography(H)	00	00	01	00	00	01	00	00	03	00	04	01	**05**
Economics (H)	00	00	02	01	05	01	13	02	14	03	34	07	**41**
Political Sc. (H)	00	00	05	00	05	00	08	03	15	09	33	12	**45**
Psychology (H)	00	00	07	02	11	01	10	01	08	05	36	09	**45**
R. Economics(H)	00	00	02	00	06	00	04	03	04	15	16	18	**34**
Home Science (H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**
AIH (H)	00	00	00	03	00	02	00	00	00	10	00	15	**15**
Anthropology (H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**
Accounts (H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**
Marketing (H)	00	00	04	00	00	01	05	02	01	04	10	07	**17**
Hindi (H)	00	00	04	01	03	01	09	03	08	15	24	20	**44**
English (H)	00	00	00	00	00	00	00	00	00	00	00	00	00
Maithili (H)	00	00	00	00	00	00	00	00	00	01	00	01	**01**
Sanskrit (H)	00	00	00	00	00	00	00	00	01	00	01	00	**01**
Philosophy (H)	00	00	00	00	00	00	00	00	00	00	00	00	**00**
Persian (H)	00	00	00	00	00	00	00	00	01	03	01	03	**04**
Urdu (H)	00	00	35	05	66	09	64	18	175	46	340	78	**418**

Vocational (Hons.) Courses:

Degree Part-III

Subject	ST		SC		EBC		OBC		General		Total		Grand
	M	F	M	F	M	F	M	F	M	F	M	F	Total
Industrial Fish &Fisheries (H)	00	00	00	00	01	02	06	01	02	03	09	06	**15**

Degree Part-II

Subject	ST		SC		EBC		OBC		General		Total		Grand
	M	F	M	F	M	F	M	F	M	F	M	F	Total
Industrial Fish &Fisheries (H))	00	00	05	00	02	01	01	01	02	04	00	06	**16**

Degree Part-I

Subject	ST		SC		EBC		OBC		General		Total		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	
Industrial Fish &Fisheries (H)	00	00	04	05	00	00	10	03	03	02	17	10	**27**

5.2.3. Details of profile (socio-economic) of the current batch.

The details of the last two batches of students and their profile is as follows:-

Socio-Economic Profile of the current batch:

Class	Rural	Urban	Below Creamy Layer	Above Creamy Layer
Degree-I	71%	29%	83%	17%
Degree-II	63%	37%	82%	18%
Degree-III	65%	35%	81%	19%
Vocational Degree-I	51%	49%	79%	21%
Vocational Degree-II	49%	51%	80%	20%
Vocational Degree-III	47%	53%	82%	18%

5.2.4. What percentage of the students on an average progress to further studies? (UG to PG and PG to Research) Give details of the last five years.

S. No.	Year	% of students progressing from UG
01.	2015	54.25
02.	2014	52.35
03.	2013	55.60
04.	2012	53.00
05.	2011	57.00

5.2.5.What is the dropout rate for the different years after admission ?

The average dropout rate for the last five years is less than 03%.

5.2.6. What proportion of the graduating students have been employed for the last five years? Provide placement record for the last five years.

S. No.	Year	No. of Students Employed
01.	2015-16	42
02.	2014-15	31
03.	2013-14	24
04.	2012-13	19
05.	2011-12	23

5.2.7. Give comparative picture of institutional academic performance in relation to university average.

The College students regularly secure University rank. For example,

Session: 2014-15

- Kanhaiya Kumar Jha, a student of **History (Hons.) Session: 2014-15-Part-III** secured **2nd** position in the University.

- Priyanka Kumari, a student of **Marketing. (Hons.) Session: 2014-15-Part-III** secured **6th** position in the University.

- Pallavi Sandilya, a student of **Pol.Science. (Hons.) Session: 2014-15-Part-III** secured **8th** position in the University.

Session: 2013-14

- Neha Kumari, a student of **Geography (Hons.) Session: 2013-14-Part-II** secured **2nd** position in the University.

- Anil Kumar a student of **Geography. (Hons.) Session: 2013-14Part-II** secured **5th** position in the University.

- Gopal Kumar Choudhary, a student of **History. (Hons.) Session: 2014-15-Part-III** secured **10th** position in the University.

- Samiksha Surabhi, a student of **Marketing.(Hons.) Session:2014-15-Part-III** secured **10th** position in the University.

Session: 2012-13

Pranshu Pratik, a student of **Chemistry.(Hons.) Session:2012-13-Part-III** secured **1**st position in the University.

- Sumit Kumar, a student of **Psychology.(Hons.) Session:2012- 13-Part-III** secured **1**st position in the University

- Sarang Shankar Jha, a student of **Music.(Hons.) Session:2012- 13-Part-III** secured **1**st position in the University

- Vidya Sagar, a student of **Economics.(Hons.) Session:2012- 13-Part-III** secured **3**rd position in the University

- Shweta Suman, a student of **Physics.(Hons.) Session:2012- 13-Part-III** secured **7**th position in the University

- Alka Kiran, a student of **History.(Hons.) Session:2012-13 Part-III** secured **8**th position in the University

- Ajay Kumar Singh, a student of **Maithili.(Hons.) Session:2012- 13 Part-III** secured **8**th position in the University

Session: 2011-12

- Ranjan Kumar, a student of **Physics.(Hons.) Session:2011- 12 Part-III** secured **1**st position in the University

- Umesh Kumar Mahto, a student of **Anthropology.(Hons.) Session:2011- 12 Part-III** secured **1**st position in the University

- Shruti Kumari, a student of **History.(Hons.) Session:2011- 12 Part-III** secured **1st** position in the University

- Kumari Shuchitra, a student of **Psychology.(Hons.) Session:2011- 12 Part-III** secured **1st** position in the University

- Isha Jha, a student of **Geography.(Hons.) Session:2011- 12 Part-III** secured **2nd** position in the University

- Pratibha Kumari, a student of **Botany.(Hons.) Session:2011- 12 Part-III** secured **4th** position in the University

- Alok Ranjan Jha, a student of **Mathematics.(Hons.) session: 2011- 12 Part-III** secured **4th** position in the University

- Kumar Gaurav, a student of **Geography.(Hons.) session: 2011- 12 Part-III** secured **4th** position in the University

- Amar Kumar Jha, a student of **B.Sc.(Gen.) session: 2011- 12 Part-III** secured **4th** position in the University

- Saumya Suman, a student of **English.(Hons.) session: 2011- 12 Part-III** secured **6th** position in the University

- Mukul Anand, a student of **Music.(Hons.) session: 2011- 12 Part-III** secured **6th** position in the University

- Preeti Kumari, a student of **English.(Hons.) session: 2011- 12 Part-III** secured **8th** position in the University

- Babita Kumari, a student of **Mathematics.(Hons.) session: 2011- 12 Part-III** secured **8th** position in the University

5.2.8. Describe efforts made by the institution to facilitate progression to employment.

The Institution makes all possible efforts to facilitate progression to employment. The following methods are adopted.

Curriculum design

- The curriculum is designed in such a way that the students' employability is enhanced.

- The feedback from the stakeholders on curricular aspects is given due consideration in Syllabus Committee and Academic Council.

Campus Placement

- Placement Cell is actively involved in contacting various companies and informing the students on matters of employment.

Self-development

- ICT has been introduced at all levels to make the students more employable.
- Special classes are run for enhancing communication skill of the students.

5.3 Student Participation and Activities

5.3.1. What are the various student cultural activities organized?

The College takes special interest in promoting cultural activities. On days of national importance and other day also cultural activities are organized .Besides ,three days special event named ``Mithila Bibhuti Parva `` is managed on the college on the auspicious of Vidyapati Seva Sansthan for last 36 years.

5.3.2. Furnish information regarding the participation of the students in extracurricular activities and co-curricular activities?

Students participate in extra-curricular activities through the following:

1.   Youth Festival organized annually.
2.   Rangoli & similar events.
3.   Debate competition, Quiz competition.
4.   Students regularly participate in the University level Sports events, Inter-College Sports events & Inter-University level Sports activities.

5.3.3. What are the incentives given to students who are proficient in sports?

- Special weightage is given during admission to students who are proficient in sports.

- Special prizes and cash awards are given on Inter-College Sports Tournaments.

5.3.4. Give details of the participation of students in sports and the outcome, at the state, regional, national and international levels, during the last five years?

5.3.5. Does the institution collect feedback from students? Describe the mechanisms and using it for improvement?
Yes, the College has a well developed mechanism for collecting feedback from the students.
- College has introduced online feedback system in which students give their feedback.
- The Degree-III students are informed about availability of a prescribed format for feedback related to curriculum and teachers' performance which is then evaluated by the Principal for follow-up action.

5.3.6. Describe the steps taken for encouraging student participation in institutional activities.

The following steps have been taken by the institution to encourage student participation.

- Participation in NCC, NSS and other cultural activities as volunteers.
- Student feedback on academic and administrative affairs.
- Regular interaction by the students with heads and the Principal.
- Students Grievance Redressal Cell.
- Meetings of girl students with the Women Cell.

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CRITERION VI: Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1. Does the institution have a mission statement and goals in tune with the objectives of higher education?

Yes, The mission of the College is to impart quality education as well as skills for solving real life problems.

6.1.2. What are the leadership functions of the Head of the Institution? How is the leadership system established in the college?

The College is a Constituent Unit of L. N. Mithila University, Darbhanga and hence is managed and maintained by the University.

- Principal is the administrative and academic head of the College, who in turn is appointed by the University. The tenure of the Principal is of five years.

- Administrative leadership is de-centralized through the formation of various policy making bodies such as the Development Committee, Building Committee, Purchase Committee, IQAC, Admission Committee, Sports & Culture Committee, Publication Committee, Discipline Committee, Anti-Ragging Committee, Placement and Career counselling Cell, Grievance Redressal Cell, etc.

- These committees comprise of faculty members, who meet periodically and interact on the matters coming under their preview.

- These committees assist principal in carrying out the duties of head of the institution.

- Principal takes a lead and is pro-activity involved in planning, organizing and execution of all academic and administrative activities.

- Principal maintains a cordial relationship with the staff and all the stakeholders.

- Principal is responsible for maintaining transparency in the admission of students, finance, student's welfare, discipline and all regular activities of the College.

- Principal is assisted by Bursar, IQAC Co-ordinator, Controller of examinations, Heads of the departments and faculty members in taking administrative and academic decisions. The decisions on matters pertaining to the curriculum are taken by the heads concerned.

- The principal plays a key role in all administrative and academic matters as he is the Chairman of Development Committee, Building Committee, Purchase Committee and IQAC.

6.1.3. How are the faculty involved in decision-making?

The faculty members are involved in the decision-making process by serving as Bursar, IQAC Co-ordinator and members in various academic and administrative committees.

- A senior teacher serves as Bursar of the College who in turn is responsible for financial management of the College.

- Two senior teachers are members of the College Development Committee and College Building Committee.

- One faculty member serves as Controller of Examinations.

- One faculty member serves as Admission In-charge, who takes decision in all admission related matters.

- Some faculty members also serve as members of the Purchase Committee.

- One senior teacher serves as Co-ordinator of the Internal Quality Assurance Cell (IQAC).

- Principal is the Chairman of Development Committee, Building Committee and IQAC and interacts with various Committees so as to ensure overall development of the College.

- Teachers are also nominated in various other committees such as Grievance Redressal Cell, Anti-Ragging Committee, Discipline Committee, Sports & Culture Committee, Publication Committee and Placement & Career Counselling Cell.

6.1.4. Give a flowchart of academic and administrative decision making process.

ACADEMIC LEADERSHIP

Principal

Departments

Heads

IQAC ⟷ Departmental Council

Faculty

Feedback

Students

ADMINISTRATIVE LEADERSHIP

Principal

Development Committee

S.O. (Administration)

Purchase Committee

Examination Controller

Establishment Section

Bursar

Examination Department

S.O. Accounts

Accounts Office
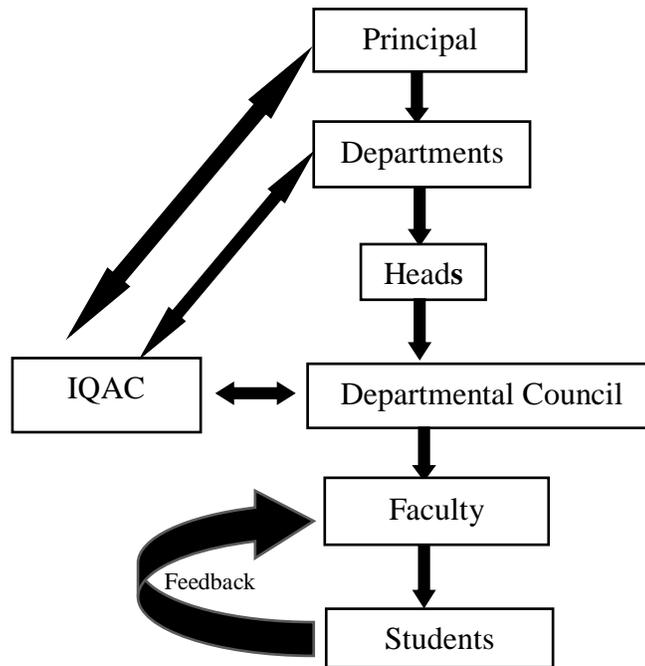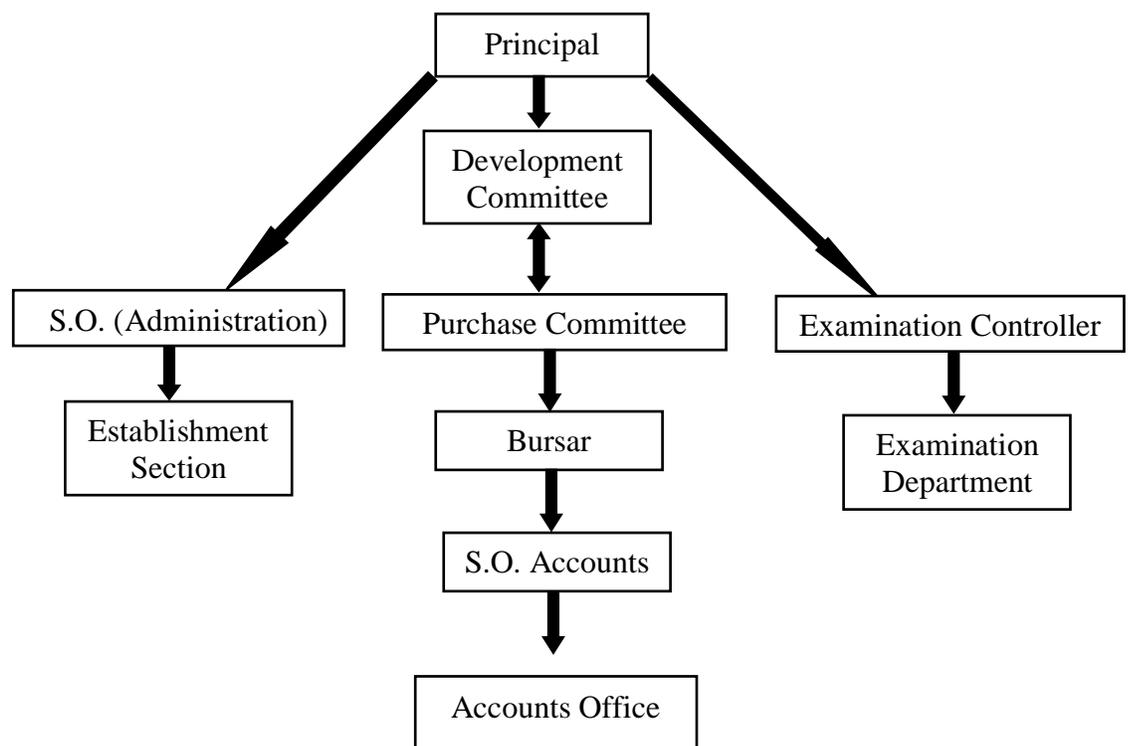
6.1.5. Describe reforms in the management techniques employed and efforts to value employee contribution.

Following strategies have been adopted by the College management for smooth functioning of the College.

- Administrative set up has been decentralized by forming various committees such as Development Committee, Purchase Committee, Grievance Redressal Cell, Anti-Ragging Committee, Sports and Culture Committee etc.

- Involvement of different faculty in the decision making process.

- Appointment of faculty as Bursar and Controller of Examinations to share administrative responsibilities.

- Formation of Library Advisory Committee and IQAC to advise the Principal on all quality related issues.

- Research facility is made available to the faculty through infrastructure and academic support.

- Staff are motivated and every effort is made to keep their morale high.

All these steps have resulted in better co-ordination among different departments and have resulted in overall better growth of the College.

6.1.6. Give the organizational structure and details of the units of the statutory bodies?

The College has following important Bodies.
- Development Committee
- Building Committee
- Departmental Council
- Purchase Committee
- IQAC

Composition of the bodies

Development Committee-cum-Building Committee

1. Principal - Chairman
2. Bursar
3. University Representative
4. Two senior Teachers of the College
5. One technical member not below the rank of Assistant Engineer.

Departmental Council

Head   -   Chairman
All faculty members   -   Member

Purchase Committee

Bursar – Ex-officio Chairman
Three faculty members nominated by the Principal

IQAC

Principal - Chairman
Co-ordinator
Heads – 5 (Science subject-02, Arts subject-02, Commerce-01)
Bursar
One member of NGO
Sports I/C
Local MLA
Senior Manager, Bank of India, Darbhanga
Controller of Examinations
Library I/C
One student

6.1.7. Give details of the meetings held and decisions made, regarding finance, infrastructure, faculty, academic research, extension, linkages and examinations held during the last two years.

- **College Development Committee-cum-Building Committee**

  Dates of meetings held: 11.06.2016, 18.10.2016, 09.09.2015, 16.03.2016, 23.06.2015.

- **Purchase Committee**

  Dates of meetings held: 18.01.2017,26.10.2016, 17.06.2016, 30.05.2016, 30.04.2016,05.04.2016, 06.08.2015, 13.06.2015,

- **Departmental Council**

  Dates of meetings held: Maintained at Department level.

- **IQAC**

  Dates of meetings held: 28.01.2017, 03.01.2017, 20.12.2016, 14.12.2016, 03.12.2016, 21.11.2016.

Proceedings of all committee are available in the College and will be presented during NAAC visit.

6.1.8. How frequently are the meetings of the different bodies held?

- The Development Committee normally meets three to four times each year. In case of urgency Development Committee meeting is also arranged with the permission of the Principal.

- The Departmental Council meets two to three times a year.

- IQAC remains functional round the year. However meetings are held at regular interval.

- The Purchase Committee meets normally twice in a month.

6.1.9. What percentage of the development Committee resolutions was implemented during the last year?

Every effort is made to implement all the decisions of the Development Committee .

6.1.10. How is the administration decentralized?

Principal is the administrative head of the College to assist him, there are Examination Controller, Admission In-Charge, Bursar, IQAC Co-ordinator and others.

- Principal monitors the day-to-day academic and administrative activities, and is also answerable for all the major financial decisions related to the College.

- The Heads of the concerned departments monitor the functions of the teaching and non-teaching staff of the different departments.

- The College also has different bodies like Development Committee/ Building Committee, Purchase Committee, IQAC, which take various decision making/ administrative activities of the College.

- There are several other Committees also like Grievance Redressal Cell, Women Cell etc. which streamline the academic and administrative activities with members and Principal / Senior faculty member as Chairman.

- A separate Bursar office is there to monitor accounts related activities.

- A separate office of the Controller of Examinations is functional to carry out examination related work.

6.1.11. Does the institution have an effective internal coordination and monitoring mechanism? Specify.

The internal coordination and monitoring mechanism is regulated through the participation of faculty as members of various committees and Principal as Chairman keeps an eye on maintaining healthy traditions.

6.1.12. How many times do the management and staff meet in an academic year?

The departmental council meets normally two or three times twice a year. The Principal interacts with the faculty at the various bodies as specified above.

6.1.13. What are the decentralized organizational arrangements made by the institution for effective governance?

- The Principal, Bursar, heads of various department and Examination Controller are available during office hours to meet the parents, staff members and students on all working days.

- Senior faculty members have been authorized for attestation works, issuing of identity cards and character certificate and also taking care of the discipline of the campus.

- The head of the concerned department is responsible for catering to the day-to-day needs of the department and students.

- The faculty members of the subject concerned ensure discipline of their students.

6.2 Strategy development and deployment

6.2.1. Does the institution have a perspective plan for institutional development? How is it made?

Yes, the College has a perspective plan for institutional development. Plans are prepared keeping in mind the vision, mission and objectives of the institution. These are discussed in the Development Committees meetings. Implementation of the plans depends upon availability of fund.

Some of the plans implemented recently are:

1. Construction of 1st floor of science Block.

2. Renovation of East Block of the College

3. Pure Drinking water facility

4. Renovation of south east block of the college.

The plans are prepared keeping in mind the vision, mission and objectives of the College

6.2.2. Does the institution follow an academic calendar? How is it prepared?

Yes, the College follows an academic calendar. It is prepared by the heads of concerned departments in consultation with the faculty members.

- The total working days, holidays assessment schedule etc are given to the students by concerned heads to their students during induction class.

6.2.3. During the last five years, specify how many plan proposals were initiated/ implemented?

- New Website development
- Computerization of Accounts section
- Office automation
- Library automation
- Availability of on-line forms for admission
- Internet facility to the departments.
- Setting up of LCD projectors in different classrooms
- Updation of Science Laboratories

6.2.4. Describe the institutional approach for decision-making and deployment.

Full transparency is maintained at each level in the decision making process and decisions are taken in the light of Government and University directives.

- The University nominates its representative in the Development Committee.

- Academic decisions are taken after discussion with the heads.

- Matters related to examinations are looked into by the Examination Controller.

- Matters related to accounts and Finance are addressed by the Bursar of the College.

6.2.5. Has the College conducted an academic audit? Give details.

- The departmental council of the concerned department meets periodically and reviews the academic matters.

- The academic activities are all monitored and reviewed in heads meeting and IQAC meeting.

6.3 Faculty Empowerment Strategies

6.3.1. How is the staff recruited? Illustrate the process of manpower planning.

All teaching and non-teaching staff are appointed by the University. The College does not have any say in this regard. Staff members are recruited and posted by the University based on the student strength and posts sanctioned by the government.

6.3.2. How do you assess the need for staff recruitment?

- The need for the staff recruitment is assessed on the basis of the workload of the respective departments.

- The student strength is also an important criterion to assess the need of recruitment.

- Recruitment need is thereafter communicated to the University, which completes the various formalities.

6.3.3. What percentage of faculty is recruited from other institutions?

Almost all teachers have taken their degree from other institutions.

6.3.4. What is the ratio of teaching to non-teaching staff?

There are **115** non-teaching staff for **144** faculty members. Thus the ratio is 1:1

6.3.5. Are the Government of India / State Government policies on recruitment followed in terms of reservation and qualification norms?

Yes. The Bihar Public Service Commission follows the rules of recruitment of faculty as specified by the UGC and adopted by the State government. Besides, the reservation rule of State Government is also followed.

6.3.6. Does the institution appraise the performance of the non-teaching staff? Specify.

- The departmental non-teaching staff are regulated by the respective heads.
- The Principal is the final authority in all such matters.

6.3.7. Does the institution have a 'self-appraisal method' to evaluate the performance of the faculty in teaching, research and extension programmes?

- Yes, the College has adopted a self-appraisal method through a structured format issued by the University.

- Along with promotion application faculty members need to submit the self-appraisal report.

- Self-appraisal report reflects the teaching, research and other credentials of a faculty member.

- The self-appraisal report is analyzed by the selection committee constituted and chaired by the Vice- Chancellor of the University before considering the candidature for promotion.

6.3.8. Are there any complaints, inquiries or legal suits pending against the functioning of the institution? Please give details.

No complaint, inquiry or legal suit is pending against the College.

6.3.9. Does the institution conduct staff development programme for the teaching staff? Illustrate.

Yes, College organized several training programme on Computer literacy during last five years.

- The faculty members are also encouraged to attend orientation and refresher courses for self-development.

- The Seminars/ conferences/ workshops conducted by various departments facilitate faculty members to acquire more knowledge in their fields.

6.3.10. Has the faculty been introduced to the use of computers, internet, audio-visual aids, computer aided packages, etc.?

- Most of the departments have been provided with computers and laptops with internet facility.

- Audio-visual equipments have been made available so as to enrich teaching-learning process.

- Many classrooms are equipped with multimedia projectors.

- The library is computerized; Inflibnet facility is available for the benefit of both teachers and students.

6.4 Finance Management and Resource Mobilization

6.4.1. Provide details of the budget for the last financial year.

Sl. No.	Receipts	Amount (in Lakh)	Sl. No.	Expenditure	Amount (in Lakh)
1.	Sale of application form	15.00	1.	Salary, Arrear	16.00
2.	Fee from UG	28.89	2.	Electricity	.31
3.	Fee from vocational	4.40	3.	Lab. Expenses	.50
4.	Fee from P.G.	--	4.	Furniture	10.00
5.	UGC Grant	--	5.	Equipment	1.38
6.	From Govt.	154.96	6.	Stationary	3.95
7.	Salary / Arrear from Univ.	.43	7.	Building Maintenance	3.47
8.	Interest	--	8.	New Construction	49.66
9.	Other	--	9.	Sports & Cultural activities	.59
			10.	Examination	44.85
			11.	Refund of SC/ST Tuition fee	2.00
			12	Retiral benefits	00
			13.	Vocational Courses	4.36
			14.	UGC Grants	1.38
			15.	Miscellaneous	1.72
	Total :-	**203.68**		**Total :-**	**140.17**

6.4.2. Is the operating budget of the institution adequate to cover the day-today expenses?

Yes. The operating budget of the institution is meets the day-to-day expenses.

6.4.3. Is the maintenance budget of the institution adequate with reference to its assets?

Yes, the maintenance budget of the institution is nearly adequate with regard to its assets.

6.4.4. How is the budget optimally utilized?

The allotment of budgetary fund is utilized to cover the expenses under following heads.

- Salary payment of Teaching and non-teaching staff.
- Purchase of Books and equipments.
- Purchase of apparatus for laboratories and other similar activity
- Security
- Infrastructure maintenance
- Electricity
- Sports
- Other contingent expenses

6.4.5. Does the institution have a mechanism for internal and external audit? How regularly is it done?

Yes, the income and expenditure are subject to both internal as well as external audit.

- Internal audit is done at regular interval by the college Bursar

- External audit is done by Chartered Accountant appointed by the University.

- The University also keeps control through its representative in the Development Committee.

- The State Government also makes audit through A.G.

6.4.6. What are the current tuition and other fees?

The fee structure depends upon the nature of course .There is difference in fee structure for govt.-aided and self- financed courses both at UG and PG level. The details are as follows :-

FEE STRUCTURE OF B. Sc. (Hons.)

FEE HEAD	Fee (2016)
Admission Fee(One Time)	Art-11, Sc.-12,Com.-11
Tuition Fee (per month)	Art-11, Sc.-12,Com.-11
C.L.C./ T.C.	Art-14, Sc.-15,Com.-14
Character Certificate Fee	50
Additional Admission Fee(One Time)	100
College Development Fee	250
Excursion	15
Laboratory Fee	100
Cost of Remittance	50
Hot Weather Charge	50
College Athletic Fee	40
Magazine Fee	20
Medical Fee	15
Common Room Fee	20
Application Form and Information Brochure	250
Indian Red Cross	05
Poor Boys Fund	10
Students Welfare	20
Annual Breakage	20
N.S.S.	10
Electricity charge	50
N.C.C.	10
Cycle Stand	20
Identity Card Fee	30
Laboratory Caution Money(one Time)	20
Library Caution Money(one time)	20
University Athletic Fee	60
Tarang (University)	10

FEE STRUCTURE OF VOCATIONAL COURSE (INDUSTRIAL FISH & FISHERIES)

FEE HEAD	Fee (2016)
Admission Fee(One Time)	75
Tuition Fee (per month)	1200
College Development Fee	600
Laboratory Development Fee	3000
Athletic Fee	25
Common Room Fee	45
Maintenance	600
Library Caution Money(one time)	500
College Music & Culture	55
Stationary & Software	700
Electricity, Water	200

6.4.7. How often is the fee revised?

The fee is revised at the interval of four to five years. The University takes final decision and communicates to the College.

6.4.8. What is the quantum of resources mobilized through donations? (other than block grants)

The College does not receive any donations. Expenses are met through the resources generated internally.

6.4.9. Narrate the efforts taken by the College for resource mobilization by various means.

M. L. S. M. College, Darbhanga is a constituent unit of L. N. Mithila University, Darbhanga. Hence all budgetary requirements are met by the state government. The state government through the University disburses the salary of all posts sanctioned with money for both teaching and non-teaching staff.

The fees collected from the students help the College to meet its internal expenses.

- The College receives the salaries of all teaching and non-teaching staff from the University on monthly basis.

6.5 Internal Quality Assurance System

6.5.1. Has the institution adopted any mechanism for internal quality checks?

Yes, the College has a well defined mechanism for internal quality checks.

- IQAC was formed in the year 2012 to address quality issues of the College.

- Periodic meetings of heads, Purchase Committee, Development Committee, Grievance Redressal Cell etc. all ensure internal quality checks.

- Greater use of ICT in Administration and Library has resulted in substantial quality enhancement.

- In IQAC meetings, quality issues are regularly discussed and the actions taken thereafter, which have resulted in overall enhancement of quality parameters.

6.5.2. How does the institution ensure the quality of its academic programmes?

Quality of academic programmes is ensured through the following methods.

- Feedback from students and other stake-holders.
- Periodic review of curricula as per suggestions of stakeholders.
- Completion of the syllabus within the specified time frame.

6.5.3. How does the institution ensure the quality of its administration?

- Maintenance of full transparency in all decision making process.

- Greater use of ICT in the administration like dissemination of information through Website, Online submission of Admission Application forms, salary payment through computer software etc.

- Various committees like IQAC, Development Committee, Purchase Committee, Grievance Redressal Cell and others, all work with full accountability.

- Suggestions from stakeholders are always welcome and necessary changes are effected accordingly.

6.5.4. What measures are taken by the institution to translate quality to the functioning of its various administrative and academic units?

The College maintains full transparency in its decision making process and encourages participatory approach, due to which quality is translated into the functioning of its various administrative and academic units.

- IQAC monitors the academic activities and thus takes a lead in ensuring quality in all academic activities.

- The administrative and academic functions are further stream-lined with the help of various committees.

- Quality is further translated into the functioning of administrative units through greater use of ICT, proper use of funds, computerization of administrative offices and automation of library.

6.5.5. What mechanisms have been developed by the institution for quality assurance within the existing academic and administrative system?

The College has a well developed mechanism for quality assurance:

- Regular monitoring of quality issues by the IQAC.

- Updating of the syllabus.

- Inputs from stakeholders.

- Fulfillment of Infrastructure requirement.

- Decentralization of decision making process through Development Committee, Purchase Committee, Grievance Redressal Cell etc.

- Office and library automation.

6.5.6. What are the functions carried out by the above mechanisms in the quality enhancement of the institution?

- IQAC monitors all quality indicators and makes plans for further improvement.

- Departmental Council takes a lead in all the academic affairs of the department concerned.

- Development Committee exists as an apex body and monitors overall development of the College.

- Purchase Committee takes decisions with regard to important purchases.

6.5.7. What role is played by the students in assuring quality of education imparted by the institution?

Student's feedback is a very valuable tool for quality enhancement of the College. They can voice their opinions through:

- IQAC meeting.

- Structured online feedback on curriculum and teacher performance.

- Grievance Redressal Cell & Women Cell.

- Interaction with the heads and Principal.

6.5.8. In which way has the institution added value to student's quality enhancement?

Top priority is accorded to student's quality enhancement. Value addition is done through :

- Development of leadership qualities in the students through NCC and NSS.

- Celebration of days of national importance and local festivals.

- Students encouraged to use Internet facility in the Library.

- Inculcating reading habit among students.

- Incorporation of value based courses like General Studies as compulsory paper.

6.5.9. How are the core values of NAAC reflected in the various functions of the institution?

The 5 core values of NAAC are reflected in all the programmes and activities of the College.

NATIONAL DEVELOPMENT

- College is promoting National Development through celebration of days of national importance.

- Greater use of ICT.

- The curriculum has been designed in such a manner that the students can enhance their knowledge base and compete with other students at the national level.

- Availability of internet and Inflibnet facility.

- Reservation given to under-privileged groups.

- Extension programmes through NSS and NCC wing.

All the above methods help in the transformation of students into society-conscious citizens which ultimately contributes to national development.

FOSTERING GLOBAL COMPETENCIES AMONG STUDENTS

- Redesigning the curriculum to include the important areas of knowledge.
- Greater use of ICT.
- Inclusion of project work in the curricula.
- Skill based education.

INCULCATING HEALTHY VALUE SYSTEM

- New approach of education to create a class of intellectually & morally committed citizens.
- To develop sportsman spirit and leadership qualities among students through involvement in extra-curricular activities.
- Value based-teaching promoted.
- Celebration of days of national importance like Independence Day, Republic Day, Teacher's Day and important local and national festivals to inculcate ethical and moral values among students.
- Dedicated and committed teachers are icons of the society from whom students can learn a lot.

PROMOTING THE USE OF TECHNOLOGY

- Greater use of IT enabled teaching methods have resulted in drastic improvement in the teaching-learning process.
- Different departments have been provided with computers, laptops and OHPs to support teaching-learning process.
- Library provided with internet connection and Inflibnet facility.

- Wi-fi enabled campus.
- Library has been computerized thus making it fully user-friendly.
- More classrooms equipped with audio-visual aids.

QUEST FOR EXCELLENCE

To achieve excellence, College has undertaken following measures:-

- Periodic updation of curriculum at par with national trends.
- Quality monitoring through IQAC.
- IT enabled teaching-learning process.
- Feedback from different stakeholders.
- Well developed Grievance Redressal mechanism.
- Establishment of Placement Cell.
- Establishment of Women Cell.
- Computerization of College Library thus making it user-friendly.

The journey of quest for excellence has started and we are confident, it will not end with NAAC visit.

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CRITERION VII: Innovations and Best Practices

7.1. Environment Consciousness

7.1.1 What efforts are taken by the College to make it pollution free.

College has attached much importance to Environment consciousness. For this, a no. of steps have been taken:-

- The solid waste generated in the College campusare separated into biodegradable and non-biodegradable waste.

- Biodegradables are converted into manure through Vermi Compost which in turn is used in the garden.

- Non-biodegradable waste is collected and burnt to ashes through solid waste management system.

- Utmost care is taken to keep College atmosphere completely pollution free.

- Vacuum cleaner is used in the Library and Administrative office, thus minimizing the risk of environmental disturbance due to dust and particulate matter.

- Rain water is harvested, water is recycled and used for gardening. Thus several hundred litre ground water is saved per day.

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly.

- Various energy conservation measures are promoted. For example, Energy conserving LED bulbs are used. All fluorescent bulbs have been replaced.

- The Batteries are periodically checked and maintained which reduces charging current of batteries.

- Equipments are checked and its output current is monitored to avoid excess current emission.

- Rain water harvesting is used.

- Efforts for Carbon neutrality are made. All CRT Monitors have been replaced by LCD Monitors.

- Trees and herbs are maintained in the College campus in sufficient number.

- Hazardous waste nil in the campus.

- Proper e-waste management strategy introduced.

- Good quality computers are used; care is taken in their disposal.

- Awareness created on the use of non-biodegradable plastic waste.

- Use of Eco-friendly carry bags promoted in the College campus.

7.2. Innovations

7.2.1. What are the innovative courses introduced during the last five years? How do you promote innovation in curriculum?

Innovation in curriculum is promoted through various measures.

- The curriculum is designed and updated regularly so as to facilitate the students to learn level by level.

- Value addition in curriculum has been made by integrating Computer literacy.

- Gender related courses and topics have been incorporated by various departments.

- New topics of current relevance have been included in various subjects.

7.2.2. Describe the strategies evolved in promoting innovations in teaching, learning and evaluation.

Teaching – Learning

- In addition to conventional chalk-board method, ICT is now widely used in teaching.

- OHP is widely used.

- Classroom sessions are interactive in nature.

- Faculties often use self-designed models to explain the topics.

- Project - assignment based learning and student seminars are now essential component of the course.

- Internet facility has been made available to all the faculty.

- Self-learning component has been made mandatory in all subjects.

- Special classes are arranged by the faculty, wherever necessary.

Evaluation

- Answer books of exams are shown to the students.

- Short answers and seminar are now integral part of the evaluation.

7.2.3. Elucidate some of the innovations in research and extension? What initiatives have been taken by the institution to give a significant thrust to research and development in the programmes?

A no. of important steps have been taken by the College to promote innovative research and extension:

- Faculty members are constantly encouraged to undertake innovative research projects.

- All departments have been provided with computer and internet facility.

- IQAC remains in touch with the faculty members for publishing their articles in Journals of repute.

- INFLIBNET facility has been made available in the library for the benefit of students.

7.2.4. What innovative strategies have been adopted in governance?

Full transparency is maintained and there is complete and decentralization of decision making process.

- IQAC regularly monitors various quality indicators relating to good governance.

- Installation of CCTV Camera to monitor the smooth functioning of administration.

- ICT is used to the maximum extent in the governance.

- Major policy decisions are taken at important bodies like; Development Committee, Purchase Committee & Building Committee.

- Various other committees like Women Cell, Grievance Redressal Cell etc. have been made functional to look after the matters relating to day-to-day functioning and effective governance.

7.3. Best Practices

7.3.1. What initiatives have been taken up by the institution to promote best practices in the institution? How does the institution ensure that the best practices have been internalized?

The College has maintained a distinct identity since very beginning. It is recognized as one of the best College of the University.

Following are some of the best practices that have been institutionalized:

- Excellent infrastructure.

- Very good academic ambience.

- Strict adherence to campus discipline.

- Cleanliness of the campus.

- Special attention to the students of disadvantaged section.

- Greater use of ICT.

- Dress code for all students.

- No fee charged from SC/ST and girl students.

The College ensures these best practices through.

- Promotion of healthy teacher-taught relationship.

- Regular meeting of the IQAC.

- Availability of Internet and Inflibnet facility.

- Greater use of ICT in the Governance.

- Promotion of basic research at departmental level.

- Emphasis on co-curricular and extra-curricular activities through NCC & NSS.

- Greater emphasis on research work of teachers and project work of students.

- Encouraging Faculty members to attend conferences and symposia.

7.3.2. What are the inclusive practices of the institution to impart holistic education?

The goal of holistic education is achieved in the following ways:

- Involvement of all sections of student community in the extra-curricular activities.

- Various sports activities are organized at regular interval.

- Organizing different events like Singing Competition, Rangoli, Debate and Extempore, One-act play, Folk Song and Dance etc. on different occasion.

- Integration of all sections of student population.

- Non discriminatory approach.

In all these events students participate with great zeal and enthusiasm and thus the goal of holistic education is achieved.

7.3.3. What are the specific initiatives adopted to establish social justice among students, faculty and community?

The College does not make any discrimination on the basis of caste, creed, race or religion in the admission of students.

- In order to give equity, College follows reservation policy of the state government in the admission of students.

- Reservation policy is followed in the recruitment of faculty.

- Govt. scholarships are provided to the disadvantaged sections.

- Special classes are arranged for the weaker students.

- All sections of student community are actively involved in community development.

7.3.4. How does the institution promote social responsibilities and citizenship roles among the students?

The institution promotes social responsibilities and citizenship role among the students through :

- NCC and NSS

- Organizing various events of national importance and students involvement therein.

7.3.5. What are the institutional efforts to bring in 'Community orientation' in its activities?

Various community-oriented programmes are frequently organized by the College at regular interval :

- Health and hygiene Awareness programme

- Blood Donation programme

- Aids Awareness programme
- Voters Awareness programme
- Literacy Awareness programme
- Plastic Awareness programme
- Road Safety Awareness programme

7.3.6. Does the institution have any exclusive programme under extra-mural/ enrichment wing, to promote social responsibilities and citizenship roles?

Yes, the activities of NCC & NSS are exclusively meant for promoting social responsibilities and citizenship role.

7.3.7. What practices have been taken up by the institution to provide access to students from the following sections of the society:

a)Socially- backward and Economically-weaker

- From the session 2016-17, no fee is charged from girl students as well as students of SC/ST community.
- Approximately 80% of the students belong to weaker sections of the society i.e. ST/SC/OBC community/ Girls.

b) Physically Challenged

The College is sensitive to the needs of physically challenged students. For this purpose

- Ramps have already been constructed which enable such students to reach directly to the classrooms
- Vehicles of such students can come up to the classroom.
- Manual help is extended whenever they are in need.
- 3% seats are reserved for physically challenged students.

7.3.8. What special efforts are made to achieve gender balance amongst students and staff?

- No Fee is charged from girl students.

- 3% seats are reserved for girl students in admission.

- Girl students are admitted in fairly large no.

7.2.9. What intervention strategies have been adopted by the institution to promote overall development of the students from rural background?

College has adopted following strategies for promoting overall development of the students from rural background:-

- Special classes for weaker section.

- Personal counselling by the faculty.

- Improvement of communication skills through special means.

- Computer training programme.

- Through Mentor System.

7.3.10. Does the institution have a mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections?

Yes. The incremental academic growth of the students from the disadvantaged sections is recorded by concerned heads through various interactions and Mentor system.

7.3.11. How does the institution involve all its stakeholders in planning, implementing and evaluating the academic programmes?

The College tries its best to involve all stakeholders in the planning, implementing and evaluation of the academic programmes.

- Feedback from students on curriculum and teaching-learning process.
- Student-Teacher Meet.
- Feedback from the alumni.
- Suggestions from the parents.
- Interaction of students with heads and Principal.
- Feedback from ex-faculty on the curriculum and teaching-learning process.
- Grievance Redressal Cell.

7.3.12. How does the institution develop new programmes to create an overall climate conducive to learning?

The new programmes are introduced in accordance with the need.

- Proposals are sent to the University for consideration and approval.
- After University's approval, new courses are started.

7.3.13. What are the key factors that attract students and stakeholders resulting in stakeholder satisfaction?

The key factors that attract students and stakeholders are :

- Centrally located campus, very near to Darbhanga Railway Station.
- Campus discipline.
- Dress code.
- Excellent infrastructure.

- Qualified and dedicated faculty.

- Satisfactory teacher-student relationship.

- Excellent academic ambience.

- ICT enabled teaching.

- Wide choice of courses.

- Excellent library facility with internet and wide range of books.

- Emphasis on computer learning and soft skill development.

- Career counselling.

- NCC, NSS, sports and extra-curricular activities.

- College student securing University ranks year after year.

- Placement opportunity.

7.3.14. How does the institution elicit the cooperation from all stakeholders to ensure overall development of the students.

All stakeholders extend their full cooperation to the College administration for overall development of the College.

- Teachers discharge their duties with full commitment.

- Students actively involved in academic and co-curricular activities besides academic activities.

- Alumni provide their valuable guidance and suggestions.

- Teachers participate in administrative and research activities in addition to teaching.

- Seminars and symposia organized at regular interval for the benefit of students.

- Regular interaction with the parents.

7.3.15. How do you anticipate public concerns in your institutions with current and future programme offerings and operations?

Public concerns are anticipated through following means.

- Parents meet frequently with the heads and Principal which gives insight about the problems and future challenges.

- Media coverage of various functions held in the College also gives insight about the present scenario.

- Meetings of Principal, teachers and alumni in various social gatherings.

7.3.16. How does your institution actively support and strengthen the neighbourhood communities? How do you identify community needs and determine areas of emphasis for organizational involvement and support?

The institution supports the community in the following ways:

- Different activities of NCC and NSS aim at strengthening the neighborhood communities.

- With the Support of NGOs, Banks and Alumni, programmes like Aids Awareness, Voting Awareness programme and Blood Donation camps etc. are organized at regular interval.

7.3.17. Describe how your institution determines student satisfaction, relative to academic benchmarks? Do you update the approach in view of the current and future educational needs and challenges?

The ultimate aim and objective of the College is students satisfaction.

It is determined through the following measures.

- Feedback is obtained from the students about the curriculum, teachers performance, infrastructural facilities and overall academic scenario.

- Grievance Redressal Cell caters to the suggestions and complaints of the students.

- Regular interaction with the heads and the Principal addresses the day-to-day needs of the students.

7.3.18. How do you build relationships

➢ **To attract and retain students**

➢ **To enhance student's performance and**

➢ **To meet their expectations of learning**

To attract and retain students

- All informations of the College are presented on College website.
- Maintaining good relation between students and teachers within the campus.
- Campus discipline.
- Personal counselling given as and when required.
- Student-Teacher Meet at regular interval.
- Participation of students in cultural activities.
- NCC and NSS bridges the gap between students and the faculty.

To enhance student's performance

- Availability of INFLIBNET facility, books and internet connection in the College library.
- Mentor system for the students.
- Personal counselling to the weaker students.
- Project work and student seminars.
- Classroom discussions and presentations by students.

To meet their expectations of learning

- Availability of the Head and all faculty during College hours.
- Inclusion of current and relevant topics in the syllabi.

- ICT enabled teaching.

- Innovative teaching-learning methods.

- Availability of INFLIBNET and Internet in the library.

- Student support systems.

- Mentor system

7.3.19. What is your complaint management process? How do you ensure that these complaints are resolved promptly and effectively? How are the complaints aggregated and analyzed for use in the improvement of the organization, and for better stakeholder-relationship and satisfaction?

The College attends to all the complaints of all the stakeholders through :

- Grievance Redressal Cell.

- Suggestion box.

- Student-Teacher Meet

- Departmental Council.

- Feedback from all stakeholders.

- Regular interaction with the heads and the Principal.

- RTI.

Prompt action is taken on all important issues and good suggestions are incorporated to the best satisfaction of the stakeholders.

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EVALUATION REPORT OF THE DEPARTMENT

1.   Name of the Department & its year of establishment – **CHEMISTRY, 1979**

2.   Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.Sc. (Hons.)	UG

3.   Annual / Semester/ Choice based credit system – Annual system

4.   Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Chemistry subsidiary at B.Sc. level	Math

5.   Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Teaching Posts	Sanctioned	Filled
Professor	01	01
Associate Professor	04	04
Asst. Professor	03	01

Total - 08

6.   Number of academic support staff (technical) and administrative staff sanctioned and filled

Teaching Posts	Sanctioned	Filled
Technical Staff (Demonstrator)		03
Lab Asst.		01
Administrative Staff		01

7. Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Specialization	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Prof. Prem Mohan Mishra	Professor	Ph. D	Inorganic	33	--
2.	Dr. Babu Nand Choudhary	Associate Professor	Ph. D	Organic	34	--
3.	Dr. (Smt.) Lalita Mishra	"	Ph.D	Inorganic	33	
4.	Dr. (Smt.) Renuka Mishra	"	Ph. D	Inorganic	32	--
5.	Shree Lok Nath Jha	"	M.Sc.	Inorganic	32	
6.	Dr. Kapileshwar Mishra	"	Ph. D	Inorganic	32	
7.	Dr. V. N. Jha	"	Ph. D	Inorganic	32	

8. **Publications:**

- Number of papers published in peer reviewed journals (national / international)

- Monographs

- Chapter(s) in Books

- Editing Books

- Books with ISBN Number with details of publishers

- Citation Index – range / average

- Impact factor – range / average

- Number of papers published in peer reviewed journals (national/international)

Sl. No.	Name of the Authors	Title of paper	Name of Journal	Page No. & Volume, Year of publication	Impact Factor
01.	Dr. Prem Mohan Mishra	Sythesis & Characterization of Complexes……..3D series transition metals.	Journal of Ultra Chemistry,Bhopal , M.P.	Vol.7, No. 1, Page.113-122 , 2011	
02.	"	Equlibrium studies on bivalent transition metal……. Base of heterocyclic aldehydes	Rasayan Journal of Chemistry, Jaipur, Rajsthan	Vol.-4, No.2, Page 303-319, 2011	
03	"	Synthesis and Characterisation of Complex…….. 3d series Transition Metals	Journal of Ultra Chemistry, Bhopal , M.P.	Vol.-8, No.-2, P-195-204, August (2012)	
04	"	Synthesis and Characterization of Complex of Chromium(III)……bazone ligand	"	Vol.8 (3), P. 401-408, 2012	
05.	"	Studies on chelation behavior of some azomethines with Nickel (II)……. Thiosemicarbazide hydrochloride	"	Vol.8 (3), P.415-420 (2012)	
06.	"	Determination of stability Constants of the Complex………N, O/S as donar atoms.	"	Vol.9, No.1, P. 149-155(2013)	
07.	"	Synthesis and structural elucidation of complex of some 3d……..hydrazone schff base ligand	Oriental Journal of Chemistry, Bhopal, M.P	Vol.29, No.2, P-677-683 (2013)	
08.	"	Kinetics and Mechanism of Oxidation of Glycollic…. – in Phosphoric Acid medium	Journal of Ultra Chemistry, Bhopal, M.P	Vol.9. No.2, P-257-264 (2013)	

Sl. No.		Title	Journal	Vol/Page/Year	
09.	"	Synthesis and characterization of bivalent transition….. base ligand	"	Vol-IX, No.-3, P-377-384, Dec.2013	
10.	"	Synthesis and characterization of bivalent transition….. complexes containing thiosemecarbazone ligands.	Oriental Journal of Chemistry, Bhopal, M.P "	Vol.-29, No.-4, P-1651-1656, Dec,2013	
11.	"	Determination of Formation Constant and Study of……. Pyrazoline derivative as ligand.	Journal of Ultra Chemistry, Bhopal, M.P	Vol.10(3), P181-188,2014	
12.	"	Physico-Chemical Study of Transition metal Complexes with Schiss's…….. substituted aromatic amines	Ultra Scientist of physical Science	Vol.27 (3) B, 139-154 (2015)	

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Books with ISBN Number with details of publishers

Sl. No.	Name of the Authors	Title of Book	Name of Publisher	Page No. & Volume, Year of publication
1.	Dr. Prem Mohan Mishra	A New Approach to Organic Chemistry	Alok Bharti Prakashan, Patna	Vol-I, ISBN No. 978-93-5137-366-7,2014
2.	"	Student Aankik Rasayan-Hindi medium	Student Friends, Patna	ISBN No.978-93-5137-367-4,2014
3.	"	MTG Numerical in Chemistry	M T G Learning Media Pvt. Ltd., New Delhi	978-93-5137-362-9,2014
4.	"	Organic Chemistry for XI & XII	Nandini Prakashan Pvt.Ltd.,New Delhi	ISBN No.978-81-910774-2-1,2016

5.	"	Maithili Akarbanik Gunatmak Vishleshan	"	ISBN No. 978-93-81126-20-1,2016
6.	"	Excel in Chemistry	M T G Learning Media Pvt. Ltd., New Delhi	ISBN NO. 978-81-89255-91-6,2016
7.	"	Maithili Madhyamik Rasayan, Bhag-1 (Maithili edition)	Brilliant Prakashan, Patna	ISBN No. 978-93-5126-703-4
8.	"	Paras Madhyamik Rasayan, Bhag-1(Hindi Edition)	Paras Publication, Patna	ISBN No. 978-93-5126-702-7
9.	"	Bharat Bhagya Vidhata Bhag-1	Paras Education, Patna	ISBN No. 978-93-5156-178-1
10.	"	Paras Madhyamik Rasayan, Bhag-2	Paras Publication, Patna	ISBN No. 978-93-5156-623-6

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EVALUATION REPORT OF THE DEPARTMENT

1.   Name of the Department & its year of establishment – **BOTANY, 1979**

2.   Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.Sc. (Hons.)	UG

3.   Annual / Semester/ Choice based credit system – Annual system
4.   Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Botany subsidiary at B.Sc. level	Zoology
2.	Botany subsidiary at B.Sc level	Chemistry

5.   Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Teaching Posts	Sanctioned	Filled
Associate Professor	00	02
Asst. Professor	05	03
Principal	01	01

Total - 06

6. Faculty profile with name, qualification, designation, specialization
    (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Specialization	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Sunita Mishra	Associate Professor	M. Sc.	Ethnobotany	34	--
2.	Dr. Shahnaz Jamil	"	Ph. D	Plant Pathology	34	--
3.	Dr. A. M. Mishra	Assistant Professor	"	"		
4.	Amita Kumari Mishra	"	M.Sc.	"	31	--
5.	N. K. Jha	"	M.Sc.	"	31	

8.   **Publications:**

- Number of papers published in peer reviewed journals (national / international)

- Monographs

- Chapter(s) in Books

- Editing Books

- Books with ISBN Number with details of publishers

- Citation Index – range / average

- Impact factor – range / average

- Number of papers published in peer reviewed journals (national/international)

Sl. No.	Name of the Authors	Title of paper	Name of Journal	Page No. & Volume, Year of publication	Impact Factor
01.	S. Jamil	Role of root .... solanaceous Plants	Golden Research Thoughts	Vol.2, April 2013 ISSN:2231-5063	0.1870

02.	"	Biological control …….. fungi and bacteria	Indian stream Research	Vol.III issue II March 2013 ISSN No : 2230-7850	0.2105
03.	"	Study of Eco-friendly………….. Phytopathogens	Indian Botanical Society	Vol.45:105-072012	
04.	"	The thrests …….. Impats of Climate	Journal of Earth Science &climate change	ISSN : 2157.7617 vol. 7 : issue 5 July 2016	
05.	A. M. Mishra	Dual behavior …… fangi growth promotor	Biojournal	Vol.1, Page 92-98, June 2014	
06.	"	Screening ……… Antifungal atsay	"	Vol.-9 No-2 Page- 52-58,dec.2014	
07.	"	Evaluation of Calotropis ……… fungicide.	"	Page-159-162. Feb-2011	
08.	"	Screening of …… fungi of important-crop	PESB	Vol-2 No-1 Page-77-80 May, 2014	
09.	"	Management of …….extract of thevetia leaf	Botanica Mithilantica	Page- 119-121, 2012	
10.	"	Plant extract… chemical fungicide.	PESB	Vol-1 No.1 PP-108-111, 2011	
11.	Amita Kumari Mishra	Dual behavior of the ……. a fungi rowth promotor	Biojournal	Vol-1, Page -92-98, June-2014	
12.	"	Evaluation of caltropis…….. ecofriendly fungicide		Page 159-162, Feb.2011	
13.	"	Management of Alternaria …….. the vetia leaf		Vol-1, No.2 PP-8383 PESB, 2013	
14.	„	Climate Change due to global warming	Abstract-cum-Souvenir	Page no. 73, 2012	

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EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment – **ZOOLOGY, 1979**

2. Names of Programmes / Courses offered (UG, PG, Ph. D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B. Sc. (Hons)	UG

3. Annual / Semester/ Choice based credit system – Annual System

4. Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Zoology Subsidiary at B.Sc. Level	Botany
2.	Zoology Subsidiary at B.Sc. Level	Chemistry

5. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Associate Professor	03	02
Asst. Professor	03	03

Total - 05

6. Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Specialization	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Dr. M.M.R. Nomani	Associate Professor	Ph.D	Icthyology and Fisheries	36	03
2.	Dr. R. Kumar	"	Ph.D	Icthyology and Fisheries	36	03
3.	Dr. D.N. Roy	Assistant Professor	Ph.D	Icthyology and Fisheries	31	04
4.	Dr. Lalita Jha	"	Ph.D	Cell Biology	31	01
5.	Renuka Mishra	"	Ph.D	Cell Biology	31	--

6. Number of academic support staff (technical) and administrative staff sanctioned and filled

Post	Sanctioned	Filled
Technical Staff (Demonstrator)	01	01

8. **Publications:**
   - Number of papers published in peer reviewed journals (national / international)
   - Monographs
   - Chapter(s) in Books
   - Editing Books
   - Books with ISBN Number with details of publishers
   - Citation Index – range / average
   - Impact factor – range / average
   - Number of papers published in peer reviewed journals (national/international)

Sl. No.	Name of the Authors	Title of paper	Name of Journal	Page No. & Volume, Year of publication
1.	Dr. M. M. R. Nomani	Histo ……. Dactylogyms	W.J.A. Sci & Res	ISSN-2299-4197 Vol-4 No. 3 P-67-71 ,2014
2.	"	Histo ……Airbrething tishes	"	Vol.2.p-44-46 ISSN2249-4197,2012
3.	"	Histo ……..Pathological Lirohita	"	Vol.2.p-44-46 ISSN2249-4197,2012
4.	Dr. R. Kumar	Fish health …… Ekalux Stress	Aquacult (international)	Vol-13 93-96,2012
5.	"	Total Prolein effects of Ekalux	J. Nat Com.	ISSN-0972-2262 24(1) 29-32,20122
6.	"	Ecological Status pond of district Darbhanga	Bioglobia	ISSN.0970-5945 vol.1,no.2,2014 ISSN 2349-5626 P-54-57
7.	"	Blood Metabolite Endosulfan & Carbaryl in c. punctatus	The research view	Vol.20.no.1 July-septt.2014 ISSN-0975-9858,2014
8.	Dr. D. N. Roy	Cadmim in toxication h. tossilis	Sciencia	K2n-4 ISSN-2320-8422 p-30-34
9.	,,	Toxic effects of cypermethrith behavioural responsed	Sciencia	v-3n-6 ISSN-2320-8422

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EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment – **PHYSICS, Year 1979**

2. Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.Sc. (Hons.)	UG
2.	Ph.D	Research

3. Annual / Semester/ Choice based credit system – Annual system

4. Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Mathematics Subsidiary at B.Sc. Level	Mathematics
2.	Chemistry Subsidiary at B.Sc. Level	Chemistry

5. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Teaching Posts	Sanctioned	Filled
Professor	02	02
Associate Professor	04	04
Asst. Professor	03	03

Total - 09

6. Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Specialization	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Dr. N. N. Choudhary	Professor	Ph.D	Solid State Physics	36	02
2.	Dr. Ashok. Kumar	"	"	Electronics	31	-
3.	Dr. B. S .L.Das	Associate Professor	"	Solid State Physics	36	-
4.	Dr. S.M.A.H. Nomani	"	"	Electronics	32	-
5.	Dr. P.K. Jha	"	"	"	32	01
6.	Dr. A.K. Choudhary	"	"	"	32	01
7.	Dr. L.K. Jha	Assistant Professor	"	"	31	-
8.	Dr. S.C. Thakur	"	"	"	31	-
9.	Mr. R.K. Jha	"	M. Sc.	"	37	-

7. Number of academic support staff (technical) and administrative staff sanctioned and filled

Teaching Posts	Sanctioned	Filled
Technical Staff (Demonstrator)	01	01
Lab Asst.	03	03
Administrative Staff	02	02

7. Publications:

- Number of papers published in peer reviewed journals (national / international)

- Monographs

- Chapter(s) in Books

- Editing Books

- Books with ISBN Number with details of publishers

- Citation Index – range / average

- Impact factor – range / average

- Number of papers published in peer reviewed journals (national/international)

Sl. No.	Name of the Authors	Title of paper	Name of Journal	Page No. & Volume, Year of publication	Impact Factor
01	R. K. Choudhary	Scattering of high frequency wave through left handed Metamaterial	The research view	ISSN No. 0975-9559 June 2012	

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EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment – **MATHEMATICS, 1979**
2. Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.Sc. (Hons)	UG

3. Annual / Semester/ Choice based credit system – Annual system

4. Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Mathematics Subsidiary at B.Sc. Level	Physics
2.	Mathematics Subsidiary at B.Sc.Level	Chemistry

5. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Associate Professor	00	02
Asst. Professor	06	08

Total - 10

6. Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi- cation	Specialization	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Dr. B.N. Sinha	Associate Professor	Ph. D.	Topology and Functional Analysis	35	01
2.	Dr. Choudhary Ashok Kumar	"	,,	Pure-Mathematics	33	06
3.	Dr. Hiteshwar Singh	Assistant Professor	,,	Ancient Mathematics	37	04
4.	Dr. Deo Chandra Jha	"	,,	Modern Mathematics	36	04
5.	Dr. Dinesh Choudhary	"	,,	Functional Analysis	35	-
6.	Dr. R. S. Choudhary	"	,,	Applied Mathematics	32	-
7.	Dr. R.B. Choudhary	"	,,	Functional Analysis and differentials at Geometry	32	01
8.	Dr. Md. Anisur Rahman	"	,,	Topology & Differential Geometry	32	01
09	Dr. S.N. Choudhary	"	,,	Pure Mathematics	32	03
10.	Dr. Niwas Jha	"	,,	Pure Mathematics	31	02

8.   **Publications:**
- Number of papers published in peer reviewed journals (national / international)
- Monographs
- Chapter(s) in Books
- Editing Books
- Books with ISBN Number with details of publishers
- Citation Index – range / average
- Impact factor – range / average
- Number of papers published in peer reviewed journals (national/international)

Sl. No.	Name of the Authors	Title of paper	Name of Journal	Page No. & Volume, Year of publication	Impact Factor
1.	Dr. Deo Chandra Jha	Study of simplex method for linear Programing	Indian streems Research journal	2011	
2.	"	Mathematical Sections Hindu Mathematics	Indian streems Research journal	Feb,2014	
3.	Dr. Dinesh Choudhary	New trained of Linear operator in quantum Mechanics	I.J.E.T.A.E	Vol-V-Issue-11, 2015 P.No-177-179	
4.	"	A New characterization of Duality theory of Compact operators	I.J.E.T.A.E	Vol- VI issue-11 2016 P.No. 170-173	

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EVALUATION REPORT OF THE DEPARTMENT

1.   Name of the Department & its year of establishment – **COMMERCE, 1979**

2.   Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.Com (Hons.)	UG
2.	Ph.D	Research

3.   Annual / Semester/ Choice based credit system – Annual system

4.   Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	B. Economics Subsidiary in B.Com Level	Commerce

4. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Teaching Posts	Sanctioned	Filled
Associate Professor	01	01
Asst. Professor	09	08

Total - 09

6.   Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Specialization	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Dr. N. N. Choudhary	Associate Professor	Ph.D	Accounts	37	10
2.	Dr. V. K. Mishra	Assistant Professor	"	Accounts	31	07
3.	Dr. A. K Jha	"	"	LSW	31	08
4.	Dr. A. K. Mishra	"	"	Accounts	31	09
5.	Dr. S. N. Choudhary	"	"	Labour	30	06
6.	Mr. S. N. Jha	"	M.Com	L.S.W	30	-
7.	Dr. S. N .Jha	"	Ph.D	Marketing	30	04
8.	Mr. Subhash Mishra	"	M.Com	Accounts	30	-
9.	Dr. K. K. Choudhary	"	Ph.D	LSW	30	05

7. Number of academic support staff (technical) and administrative staff sanctioned and filled

Posts	Sanctioned	Filled
Technical Staff (Demonstrator/Instructor)	02	02

8. **Publications:**

- Number of papers published in peer reviewed journals (national / international)

- Monographs

- Chapter(s) in Books

- Editing Books

- Books with ISBN Number with details of publishers

- Citation Index – range / average

- Impact factor – range / average

- Number of papers published in peer reviewed journals (national/international)

Sl. No.	Name of the Authors	Title of paper	Name of Journal	Page No. & Volume, Year of publication
1.	Dr. N. N. Choudhary	Challenge …… for agriculture	Anvishiki : Indian Journal of Research	ISSN No 0973-9777, Oct 2014
2.	"	Roll of E-Commerce ……. Research	,,	ISSN No 0973-9777, 2013
3.	"	Indian Telephony ……Market An over view	,,	ISSN No 0973-9777, 2012
4.	"	Foreign Direct …… signifiance	,,	ISSN No 0973-9777, 2013
5.	"	कर्मकाण्ड की दशा एवं दिशा	Express	2014
6.	Dr. V.K. Mishra	Women Empowerment … Development	Anvishiki : Indian Journal of Research	ISSN No 0973-9777, 2012
7.	"	Bihar me Krishi … Samsya Evam Sambhawna	,,	ISSN No 0973-9777, 2012
8.	"	Mithila Painting and women Entrepreneurship	,,	ISSN No 0973-9777, 2013
9.	"	PPP mode in the … Bihar: Problems & Prospects	Research Arena	ISSN No 2320-6263, 2014
10.	"	Indian Higher Education … Crossroads	Maru Vyavsay Chakra	ISSN No 2320-3889, Oct-Dec. 2014
11.	Dr. A. K. Jha	Challenges before Higher Commerce Education in India	Aahat	ISSN No. 2277-7326 Page-47, Mar-Aug-2013
12	"	Impact of globalization on human resource management	Maru Vyavsay Chakra	ISSN No. 2320-3889 , Page-22, Jan-Mar-2015
13	"	Agriculture Marketing problem & Prospect	,,	ISSN No. 2320-3889 , Page-32 Apr-June15
14	"	Role of women in Agriculture sector in India	NAIRTC International Journal	ISSN No. 2454-2326, Page 29-33 Feb-2016

15	"	Finance Inclusion-The Micro finance	,,	ISSN No. 2454-2326, Page 74-52, May-2016
16	"	Problem & Prospects … in India	,,	ISSN No. 2454-2326, Page 47-52 May 2016
17	"	Agriculture & Rural Development in India	,,	ISSN No. 2454-2326, Page-53 August 2016

Books Published with ISBN Number.

Sl. No.	Name of the Authors	Title of paper	Name and Place of Publisher	Page No. & Volume, Year of publication
1.	Dr. N. N. Choudhary	Management of Agriculture Production for Economy	Shabd Prakshan, New Delhi	ISSBN-978-93-84831-10-3, 2015
2.	"	Technological change and globalization of production mange	,,	ISBN 978-93-84831-43-2, 2014
3.	Dr.Vinod Kumar Mishra	Empowerment of Tribal women in India FDI in Retail Sector : An Overview	Abhidha Pub. Muz.	ISBN 978-93-8089-99-2, 2013
4.	"	Derivatives Market in India : Present Scenario and Future Prospects	College Book House Karnataka	
5.	"	Women Entrepreneurship in Bihar Problem and Prospects	RIP Publication. Delhi	
6.	"	Skill Development & Entrepreneurship	Deminant Pub. New Delhi	2016
7.	"	A Path Towards Digital India	Scholar Pub. Assam	2016
8.	Dr. A. K. Jha	Human Resource … & Syndicate Bank	Shabd Prakashan New delhi.	ISBN-978-93-84831-26-4,2015
9.	"	Technological Change & … Production Management	,,	ISBN-978-9.-84831-43-1,2014

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EVALUATION REPORT OF THE DEPARTMENT

1.   Name of the Department & its year of establishment – **HINDI, 1979**

2.   Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	(B.A/B.Sc/B.Com Hons)	UG

3.   Annual / Semester/ Choice based credit system – Annual system

4.   Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Hindi (Subsidiary)	Humanities, Arts
2.	Language & Literature Hindi (RB, Non-Hindi)	Science & Comm.

3. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Associate Professor	04	04
Asst. Professor	10	05

Total – 09

6. Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Specialization	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Dr. Krishna Kumar Jha	Associate Professor	Ph. D	Matak aram Rangmanea	36	02
2.	Dr. Amarkant Kumar	"	"	Kavaya	35	01
3.	Dr. Anil Kumar Sinha	"	"	Sagun Bhakti Kavaya	33	--
4.	Dr. Tirth Nath Mishra	"	"	Sagun Bhakti Kavaya	32	02
5.	Dr. Kailash Nath Mishra	Assistant Professor	"	Sagun Bhakti Kavaya	30	01
6.	Dr. Ram Narayan Sah	"	"	Katha Sahitya	30	01
7.	Dr. Renu Karn	"	"	Katha Sahitya	30	01
8.	Dr. Ram Chandra Singh	"	"	Creatism (Peom)	30	--
9.	Dr. Satish Kumar Singh	"	"	Creatism	30	--

7. Number of academic support staff (technical) and administrative staff sanctioned and filled

Post	Sanctioned	Filled
Technical Staff (Demonstrator)	--	---
Administrative Staff	01	--

8   **Publications:**
 Number of papers published in peer reviewed journals (national / international)

- Monographs

- Chapter(s) in Books

- Editing Books

- Books with ISBN Number with details of publishers

- Citation Index – range / average

- Impact factor – range / average

- Number of papers published in peer reviewed journals (national/international)

Sl. No.	Name of the Authors	Title of paper	Name of Journal	Page No. & Volume, Year of publication
1.	Dr. Amar Kant Kumar	पुस्तक मानव–मात्र के लिए वेहतर उपकरण	नेशनल बुंक ट्रस्ट, भारत,	2016
2.	"	आधुनिक हिन्दी कविता में युग चेतना	मैत्रेयी, ल0 ना0 मि0 वि0, दरभंगा।	143-154-03/2013
4.	Dr. Anil Kumar Sinha	शिक्षा में कला	प्रो0 जगन्नाथ झा अभिनन्दन ग्रन्थ	2016
5.	Dr. Kailash Nath Mishra	नागार्जून की जनयेतना	समकालीन विमर्श	2016
6.	Dr. Ram Narayan Sah	राम की शहिपूजा में द्वन्द्वाभक्ता	समकालीन विमर्श	2016
7.	Dr. Renu Karn	भूमण्डलीकरण और महिला	समकालीन विमर्श	2016

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EVALUATION REPORT OF THE DEPARTMENT

1.   Name of the Department & its year of establishment – **ENGLISH, 1979**

2.   Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.A. (Hons), B.Com(M.B), B.Sc(M.B) I.F.F (M.B)	UG

3.   Annual / Semester/ Choice based credit system – Annual system

4.   Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	English (Subsidiary)	Humanities, Arts
2.	Language & Literature, English (A.E/M.B)	Science & Commerce

5.   Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Professor	01	01
Associate Professor	03	03
Asst. Professor	03	03

Total - 07

6.   Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Specialization	No. of years of experience	No. of Ph.D. students guided in the last 05 years.
1.	Dr. Manju Chaturvedi	Professor & H.O.D	Ph. D.	Tragedy Amerian Literature	31	05
2.	Dr. A. K. Jha	Associate Professor	,,	American Literature	31	05
3.	Dr. Md. S. Ansari	,,	,,	American Literature, Poetry	33	--
4.	Dr. Kaushlesh Kumar Thakur	,,	,,	Liguistics Novel	31	02
5.	Dr. B. C. Choudhary	Assistant Professor	,,	American Literature, Tales	30	--
6.	Sri R. C. Jha	,,	M. A.	Tragedy	32	--
7.	Sri Bijay Shankar Jha	,,	,,	"	30	--

7. **Publications:**
   - Number of papers published in peer reviewed journals (national / international)
   - Monographs
   - Chapter(s) in Books
   - Editing Books
   - Books with ISBN Number with details of publishers
   - Citation Index – range / average
   - Impact factor – range / average
   - Number of papers published in peer reviewed journals (national/international)

Sl. No.	Name of the Authors	Title of paper	Name of Journal	Page No. & Volume, Year of publication
1.	Dr. Manju Chaturvedi	The Epic Structure of Leaves of grass	Akshara	Page 36-39, No. 3, May-2011 ISSN 0975-5373
2.	"	The Evolutionary Views of Geogrge Benard Shaw	Indian Journal of English Studies	Pages, 272-276 Vol. XLIX, 2012 ISSN No.: L0537-1988
3.	"	Indian Sensibility in the poets of Sarojini Naidu	UNHEARED MELODY (Member, Editorial Board)	Pages 26-28 June 2012, No.8 ISSN No. 229-4236
4.	Dr. Ajay Kumar Jha	Autobindas Savitrias future poetry	Akshara	Page nos.74-77 Nov.4,2012 ISSN 0975-5373
5.	"	Diasporic feeling in meena Alexanders works	Gynotexts of Indian Diaspora	Page No. 106-111 ISBN 978-93-82835-06-6-2013
6.	Dr. Md. Shaukat Ansari	Speaking Anxiety in ESL/EFL Classrooms : A Holistic Approac and Practical Study	Peer-reviewed INTERNTIONAL JOURNAL OF EDUCATIONAL INVESTIGATIONS (Dubai)	ISSN 2410-3446, 2015
7.	"	How do Spoken Language and Written Language Affect English Language Learning and Teaching A critical Analysis	Proceedings of the International Conference at Lingaya's University Faridabad	ISBN 978-81-924212-5-4 ,ry, 2014
8.	"	Teaching Language through Literature in ESL/EFL Classes: A Critical Study in Utilitarian Perspectives	On-line INTERNATIONAL JOURNAL OF ENGLISH AND EDUCATION	ISSN 2278-4012 July, 2013
9.	"	Relevance of Teaching Diasporic Literature to ESL Students: An Overview	GYNOTEXTS OF INDIAN DIASPORA, Axis Books (p) Ltd.	2013

10.	"	A Study of the Themes of Alienation, Detachment and Relationship Crises in Anita Desais Major Novels	On-line Journal LANGUAGE IN INDIA	2013
11.	"	Coping with the Problems of Mixed Ability Classses: A Study in the Context of Teaching English as SL/FL	International Journal of English: Literature Language & Skills	ISSN 2278-0742, 2013
12.	"	A Psycholinguistic Study of Euphemism Its Classification and Devices	Journal Research Spectrum, Sholapur, Maharashtra	ISSN 0976-5964 , 2013
13.	"	Strategies towards teaching Poetry in ESL Classes and their Relevance for Students' Language Deelopment	Interfacing elt with culture & technology: Direction for new classroom Published by Jain Brothers, New Delhi	ISBN 978-81-8360-187-0, 2012
14.	"	The What the Why and the How of Testing and Learning of English	Online International Journal	2012
15.	,,	,,	A Psycholinguistic Study of Euphemism Its Classification and Devies	2013
16.	,,	,,	Strategies towards Teaching Poetry in ESL	2012
17.	,,	,,	The What, the Why and the How of testing and Learning of English	2012
	"	"	Theme of Manliness and Visions of Life in Ernest Hemingway	2012
18.	"	"	Malgudi in R.K. Narayan's Novels	2012

Sl. No.			Mingling of Expressionistic and Realistic Techiques in Arthur	2012
19.	"	"	Mingling of Expressionistic and Realistic Techiques in Arthur	2012
20.	"	"	Teacher Development and the Teaching of English	2012
21.	"	"	Depiction of Women's Dilemmas in Select Poems of Kamala Das	2012
22.	"	"	Implications of Teaching and Learning of English	2012
23.	"	"	Aspects of Learner Autonomy and Role of English Teacher in Promoting Them.	2012

Books with ISBN Number with details of publishers

Sl. No.	Name of the Authors	Title of Book	Name of Publisher	Page No. & Volume, Year of publication
1.	Prof. M. Chaurvedi	The Poetic Vision of Walt Whitman	The Book World, Kolkata 700007	ISBN 978-93-81231-14-2,2016
2.	Dr. Md. Shaukat Ansari	Improve your functional English	Sarup Books Publisher, New Delhi	2014

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EVALUATION REPORT OF THE DEPARTMENT

1.   Name of the Department & its year of establishment – **MAITHILI, 1979**

2.   Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.A. (Hons)	UG

3.   Annual / Semester/ Choice based credit system – Semester based credit system

4.   Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Maithili M.B at B.A, B.Sc, B.Com.	Huminity, Social Science,Commerce
2.	Maithili Subsidiary	Humanity Arts Subject

5.   Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Professor	01	01
Associate Professor	03	03
Asst. Professor	07	07

                                                                Total - 11

6.   Faculty profile with name, qualification, designation, specialization
        (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Specialization	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Prof. Ramesh Jha	Professor	Ph.D	झंअपजं	32	01
2.	Dr. Nabo Nath Jha	Associate Professor	,,	मैथिली नव कविता	33	
3.	Dr. Usha Choudhary	,,	,,	कथा निबन्ध	32	
4.	Dr. K. N. Mishra	,,	,,	गीत एवं संगीत प्राचीन काव्य	32	
5.	Dr. S. N. Singh Thakur	Assistant Professor	,,	कथा साहित्य एवं निबन्ध साहित्य	32	
6.	Dr. M. K. Jha	,,	,,	निबन्ध	32	
7.	Dr. M. Kumari	,,	,,	कथा साहित्य	30	
8.	Dr. B. N. Jha	,,r	,,	यात्रा साहित्य	30	
9.	Dr. B. N. Jha	,,	,,	कथा साहित्य	30	
10.	Dr. K. K. Jha	,,	,,	आधुनिक कविता	30	
11.	Dr. N. K. Jha	,,	,,	आधुनिक कविता	30	

7. Number of academic support staff (technical) and administrative staff sanctioned and filled

Post	Sanctioned	Filled
Technical Staff (Demonstrator)	--	--
Administrative Staff	01	--

8.   **Publications:**
- Number of papers published in peer reviewed journals (national / international)
- Monographs
- Chapter(s) in Books
- Editing Books
- Books with ISBN Number with details of publishers
- Citation Index – range / average
- Impact factor – range / average
- Number of papers published in peer reviewed journals (national/international)

Sl. No.	Name of the Authors	Title of paper	Name of Journal	Page No. & Volume, Year of publication
1.	Dr. Ramesh Jha	दत्तवती महाकाव्यक सौष्ठव	मैथिली शोध–पत्रिका	ISSN No. 2229-5291,P-120, Year 2011
2.	"	विद्यापति पदावली में पर्यावरण में पर्यावरणक दृष्टि	मैथिली शोध–पत्रिका	ISSN No. 2229-5291, P-55, 2015
3.	"	भारती उपन्यास में नारी चेतना का स्वर	मैथिली	Page No. 60, 2013
4.	"	मैथिली कथाकाव्यक स्वरुप एवं विकास	विश्वज्योति	Page No. 19-28, 2012
5.	"	भगवतीक विविध अवतार	श्यामा संदेश	Page no. 82,2012
6.	"	कीर्त्तनिया नाट्य परम्परा में नेपालक योगदान	श्शास्त्रार्थ शोध – पत्रिका	ISSN No. 22-29-4279, P – 104-108, Year-2013
7.	Dr. N.N. Jha	वर्त्तमान मैथिली काव्य धारा	अर्पण	2013
8.	"	मैथिली विकास में प्रवासी मैथिल क योगदान	मिथिला–दर्पण	2014
9.	"	मैथिलीक उपन्यासक विकास	मिथिला–दर्पण	2014
10.	"	मैथिली साहित्य में प्रो० कृष्णकान्त मिश्र	कर्णामृत्त	2015
11.	"	मैथिली लोकगीत में नारी–विमर्श	कर्णामृत्त	2013
12.	Dr. Smt. U. Choudhary	संस्कृतिक पर्याप मिथिला पुत्री सीता महिला संध, पटना	मिथिला दर्पण	Page No. 37, 2016
13.	"	बिनु काजक लोक (कथा)	मिथिला दर्पण	Page No. 12, 2015

14.	"	ब्रेकिंग न्यूज	कथा	Page No. 03, 2014
15.	"	हास्य व्यंग्य सम्राटक साहित्य में सामाजिक यर्थाथ	मिथिला आवाज	Page No. 03, 2014
16.	"	मैथिली काव्यक विकास ओ परम्परा	अर्पण	Page No. 92 to 95,2014
17.	"	आस्था (कथा)	मिथिला आवाज	Page No. 03,2013
18.	"	पाँच मंत्र (कथा)	मिथिला आवाज	Page No. 03,2013
19.		व्यथा कथा	कथा संग्रह	ISBN 978-84394-10-3
20.	Dr. M. D. Jha	मैथिली उपन्यासो ग्रामीण परवेश	अविचल	ISBN No. 978-81-260-5042 Page No. 205-223, 2016
21.	"	मैथिली प्रचलित रामायणमे चन्दाझाक रामायणक स्थान—पुण्यशती संगोष्ठी		ISBN: 978-81-260-3391, Page No. 98-107
22.	"	मैथिली काव्यमे दरभंगाक भूकम्प	निबन्ध	Page No. 66-68,2013

9. Books with ISBN Number with details of publishers

Sl. No.	Name of the Authors	Title of Book	Name of Publisher	Page No. & Volume, Year of publication
1.	Dr. Ramesh Jha	किसुनक जीवन ओ साहित्य	कंचना प्रकाषन	2011
2.	Dr. Smt. U. Choudhary	संयुक्त राज्य अमेरिकाक भूमि पर	Sonal Prakashan	2016
3.	"	आधुनिक मैथिली साहित्य	Sonal Prakashan	2014
4.	Dr. Shanti Nath Singh Thakur	निबन्ध संचय	Saityaki Sarisab Pahi	ISBN-97893-84394-04-2,2014
5.	"	व्यथा कथा		ISBN-97893-84394-10-3,2015
6.	Dr. K.N. Mishra	विद्यापति गीत में शास्त्रीयता	Saityaki Prakashan	ISBN 978-93-84394-21-09,2016
7.	Dr. Nabo Nath Jha	विचार वैभव	आषा प्रकाषन	2012

10. Editing Books

Sl. No.	Name of the Authors	Title of Book	Name of Publisher	Page No. & Volume, Year of publication	Impact Factor
1.	Dr. S.N. Singh Thakur	खण्डावलाकुलदीपिका	Maa Kali Parkashan, Madhubani	2013	

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EVALUATION REPORT OF THE DEPARTMENT

1.   Name of the Department & its year of establishment – **SOCIOLOGY, 1979**

2.   Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.A. (Hons.)	UG

3.   Annual / Semester/ Choice based credit system – Annual system
4.   Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Sociology Subsidiary	Political Science Anthropology, Psychology

5.   Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Posts	Sanctioned	Filled
Associate Professor	02	02
Asst. Professor	06	06

Total - 08

6.   Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Speciali-zation	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Dr. A.K. Jha	Associate Professor	Ph. D	Social Anthropology	37	05

Sl. No.	Name	Designation	Specialisation	Area	No. 1	No. 2
2.	Dr. Md. Shahid Hassan	,,	,,	Social Anthropology Indian Ethnography	32	07
3.	Dr. Taponath Jha	Assistant Professor	,,	Social Anthropology	38	04
4.	Dr. Damodar Jha	,,	,,	,,	36	05
5.	Dr. Meena Jha	,,	,,	,,	33	02
6.	Dr. T. N. Thakur	,,	,,	Pol, Sociology	30	-
7	Dr. S. Roy	,,	,,	Social Anthropology	30	02
8	Dr. Bishwa Nath Jha	,,	,,	,,	30	-

7.   Publications:
- Number of papers published in peer reviewed journals (national / international)
- Monographs
- Chapter(s) in Books
- Editing Books
- Books with ISBN Number with details of publishers
- Citation Index – range / average
- Impact factor – range / average
- Number of papers published in peer reviewed journals (national/international)

Sl. No.	Name of the Authors	Title of paper	Name of Journal	Page No. & Volume, Year of publication
1.	Dr. A.K. Jha	The emerging …….. mil.	Science & Society	ISSN No. 2249-7153 vol.2 No.03, 2012
2.	Dr. Md. Shahid Hassan	घरेलू हिंसा : एक ज्वलंत समस्या	,,	ISSN No. 2249-7153 Page 58-60, 2014
3.	Dr. Tapo Nath Jha	Indian in South Asia… stafied	,,	ISSN No. 2249-7153 vol. No. II Page. 42-44, 2012

Chapter in Book

Sl. No.	Name of the Authors	Title of paper	Title of Chapter	Page No. & Volume, Year of publication	Publisher Year
1.	Dr. Ashok Kumar Jha	Glimpses of Mithila In Sociological Perspectives	Handicrafts of Mithila: A Sociological Perspective	ISSBN-Sec,B Sl.N. 06 Page 46-49	University Dept. of LNMU, Darbhang, 2012

Books with ISBN Number with details of publisher.

Sl. No.	Name of the Authors	Title of paper	Name and Place of Publisher	Page No. & Volume, Year of publication	Impact Factor
01.	Dr. Md. Shahid Hasan	Md. Iqbal aur samajik Chintan	Revised Research Book, Darbhanga	Feb, 2012	

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EVALUATION REPORT OF THE DEPARTMENT

1.   Name of the Department & its year of establishment – **HISTORY, 1979**

2.   Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.A. (Hons.)	UG

3.   Annual / Semester/ Choice based credit system – Annual system
4.   Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	History Subsidiary	History

5.   Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Posts	Sanctioned	Filled
Associate Professor	03	03
Asst. Professor	01	01

Total - 04

6.   Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt/Ph../ M.

Sl. No.	Name	Designation	Qualifi-cation	Speciali-zation	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Dr. S .N. Jha	Associate Professor	Ph. D	Modern India	37	--

2.	Dr. B. N. Jha	"	,,	,,	32	07
3.	Dr. M. Choudhary	,,	,,	,,	38	04
4.	Dr. A.K. Choudhary	,,	,,	Ancient India	31	05
5.	Dr. N.K. Jha	Assistant Professor	,,	,,	31	02
6.	Dr. R. K. Jha	,,	,,	Ancient India	31	-
7	Dr. S. Mishra	,,	,,	,,	31	02

7. **Publications:**
   - Number of papers published in peer reviewed journals (national / international)
   - Monographs
   - Chapter(s) in Books
   - Editing Books
   - Books with ISBN Number with details of publishers
   - Citation Index – range / average
   - Impact factor – range / average
   - Number of papers published in peer reviewed journals (national/international)

Sl. No.	Name of the Authors	Title of paper	Name of Journal	Page No. & Volume, Year of publication
1.	Dr. M. Choudhary	1857 के स्वाधीनता में सिपाहियों की भूमिका	Science & Society	ISSN No. 2249-7153, Vol-II No-III, Year 2012
2.	,,	ट्रेड यूनियन का राष्ट्रीय स्वतंत्रता आन्दोलन पर प्रभाव	,,	ISSN No. 2249-7153, Vol-IV No-II, Year 2014
3.	,,	Civil Disobedience in India and … Mahatma Gandhi A Historical Study	,,	ISSN No. 2249-7153 vol. No. IV No. III Page. 42-44, 2012
4.	Dr. B. N. Jha	Swami Vidhya Nand and the Peasant's protest against Darbhanga Raj, 1919-1920	Mithila Historical Journal	Vol-1, Year,2012

Chapter in Book

Sl. No.	Name of the Authors	Title of paper	Title of Chapter	Page No. & Volume, Year of publication	Publisher Year
1.	Dr. M. Choudhary	बिहार गौरव	बिहार में वैदिक धर्म	Page No. 149, ISBN No. 978-81-908926-8-1	2014

Books with ISBN Number with details of publisher.

Sl. No.	Name of the Authors	Title of Book	Name and Place of Publisher	Page No. & Volume, Year of publication	Impact Factor
01.	Dr. M. Choudhary	Early British rule in Bihar 1757-1772	Manish Prakashan, Varanasi	ISBN No. 978-93-81539-91-09,2013	

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EVALUATION REPORT OF THE DEPARTMENT

1.   Name of the Department & its year of establishment – **GEOGRAPHY, 1979**

2.   Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.A. (Hons)	UG

3.   Annual / Semester/ Choice based credit system – Annual system

4.   Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Geography (Subsidiary) B.A. level	Social Science Subject

5.   Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Associate Professor	01	01
Asst. Professor	03	02

Total - 03

6.   Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Specialization	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Dr. V. N. Jha	Associate Professor	Ph.D	Urban and population	35	02
2.	Dr. K. K. Mishra	Assistant Professor	,,	Urban and Planing	35	02
3.	Dr. K. D. Jha	,,	,,	Urban and Planing Geology	33	02

4. Number of academic support staff (technical) and administrative staff sanctioned and filled

Post	Sanctioned	Filled
Technical Staff (Demonstrator)	02	01
Administrative Staff	01	02

8. **Publications:**
   - Number of papers published in peer reviewed journals (national / international)
   - Monographs
   - Chapter(s) in Books
   - Editing Books
   - Books with ISBN Number with details of publishers
   - Citation Index – range / average
   - Impact factor – range / average
   - Number of papers published in peer reviewed journals (national/international)

Sl. No.	Name of the Authors	Title of paper	Name of Journal	Page No. & Volume, Year of publication
1.	Dr. V. N. Jha	Flecivial Ecology and Development, A Case Study of Darbhanga District of Bihar	The Social Profile	Vol-18,No-112, June Dec-2014

2.	"	Global climate change Secenerio and its impact on our life	The Social Profile	Vol-18, No. 1& 2 , June & Dec- 2014, PP-27-37
3.	Dr. K. K. Mishra	Role of Small- Scale industries in the Development of Indian Economy	Science and Society (Research Journal)	Vol-IV No. 2, March,2014

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Books with ISBN Number with details of publishers

Sl. No.	Name of the Authors	Title of Book	Name of Publisher	Page No. & Volume, Year of publication	Impact Factor
1.	Dr. K. K. Mishra	Urban Mobility " Indtracity use dynamics	Sambad Publication, Delhi	ISBN 978-81.923508-8-2,2012	

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EVALUATION REPORT OF THE DEPARTMENT

2.   Name of the Department & its year of establishment – **PSYCHOLOGY, 1979**

2.   Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.A. (Hons)	UG
2.	Ph.D	Research

3.   Annual / Semester/ Choice based credit system – Annual system

4.   Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Psychology (Subsidiary) B.A. level	Sociology, Home Sc.
2.	Psychology (Subsidiary) B.A. level	Political Science, History

5.   Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Associate Professor	02	02
Asst. Professor	02	02

Total - 04

6. Faculty profile with name, qualification, designation, specialization
    (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Specialization	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Dr. Bimal Kumar Choudhary	Associate Professor	Ph.D	Mental Measurement	36	02
2.	Dr. Bishnu Kant Choudhary	Associate Professor	,,	Industrial Psychology	34	02
3.	Dr. Narendra Kumar Pandey	Assistant Professor	,,	Industrial Psychology	32	---
4.	Dr. Kiran Kumari	Assistant Professor	,,	Educational Psychology	30	---

7. Number of academic support staff (technical) and administrative staff sanctioned and filled

Post	Sanctioned	Filled
Technical Staff (Demonstrator)	02	02
Lab. Technician	01	01
Administrative Staff	01	02

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EVALUATION REPORT OF THE DEPARTMENT

1.   Name of the Department & its year of establishment – **ECONOMICS, 1979**

2.   Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.A (Hons	UG

5.   Annual / Semester/ Choice based credit system – Annual system

6.   Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Economics Hons. at B.A. Level	
2.	Economics Subsidiary at B.A. Level	Pol.Sc., History, Psychology,Sociology

5.   Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Associate Professor	05	05
Asst. Professor	04	04

Total - 09

6. Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Specialization	No. of years of experience	No. of Ph.D. students guided in the last 5years.
1.	Dr. A.K. Jha	Associate Professor	Ph. D.	Statistics	37	02
2.	Dr. R.K. Mishra	,,	,,	Rural Economics	36	04
3.	Dr. B.N. Jha	,,	,,	Agriculture Economics	32	-
4.	Dr. P.N. Jha	,,	,,	Indian Finance	32	-
5.	Dr. A. K. Jha	,,	,,	Rural Development	32	1
6.	Dr. L.N. Thakur	Assistant Professor	,,	Rural Economics	31	-
7.	Dr. R G. Jha	,,	,,	Statistics	31	--
8	Dr. R. Jha	,,	,,	Statistics	31	--
9	Dr. S. K. Jha	,,	,,		31	--

7. Publications:
   - Number of papers published in peer reviewed journals (national / international)
   - Monographs
   - Chapter(s) in Books
   - Editing Books
   - Books with ISBN Number with details of publishers
   - Citation Index – range / average
   - Impact factor – range / average
   - Number of papers published in peer reviewed journals (national/international)

Sl. No.	Name of the Authors	Title of paper	Name of Journal	Page No. & Volume, Year of publication
6.	Dr. A. K. Jha	Role of Narega Empower rural power	Bihar Economics Journal	ISSN No.2230-8970, 2013
7.	"	Dynamics of Rural Development	Mention of Rural Industrial zation	1993
	Dr. P. N. Jha	Economics	Agri Business in Bihar Problem & Prospectus	2016

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EVALUATION REPORT OF THE DEPARTMENT

1.   Name of the Department & its year of establishment – **SANSKRIT, 1979**

2.   Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.A (Hons)	UG
2.	Ph.D	Research

3.   Annual / Semester/ Choice based credit system – Annual system

4.   Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Sanskrit (Sub) at B.A Level	All subjects (B.A)

5.   Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Associate Professor	01	01
Assistant Professor	02	02

Total – 03

6. Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi- cation	Speciali- zation	No. of years of experience	No. of Ph. D. students guided in the last 5 years.
1.	Dr. G.D. Jha	Associate Professor	Ph .D	Grammer	33	06
2.	Dr. V.K. Jha	Assistant Professor	"	Litrature	31	05
3.	Dr. U. Kumari	Assistant	"	Litrature	30	04

7. **Publications:**
   - Number of papers published in peer reviewed journals (national / international)
   - Monographs
   - Chapter(s) in Books
   - Editing Books
   - Books with ISBN Number with details of publishers
   - Citation Index – range / average
   - Impact factor – range / average
   - Number of papers published in peer reviewed journals (national/international)

Sl. No.	Name of the Authors	Title of paper	Name of Journal	Page No. & Volume, Year of publication
2.	Dr. V.K.Jha	Contribution of satiabrat shasti in modern Sanskrit Litrature	Society Today Research Journal	Page-32 January –March 2013

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EVALUATION REPORT OF THE DEPARTMENT

1.   Name of the Department & its year of establishment – **MUSIC, 1985**
2.   Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.A (Hons.)	UG

3.   Annual / Semester/ Choice based credit system – Annual system
4.   Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Music Subsidiary at B.A Level	All Subject of Huminities & Social Science

7. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Associate Professor	--	--
Asst. Professor	02	02

Total - 02

6.   Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Specialization	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Dr. C.N. Mishra	Assistant Professor	Ph. D.	Vidyapati Sangeet	31	03
2.	Dr. M. R. Thakur	,,	,,	Mithila Lok Sangeet	30	03

7. Number of academic support staff (technical) and administrative staff sanctioned and filled

Post	Sanctioned	Filled
Technical Staff (Instructor)	02	01
Administrative Staff	01	01

8. **Publications:**
   - Number of papers published in peer reviewed journals (national / international)
   - Monographs
   - Chapter(s) in Books
   - Editing Books
   - Books with ISBN Number with details of publishers
   - Citation Index – range / average
   - Impact factor – range / average
   - Number of papers published in peer reviewed journals (national/international)

Sl. No.	Name of the Authors	Title of paper	Name of Journal	Page No. & Volume, Year of publication
1.	Dr. C. N. Mishra	"Geet Sangeet ke Mahan Kalakar Vidyapati''	Bhairavi	ISSN-0975-5217 Page -64-66, 2012
2.	Dr. Mamta Rani Thakur	" Mithila Bhojpuri Magli Evam Santhali Lokgul Ek tulna Adhyayau''	Bhairavi	0975-5217 Vol-06 Page – 67, 2012
3.	Dr. Mamta Rani thakur	"Mithila ke pehchan jufiym dwara gaye jane wale Lokgeeto ka Sangeet shashtriya Adhyamik''	Bhairavi	ISSN-0975-5217, Vol-11, Page-165, 2015

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EVALUATION REPORT OF THE DEPARTMENT

1.   Name of the Department & its year of establishment – **HOME SCIENCE ,1979**

2.   Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.A. (Hons)	UG
2.	Ph.D	Research

3.   Annual / Semester/ Choice based credit system – Annual system

4.   Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Home Science (Subsidiary) B.A. level	All Subject of B.A.(Hons.)
2.	Home Science (Subsidiary) B.A. level	,,

5.   Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Associate Professor	----	---
Asst. Professor	08	08

Total – 08

6. Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Specialization	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Dr. S.K.Jha	Assistant Professor	B.A.M.S Ph.D	N.A	32	01
2.	Dr. K.Choudhary	Assistant Professor	,,	N.A	32	02
3.	Dr. S.P.Jha	Assistant Professor	,,	N.A	32	02
4.	Dr.B.K.Choudhary	Assistant Professor	M.B.B.S	N.A	32	---
5.	Dr.M.M.Choudhary	Assistant Professor	B.A.M.S Ph.D	N.A	32	---
6.	Dr.Umesh Kumar Jha	Assistant Professor	B.A.M.S Ph.D	N.A	32	04
7.	Dr.Meera Kumari	Assistant Professor	Ph.D		32	---
8.	Dr. R.S.Choudhary	Assistant Professor	B.A.M.S Ph.D	N.A	32	

7. Number of academic support staff (technical) and administrative staff sanctioned and filled

Post	Sanctioned	Filled
Technical Staff (Demonstrator)	01	01
Lab. Technician	02	01
Administrative Staff	01	01

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EVALUATION REPORT OF THE DEPARTMENT

3.   Name of the Department & its year of establishment – **POLITICAL SCIENCE, 1979**

2.   Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.A. (Hons)	UG
2.	Ph.D	Research

3.   Annual / Semester/ Choice based credit system – Annual system

4.   Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Political Science (Subsidiary) B.A. level	Sociology, Histoy
2.	Political Science (Subsidiary) B.A. level	Psychology, Geography

5.   Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Associate Professor	02	02
Asst. Professor	03	03

Total - 05

6.   Faculty profile with name, qualification, designation, specialization
     (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Speciali zation	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Dr. Bibha Jha	Associate Professor	Ph.D	Intenatio nal Organisa tion	33	01
2.	Dr. Chandra Shekhar Jha	Associate Professor	,,	Industria l law and organisat ion	33	02
3.	Dr. Sanjay Kumar Jha	Assistant Professor	,,	Public Adminis tration	33	05
4.	Dr.N.L.Paswan	Assistant Professor	,,	Intenatio nal Organisa tion	32	01
5.	Prof.A.K.Singh	Assistant Professor		Intenatio nal Organisa tion	32	---

7. Number of academic support staff (technical) and administrative staff sanctioned and filled

Post	Sanctioned	Filled
Technical Staff (Demonstrator)	---	---
Lab. Technician	---	---
Administrative Staff	01	01

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EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment – **PHILOSOPHY, 1979**

2. Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.A. (Hons)	UG
2.	Ph.D	Research

3. Annual / Semester/ Choice based credit system – Annual system

4. Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Philosophy (Subsidiary) B.A. level	All Subject of B.A.(Hons.)
2.	Philosophy (Subsidiary) B.A. level	,,

5. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Associate Professor	02	02
Asst. Professor	---	04

Total - 06

6. Faculty profile with name, qualification, designation, specialization
(D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Specializat ion	No. of years of experienc e	No. of Ph.D. students guided in the last 5 years.
1.	Dr. Babu Saheb Jha	Associate Professor	Ph.D	Ethics & Social Phil.	38	---
2.	Dr. Anmola Kumari Jha	Associate Professor	,,	Adwait Vedantee	36	---
3.	Dr. Narendra Kumar Das	Assistant Professor	,,	Ethics	33	05
4.	Dr.Arun Kumar Thakur	Assistant Professor	,,	Religion	35	01
5.	Sri. Jarman Singh	Assistant Professor	M.A	Indian Philosophy	35	---
6.	Dr. Arun Kumar Jha	Assistant Professor	,,	Adwait Vedantee	35	---

7. Number of academic support staff (technical) and administrative staff sanctioned and filled

Post	Sanctioned	Filled
Technical Staff (Demonstrator)	---	---
Lab. Technician	---	---
Administrative Staff	---	01

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EVALUATION REPORT OF THE DEPARTMENT

1.   Name of the Department & its year of establishment – **URDU, 1979**

2.   Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.A. (Hons.)	UG

3.   Annual / Semester/ Choice based credit system – Annual system

4.   Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Urdu Subsidiary	Urdu, Poetry, Drama, Light essays.

4. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Associate Professor	02	02
Asst. Professor	02	02

Total – 04

6.   Faculty profile with name, qualification, designation, specialization

       (D. Sc./ D. Litt/Ph../ M. Phil, etc.)

Sl. No.	Name	Designation	Qualifi- cation	Speciali- zation	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Dr. Barkat Ali	Associate Professor	Ph.D.	Indo Islamic Culture	37	04
2.	Dr. A.Ashraf	Associate Professor	"	Bihar School of Thought	31	06
3.	Dr. S. Akhtar	Assistant Professor	"	Sir Syed School	35	03
4.	Md. Zeya Waris	Assistant Professor	M. A.	Bihar School of thought	30	--

7.   **Publications:**

- Number of papers published in peer reviewed journals (national / international)

- Monographs

- Chapter(s) in Books

- Editing Books

- Books with ISBN Number with details of publishers

- Citation Index – range / average

- Impact factor – range / average

- Number of papers published in peer reviewed journals (national/international)

Sl. No.	Name of the Authors	Title of paper	Name of Journal	Page No. & Volume, Year of publication
4.	Dr. A. Ashraf	" Maulana Azad ki Zulekha''	Ajkal – New Delhi International	09718-846 Nov.2016

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EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment– **ANCIENT INDIAN HISTORY,1979**

2. Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.A. (Hons)	UG
2.	Ph.D	Research

3. Annual / Semester/ Choice based credit system – Annual system

4. Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Ancient Indian History (Subsidiary) B.A. level	All Subject of B.A.(Hons.)
2.	Ancient Indian History (Subsidiary) B.A. level	,,

5. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Associate Professor	----	---
Asst. Professor	04	04

Total - 04

6. Faculty profile with name, qualification, designation, specialization
    (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

| Sl. No.	Name	Designation	Qualifi-cation	Specialization	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Dr. B.N.Thakur	Assistant Professor	Ph.D	Culture.	32	05
2.	Dr. S.K.Jha	Assistant Professor	,,	Culture	32	---
3.	Dr. R.K.Mishra	Assistant Professor	,,	Culture	29	04
4.	Dr. A.K.Singh	Assistant Professor	,,	Culture	31	05

7. Number of academic support staff (technical) and administrative staff sanctioned and filled

Post	Sanctioned	Filled
Technical Staff (Demonstrator)	---	---
Lab. Technician	---	---
Administrative Staff	---	

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EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment – **RURAL ECONOMICS, 1979**

2. Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.A. (Hons)	UG
2.	Ph.D	Research

3. Annual / Semester/ Choice based credit system – Annual system

4. Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Rural Economics (Subsidiary) B.A. level	All Subject of B.A.(Hons.)
2.	Rural Economics (Subsidiary) B.A. level	,,

5. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Associate Professor	----	---
Asst. Professor	02	01

Total - 01

6.   Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Specialization	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Dr. A.S.Jha	Assistant Professor	Ph.D	Rural Economics	31	---

7. Number of academic support staff (technical) and administrative staff sanctioned and filled

Post	Sanctioned	Filled
Technical Staff (Demonstrator)	---	---
Lab. Technician	---	---
Administrative Staff	---	---

****

EVALUATION REPORT OF THE DEPARTMENT

1.   Name of the Department & its year of establishment – **PERSIAN, 1979**

2.   Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.A. (Hons)	UG
2.	Ph.D	Research

3.   Annual / Semester/ Choice based credit system – Annual system

4.   Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Persian (Subsidiary) B.A. level	All Subject of B.A.(Hons.)
2.	Persian (Subsidiary) B.A. level	,,

5.   Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Associate Professor	----	---
Asst. Professor	01	01

Total - 01

6. Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Specialization	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Dr. Md.Quassim	Assistant Professor	Ph.D	Indo-Persian Literature	32	---

7. Number of academic support staff (technical) and administrative staff sanctioned and filled

Post	Sanctioned	Filled
Technical Staff (Demonstrator)	---	---
Lab. Technician	---	---
Administrative Staff	---	---

****

EVALUATION REPORT OF THE DEPARTMENT

1.　　Name of the Department & its year of establishment – **ANTHROPOLGY,1979**

2.　　Names of Programmes / Courses offered (UG, PG, Ph.D. etc.)

Sl. No.	Name of program offered	Remarks (UG/PG)
1.	B.A. (Hons)	UG
2.	Ph.D	Research

3.　　Annual / Semester/ Choice based credit system – Annual system

4.　　Participation of the department in the course offered by other departments –

Sl. No.	Name of Subject	Name of the Department
1.	Anthropology (Subsidiary) B.A. level	All Subject of B.A.(Hons.)
2.	Anthropology (Subsidiary) B.A. level	,,

5.　　Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Associate Professor	----	---
Asst. Professor	03	03

Total - 03

6.   Faculty profile with name, qualification, designation, specialization
       (D.Sc./ D.Litt/Ph../ M.Phil, etc.)

Sl. No.	Name	Designation	Qualifi-cation	Specialization	No. of years of experience	No. of Ph.D. students guided in the last 5 years.
1.	Dr. N.K.Jha	Assistant Professor	Ph.D	Human Relation	31	---
2.	Dr. N,Khairwar	Assistant Professor	,,	Social Anthropology	30	---
3.	Dr. Md.A.Hussain	Assistant Professor	,,	Social Anthropology	31	---

7. Number of academic support staff (technical) and administrative staff sanctioned and filled

Post	Sanctioned	Filled
Technical Staff (Demonstrator)	---	---
Lab. Technician	01	01
Administrative Staff	01	01

****

Master Plan of the College

MASTER PLAN OF
M. L. S. M. COLLEGE, DARBAHGNA, UNDER L. N.
MITHILA UNIVERSITY, DARBHANGA.

Total Area :- 65,845.5 SFT
Plinth Area :- 25,783. SFT
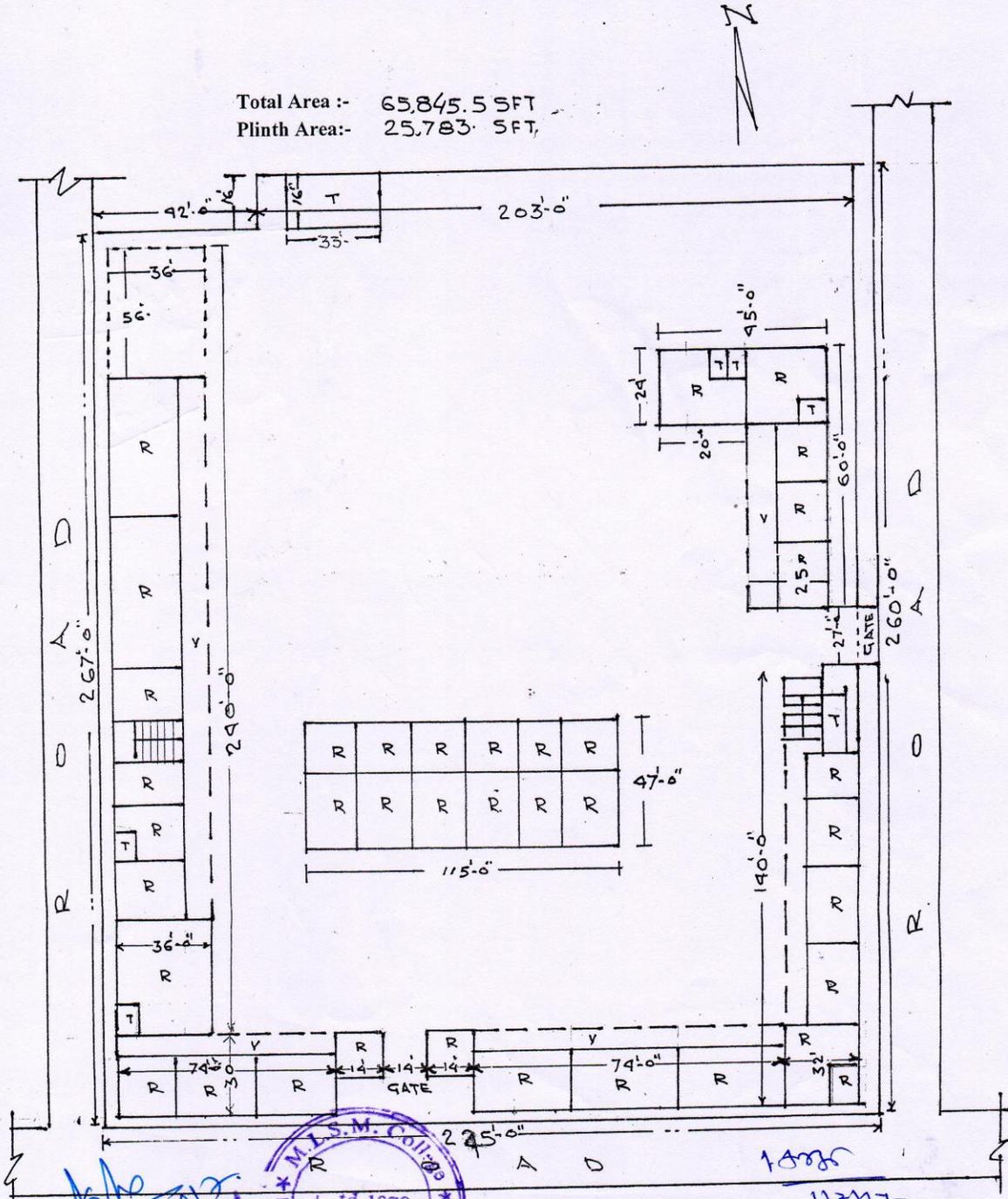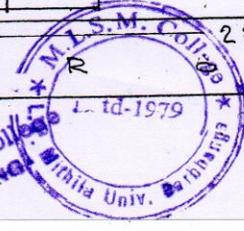
Certificate of AIHES (of Five Years)
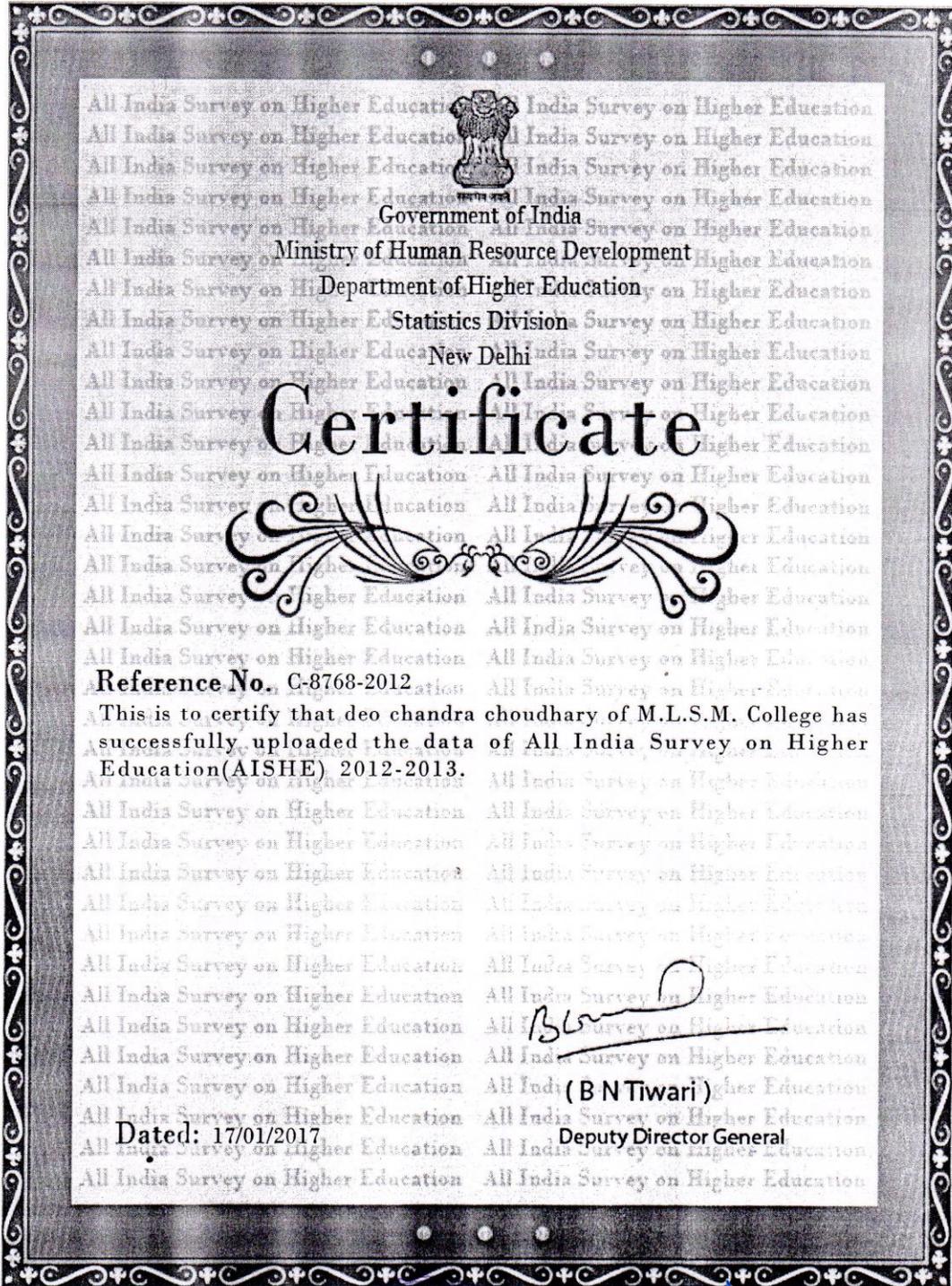
Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. C-8768-2011
This is to certify that deo chandra choudhary of M.L.S.M. College has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2011-2012.

(B N Tiwari)
Deputy Director General

Dated: 25/01/2017

Principal
M. L. S. M. College
DARBHANGA

Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. C-8768-2012

This is to certify that deo chandra choudhary of M.L.S.M. College has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2012-2013.

(B N Tiwari)
Deputy Director General

Dated: 17/01/2017

Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. C-8768-2013

This is to certify that deo chandra choudhary of M.L.S.M. College has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2013-2014.

(B N Tiwari)
Deputy Director General
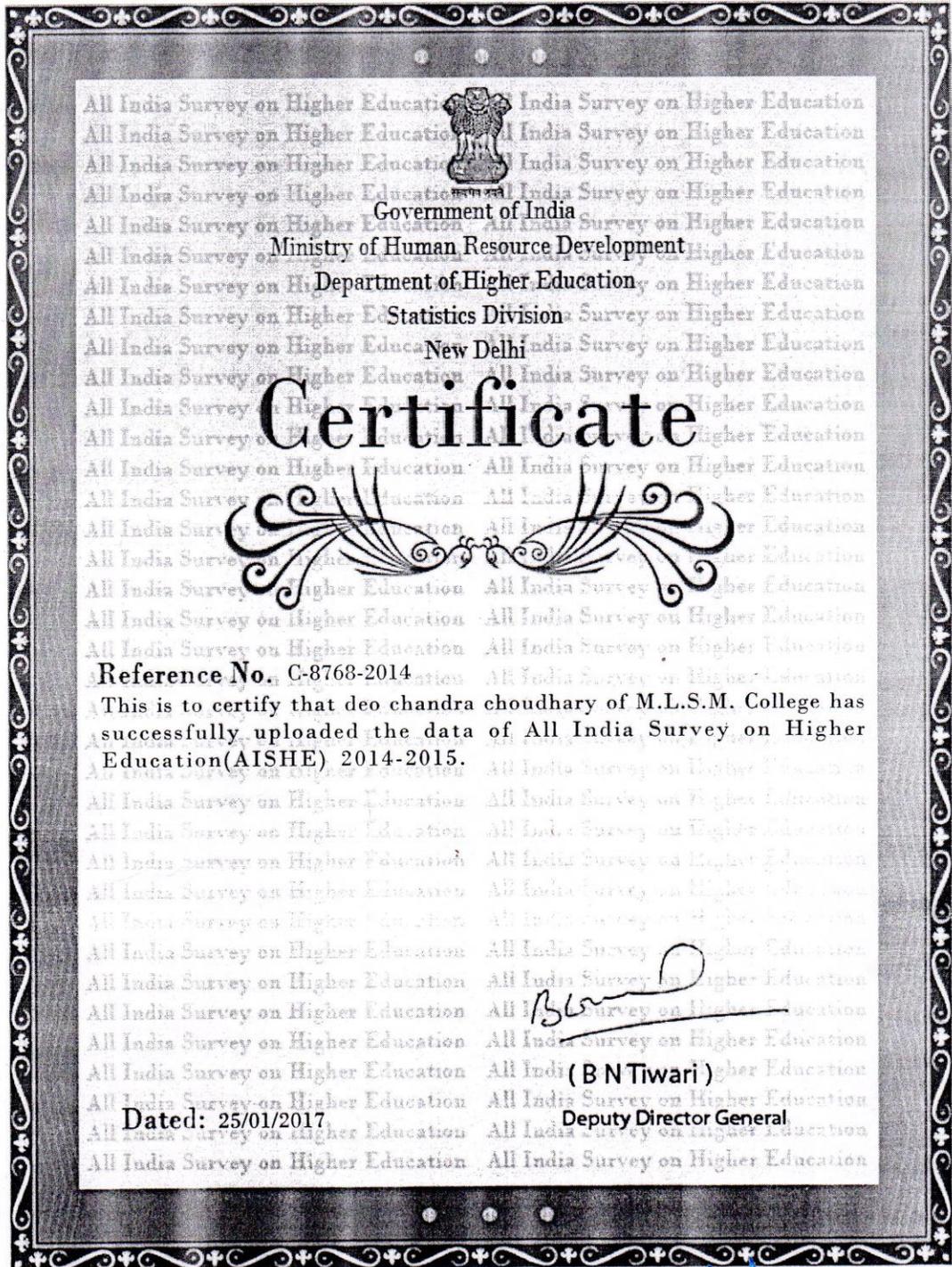
Dated: 25/01/2017

Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. C-8768-2014

This is to certify that deo chandra choudhary of M.L.S.M. College has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2014-2015.

(B N Tiwari)
Deputy Director General

Dated: 25/01/2017

M. L. S M. College
DARBHANGA

Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. C-8768-2015

This is to certify that deo chandra choudhary of M.L.S.M. College has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2015-2016.

(B N Tiwari)
Deputy Director General

Dated: 25/01/2017
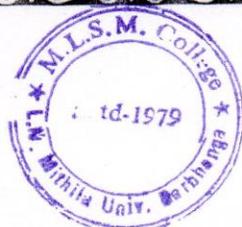
M. L. S. M. College
DARBHANG

Declaration by the Head of the Institution

M. L. S. M. COLLEGE, DARBHANGA

(A CONSTITUENT UNIT OF L. N. MITHILA UNIVERSITY, DARBHANGA)

Website : www.mlsmlnmu.ac.in, E-mail : mlsmcollege@gmail.com

Declaration by the Head of the Institution

I Certify that the data incuded in the Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion and no part thereof has been outsorced.

I am aware that the peer team will validate the information provided in SSR during the peer team visit.

(Dr. Arvind Kumar Jha)
Signature of the Head of the Institution
With Seal
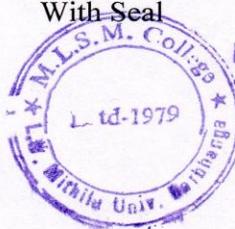
Place: Darbhanga
Date: 02.02.2017

MONEY COMES AND GOES, MORALITY COMES AND GROWS

Enclosures
Affiliation Certificate

LALIT NARAYAN MITHILA UNIVERSITY

Kameshwaranagar, Darbhanga

Letter No.: SC/191/17   Date : 25.01.2017

TO WHOM IT MAY CONCERN

This is to certify that **Maharaj Lakshmishwar Singh Memorial College, Darbhanga, Bihar (a Constituent Unit)** is affiliated to the **Lalit Narayan Mithila University, Darbhanga** since 1979 and recognized by the University Grants Commission under Section 2(f) & 12(B) and the following Courses/ Subjects are taught in the said college as per approval :-

Sl. No.	Name of the Course(s) and Duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
(I)	Three years B.A. Hons./ Gen. Courses in Hindi, Maithili, English, Sanskrit, Urdu, Philosophy, Economics, Geography, History, Political Science, Psychology, Sociology & Mathematics.	Permanent		2016-17
(II)	Three years B.A. Hons./ Gen. Courses in Home Science, Rural Economics, Anthropology, A.I.H. & C., Music & Persian.		Temporary	2016-17
(III)	Three years B.Com Hons./Gen. Courses.	Permanent		2016-17
(IV)	Three years B.Sc. Hons./Gen. Courses in Physics, Chemistry, Mathematics, Botany & Zoology.	Permanent		2016-17

(Ajit Kumar Singh) REGISTRAR
REGISTRAR
L. N. Mithila University
DARBHANGA

Principal
M. L. S. M. College
DARBHANGA

2 (f) & 12 (B)
Certificate

ENCLOSURE I.

1399

UNIVERSITY GRANTS COMMISSION

No.F.8-25/87(DPS-I)   Dated   Jan.,1989
                                       - 5 FEB 1989

To

The Registrar,
L.N. Mithila University,
Bhagalpur,
Darbhanga (Bihar).

Sub:- Recognition under Sec. 2(f) of
the UGC Act - Inclusion of New Colleges-
regarding.

Sir,

    I am directed to refer to your letter No.
R/05478 dated .... on the above subject and to
say that the name of the following college has been
included in the such list under constituent colleges
teaching upto Bachelor's degree :-

Name of the College	Year of Estb.	Remarks
Maharaj Lakshmishwar Singh Memorial College, Darbhanga (Bihar) Prof. Day	1979	The College is also fit to receive Central assistance under Sec.12(B) of the UGC Act,1956.

                              Yours faithfully,

                              (... DOGRA)
                              UNDER SECRETARY

Copy forwarded to :-

1. The Principal, Maharaj Lakshmishwar Singh
    Memorial College, Darbhanga (Bihar)
2. Accounts (DT Section).
3. All Officers/Sections in the UGC Office.
4. Computer Cell.
5. Guard File.

                              (D.P. MITTAL)
                              SECTION OFFICER

Principal
M. L. S. M. College
DARBHANGA

UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

ज्ञान-विज्ञान विमुक्तये

GRANT-IN-AID BILL

Name of the Section: Accounts Department.

1. Name of the beneficiary Institution: **Maharaj Laxmishwar Singh Memorial College**
   ID No. **BLN4-024**   **Darbhanga**
   S. No. **218009**   **Bihar 846004**

   (Under University)   **LN Mithila**

2. Sanction number and date: F.   **BLN4-024/12-13**   Date: 18-Feb-14   *14 MAR 2014*

3. Amount sanctioned :   Rs.   **165000**

4. Purpose of the grant-in-aid : **XIIth Plan College Developm   Undergraduate**
                                   General District

5. Head of Account :   **1.B-(i)b**

6. Designation and address of Authorized Officer: **Principal**

7. Payment Details:
   (a) Name of the Bank : **UCO, Darbhanga**
   (b) Account No.: **20480100006126**
   (c) Type of Account: (SB/Current/Cash Credit)
   (d) IFSC Code: **UCBA0002048**
   (e) MICR Code Branch: **84602828099**
   (f) Whether bank branch is RTGS or NEFT enable :RTGS/NEFT/Both
   (g) Name & address of Account Holder:Principal,
       Maharaj Laxmishwar Singh Memorial College
       Darbhanga
       Bihar   846004

Received a sum of Rs. **165000**

Rupees **One lakh sixty five thousand only**   *14 MAR 2014*
being the amount sanctioned vide sanction No. F. **BLN4-024/12-13**   Dated   18-Feb-14
(Copy enclosed) for disbursement to the Principal,

Maharaj Laxmishwar Singh Memorial College
        Certified that the conditions of the grant have been accepted by the grantee.
        Necessary entries in GIA/Budget Control Register have been made.
**You are requested to confirm the receipt of the above amount in your account by
sending back the enclosed stamped receipt within 7 days.**

Signature with stamp of the Officer
Accounts Officer
University Grants Commission
Eastern Regional Office
Kolkata

attested
2/2/2017
Principal
M.L.S.M. College

UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
1.B 8 Sector III Salt Lake, Kolkata 700 098
Phone : (033) 2335 4767
Fax : (033) 2335 0586
E-mail : ugcero_Kolkata@yahoo.in

BY SPEED POST

No: F.BLN4-024/12-13 (ERO)
February, 2014

The Accounts Officer
Eastern Regional Office,
University Grants Commission,
Kolkata.

1 4 MAR 2014

Sanction No.218009

Sub: Release of 15% "Adhoc On account Grant" under the scheme of Under Graduate Development Assistance during XII Plan period.

Sir/Madam,

As per the decision taken in the Commission meeting held on 19th July 2012, 25% of allocation of XI Plan College Development Assistance was released as on account grant for XII Plan period. Now the Commission has decided to release up to 40% of GDA allocated to the individual colleges during XI plan period, including 25% of grant already released earlier to the colleges during XII Plan. Accordingly, I am directed to convey the sanction of the Commission for payment of Rs.165000/- to **Maharaj Laxmishwar Singh Memorial College, Darbhanga, Bihar 846004** for the XII Plan period as detailed below

XI Plan Allocation under GDA (Rs.)	25% of GDA grant already released (Rs.)		15% of GDA grant being released (Rs.)		Total grant released for XII Plan (40% of XI Plan allocation) (Rs.)	
1100000/-	Books & Journals	137500/-	Books & Journals	82500/-	Books & Journals	220000/-
	Equipment	137500/-	Equipment	82500/-	Equipment	220000/-
	Total	275000/-	Total	165000/-	Total	440000/-

2. The sanctioned amount is debitable to Head of Account as detailed below. (Capital Assets 35)

Amount sanctioned (Rs.)	For General (77.5%) (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)
165000/-	127875/- 1.B(i)(b)	24750/- 1B(i)h(i)b	12375/- 1.B(i)h(ii)b

3. The sanctioned grant may be treated as "Adhoc On account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently on the basis of assessment.

4. Further it may be noted that the college has to necessarily submit their XII Plan proposals claiming not less than the sanctioned amount for Books & Journals & Equipment as detailed above in their 12th plan proposals.

5. The amount of the grant shall be drawn by the Accounts Officer, UGC, ERO, Kolkata (Drawing and Disbursing Officer), University Grants Commission, on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following detail
   (a) Details (Name & Address) of Account Holder:
       Principal, **Maharaj Laxmishwar Singh Memorial College, Darbhanga, Bihar 846004.**
   (b) Account No.:20480100006126
   (c) Name & Address of Branch: UCO, Darbhanga
   (d) MICR Code of Branch: 84602828099
   (e) IFSC Code:UCBA0002048
   (f) Type of Account: SB/Current/Cash Credit.

6. The grant is subject to the adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the College/Institution.

7. The University/College shall maintain proper accounts of the expenditure out of the grants which shall be utilized only on approved items of expenditure and ensure proper labeling of the items purchased.

8. The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend Their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals of financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time.
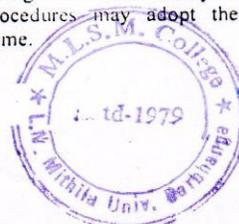
UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

No BLN4-024/12-13 (ERO) ID No BLN4-024 Date: 28-Mar-14

S.No. 221355

The Accounts Officer
University Grants Commission
Eastern Regional Office, Kolkata 700 098

Sub : Release of Grant-in-Aid during the Current financial year (2013-14), during XIIth Plan, to
Maharaj Laxmishwar Singh Memorial College

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs. 1006893
towards the scheme **XIIth Plan College Development**
to the Principal, **Maharaj Laxmishwar Singh Memorial College**
for the Plan expenditure to be incurred during the current financial year as per details given below:

Purpose of the grant Undergraduate Plan Block Grant	Approved allocation (Rs.)	Amount already sanctioned (Rs.)	Amount being sanctioned now (Rs.)	Total grant including the grant now being sanctioned (Rs.)
Plan Block Grant-Head-31	723447	0	289378	289378
Plan Block Grant-Head-35	2893788	440000	717515	1157515
Total			1006893	

The College is requested to note:

A. SC concentrated district: SC-15%, ST-7.5%, General (including Minorities)-77.5%
B. ST concentrated district: ST-15%, SC-7.5%, General (including Minorities)-77.5%
C. General district: General-77.5%, SC-15% and ST-7.5%
D. No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

2 The sanctioned amount is debitable to Head 1.B-(i)b and valid for payment during the financial year 2013-14 only.

3 The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following details:

 (a) Details (Name & Address) of Account Holder:
  Principal,

  Maharaj Laxmishwar Singh Memorial College
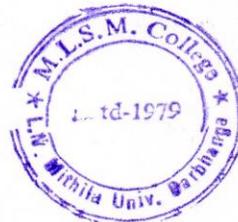
  Darbhanga

  Bihar 846004

 (b) Account No.: 20480100006126

 (c) Name & Address of Branch: UCO, Darbhanga

 (d) MICR Code of Branch: 84602828099

 (e) IFSC Code : UCBA0002048

 (f) Type of Account : SB/Current/Cash Credit.

4 The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.

5 The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure

6 The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs,2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time.

7 The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.

8 The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.

9 A register of assets acquired, wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.

10 The grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case of non-utilization/part utilization, the simple interest @10% per annum as amended from time to time on unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.